



RANGE HIGH SCHOOL

PERSON SPECIFICATION – CURRICULUM AEA LEADER FOR BUSINESS EDUCATION

	Personal Attributes Required	Essential (E) or Desirable (D)	Stage Identified
QUALIFICATIONS/TRAINING			
1	Qualified Teacher Status	E	A
2	Relevant degree or equivalent	E	A
4	Evidence of recent and relevant CPD	E	A
5	The ability to teach Business Studies at GCSE, A-level and BTEC and Economics at A-level	E	A
EXPERIENCE			
6	Experience of curriculum leadership in a secondary school	D	A/I
7	Experience of the implementation of quality assurance systems, including faculty self-evaluation and performance management	D	A/I
8	Experience of leadership and impact beyond own classes/subjects	E	A/I
9	Experience of teaching innovation and extra-curricular activities across the subject areas	E	A/I/P
10	Knowledge and experience of the BTEC Level 3 planning, moderation and verification processes including as an internal verifier	D	A/I
SKILLS/KNOWLEDGE/APTITUDES			
11	Outstanding classroom practitioner	E	A/I
12	An ability to teach across the age and ability range	E	A/I
13	Commitment to the development of students' literacy and numeracy skills within the Business Education Department	E	A/I
14	An ability to lead in whole school cross curricular work	D	I
15	A clear vision for improvement in Business Education with excellent strategic planning abilities	E	A/I/P
16	An understanding of current assessment practices and issues across the Business Education curriculum	E	I
17	An understanding of curriculum design practices and issues in Business Education	E	I
18	An understanding of behaviour management practices	E	I
19	Excellent interpersonal and communication skills	E	A/I/P
20	Then ability to lead and deliver high quality CPD for all departmental staff	E	
21	The ability to value and motivate both staff and students to maintain and deliver high standards	E	A/I
22	Commitment to the principles and value of inclusive practice to meet the individual needs of all students (Every Child Matters)	E	A/I
23	A commitment to safeguarding and the pastoral care and personal development of pupils	E	A/I
24	An understanding of the use of pupil voice to raise standards	E	A/I
SPECIAL REQUIREMENTS			
25	Commitment to working openly in partnership with staff, students, parents and governors	E	A/I
26	Commitment and evidence of collaborative working with other schools	E	A/I
27	Commitment to further develop and enhance the role of the school in the community, at local, national and international level as appropriate	E	A/I

A = APPLICATION FORM
 I = INTERVIEW
 P = PRESENTATION

March 2021