

Job description

Agency	Department of Education	Work unit	Nightcliff Primary School
Job title	Senior Teacher	Designation	Senior Teacher 1
Job type	Full time	Duration	Fixed to 15/12/2023
Salary	\$129,663	Location	Darwin
Position number	41731	RTF	264473
		Closing	02/04/2023
Contact Officer	Jo Glennon, Principal on 08 8948 8488 or jo.glennon@education.nt.gov.au		
About the agency	https://education.nt.gov.au		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=264473		

Applications must be limited to a one-page summary sheet and detailed resume

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures recruitment plan eligible Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

As a key member of the school leadership and management team, develop, deliver, monitor and evaluate learning programs across a range of curriculum areas to support the needs of students with disabilities and the provision of support to staff and families.

Context statement

Nightcliff Primary School is a government school that has an enrolment of 620 students with 69 students identified as students with additional needs, 69 Aboriginal students and 171 English as another language/dialect students. The school is highly multicultural and has a strong focus on technology and meeting the needs of all students. Staff are collaborative and supportive of the local community, working in partnership with families and other community organisations. There is a strong focus on wellbeing and the school values; Inclusion, Respect, Responsibility, Honesty and Caring and the school motto: Believe and Achieve.

Key duties and responsibilities

1. Provide leadership advice and support to staff in the areas of teaching and learning, wellbeing, behaviour management, innovation and initiatives to improve literacy and numeracy outcomes for identified students with additional needs, learning adjustments and at risk including leading the National Collection of Consistent Data evidence collection and associated applications for funding.
2. Take an active role in evidence based strategic planning, including the formulation and review of school policy and procedures in inclusive education.
3. Work in a team environment to co-ordinate the delivery of a range of programs across the school consistent with DoE and school strategic directions.
4. Effectively communicate across the school community with families, students, teachers and the wider community.
5. Effectively implement the school's pastoral care, behaviour management and well-being policies.

Selection criteria

Essential

1. Demonstrated experience in leading school improvement in inclusive and special education to cater for students with additional needs, disabilities, diagnosed with high level behavioural needs and/or medical conditions with behavioural, trauma or at risk needs, academically, socially and emotionally.
2. Proven ability to actively lead staff in effective inclusive education practices and participate in a variety of dynamic teams, at the school level, Departmental level (e.g. SWIPS team, Teaching and Learning Services) Allied Health and local community organisations level, to achieve educational outcomes for all students.
3. Proven knowledge and application of legislation and standards applicable to Education, such as the Disabilities Discrimination Act, Education Act, Teacher responsibilities guide, TRB Protective Practices, AITSL teaching standards and OCPE Essential training modules for Code of Conduct, Appropriate Workplace Behaviour and Cultural Responsiveness.
4. Excellent interpersonal and communication skills and demonstrated ability to operate as an educational leader to successfully initiate, manage and respond to change with innovation and flexibility.
5. Demonstrated high level interpersonal and communication skills to work effectively with students, families, staff and community in a primary school environment to achieve outcomes, and the ability to work and positively interact with a range of people with diversities.

Further information

The selected applicant must hold full Registration with the Teacher Registration Board of the Northern Territory (TRB). Current NT Working with Children Notice (Ochre Card) or the ability to obtain prior to commencement.

Approved: March 2023

Jo Glennon, Principal Nightcliff Primary School