

## PERSON SPECIFICATION- Cleaner

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

<b>Qualifications &amp; Training</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Record of up to date relevant qualifications	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> First Aid qualified (or willing to qualify)	<b>E</b>	
<input type="checkbox"/> BICS cleaning qualification or equivalent is desirable but not essential	<b>D</b>	
<input type="checkbox"/> Willingness to develop new skills by participating in CPD	<b>E</b>	
<b>Knowledge &amp; Experience</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Previous experience in a cleaning environment	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> The ability to implement and adhere to standards and procedures	<b>E</b>	
<input type="checkbox"/> Knowledge of relevant Health and Safety legislation	<b>E</b>	
<b>Skills &amp; Key Criteria</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Ability to relate to pupils and staff	<b>E</b>	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Good time management skills	<b>E</b>	
<input type="checkbox"/> Must be able to work as part of a team	<b>E</b>	
<input type="checkbox"/> Ability to use initiative	<b>E</b>	
<input type="checkbox"/> To accept instructions/guidance	<b>E</b>	
<input type="checkbox"/> A flexible approach	<b>E</b>	
<input type="checkbox"/> A positive attitude and commitment to equality	<b>E</b>	
<input type="checkbox"/> Highly motivated showing resilience and reliability	<b>E</b>	
<input type="checkbox"/> Ability to manage own time well to meet competing demands	<b>E</b>	
<input type="checkbox"/> Ability to relate well to children and young people	<b>E</b>	
<b>Personal Attributes</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> A supportive and co-operative team member	<b>E</b>	
<input type="checkbox"/> Standards driven	<b>E</b>	
<input type="checkbox"/> Ability to work outside normal academy hours in line with academy and community needs	<b>E</b>	

<b>Equal Opportunities</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	<b>E</b>	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	<b>E</b>	Application form/Interview/Task (if applicable)
<b>Safeguarding</b>	<b>Essential/Desirable</b>	<b>How Identified</b>
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	<b>E</b>	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	<b>D</b>	Application form/Interview/Task (if applicable)