



## JOB DESCRIPTION FOR THE POSITION OF

# EYFS Teacher

Year Group	Early Years and Foundation Stage (EYFS)
Start Date	August 2021
Contract Type	Full Time
Location	King's Riyadh

The EYFS Teacher role available presents an outstanding opportunity to join a talented and dedicated team at a school that is aiming to provide the best possible all-round education and excellent pastoral care for every child. A chance subsequently to undertake a leadership or management role may exist for suitably qualified and experienced candidates.

EYFS Teachers have a responsibility for delivering the majority of the curriculum to their assigned class. Each year group operates as a tight-knit unit, ensuring a collaborative approach to learning so that all children receive the same opportunities and that all EYFS Teachers feel supported by a strong team. Arabic, Islamic, Music and PE are taught by specialist teachers in order to enhance the curriculum. Each class receives support from a dedicated Learning Assistant.

## Key Responsibilities and Expectations

### School Values and Ethos

You will be expected to:

- actively promote the school's vision, aims and values through enthusiastic participation in all areas of school life;
- share and support the school's commitment to provide an all-round, outstanding education for all our children;
- always set high expectations, which inspire, motivate and challenge children;
- have the highest aspirations for all our children's development and achievements, both in and out of the classroom;
- offer excellent pastoral care for all children;
- respect and support Saudi culture.



## **Teaching and Learning**

You will be expected to:

- deliver a broad, balanced and relevant curriculum;
- facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential;
- deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met;
- use technology to enhance teaching and support learning;
- differentiate appropriately, using approaches that enable every student to access all areas of the curriculum and make excellent progress;
- demonstrate excellent subject knowledge relevant to the age group;
- set students challenging developmental goals and draw upon varied strategies, resources and technologies in order to support students in achieving these goals;
- follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to influence future learning and convey progress in report writing;
- provide students with regular written and oral feedback and encourage them to reflect and respond to their feedback;
- participate fully in co-curricular and activity programmes.

## **Management**

You will be expected to:

- follow and implement School Policies and procedures in and out of the classroom;
- provide a safe, purposeful and well-managed learning environment;
- make effective use of Learning Support Assistants to support children in class;
- to value the home-school-community partnership, working closely with other members of staff to establish and manage good relationships with parents and key stakeholders.

## **Professional Standards**

You will be expected to:

- attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings;
- recognise the importance of being an exemplary role model to all children within the School;
- maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation;
- take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice;



- always maintain professional and productive relationships with colleagues;
- always promote the school in a positive manner;
- to fulfil and reasonable additional responsibilities as requested by the Head.

### **Safeguarding Responsibilities**

You will be expected to:

- comply with all safeguarding policies and procedures, ensuring that any safeguarding concerns are reported on line with policy;
- demonstrate a personal commitment to safeguarding and children's well-being.

## **Person Specification**

### **Qualifications, Skills and Experience**

You should have (essential):

- a relevant Bachelor's Degree;
- a UK Postgraduate Certificate of Education or Qualified Teacher Status;
- a minimum of two years relevant teaching experience;
- excellent working knowledge of the UK National Curriculum;
- a proven track record of effective teaching;
- a strong academic background, stature and experience that will command the respect of pupils, parents, colleagues and the wider community
- a commitment to academic progress and the welfare and safeguarding of students;
- knowledge and understanding of recent educational developments and best practice;

You should have (desirable):

- an understanding of the demands of a UK independent day school environment;
- experience of curriculum development;
- experience working with children who have English as an Additional Language;
- a secure knowledge of using technology to support Education.

### **Personal Qualities**

We are looking for someone who:

- is passionate about education and can inspire children to have a lifelong love of learning;
- is understanding of the needs, challenges and opportunities in the context of an international community;
- is a positive team player and has a good sense of humour;
- has the energy and charisma to create a positive learning environment in line with the School's vision;
- is a self-starter and driven to succeed;



- is an enthusiastic, hard worker who is willing to go the extra mile to ensure that the curriculum is accessible to all and to challenge their students;
- is willing to listen to others and collaborate, sharing best practice to ensure excellent outcomes for all children.