



DRAYTON MANOR HIGH SCHOOL

PERSON SPECIFICATION

POST TITLE Head of Physics

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

| | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> • Degree in relevant subject • PGCE at Secondary level • Qualified Teacher Status • Recent INSET in Science related issues • Recent INSET in Science Education/ Curriculum Management | <ul style="list-style-type: none"> • Leadership qualification • MA or equivalent |
| Experience | <ul style="list-style-type: none"> • An effective teacher with experience of Physics A Level teaching • Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children • Understanding of needs and strategies for effective differentiation • Experience of a range of teaching and learning styles | |
| Ability/Skills | <ul style="list-style-type: none"> • Ability to teach Physics to GCSE and 'A' level • Able to translate an idea into curriculum delivery • Able to demonstrate clear understanding of educational assessment issues • Willingness to acquire skills as appropriate eg ICT • Ability to manage a budget • Able to effectively manage administration | |

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| | <ul style="list-style-type: none"> • Willingness to motivate colleagues • To contribute to other areas of the science curriculum • Ability to use a range of teaching approaches including individual work, group work and self-support study • Ability to teach mixed ability classes, meeting the needs of all students including those with SEN | |
| <p>Equal Opportunities</p> <p>Safeguarding</p> | <ul style="list-style-type: none"> • Awareness of equal opportunity issues and how these can be addressed in the classroom environment • Commitment to safeguarding and promoting the welfare of children and young people • Willingness to help formulate and implement equal opportunities policies | |
| Disposition | <ul style="list-style-type: none"> • Enthusiasm for and belief in the teaching of Science within the comprehensive ideal • Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour • To be interested in children as individuals, in how they learn, and be committed to the comprehensive ideal • To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the department • Evidence of commitment to and understanding of collective responsibility • Commitment to the notion of whole school, and whole Faculty policies | |