

Person Specification for Teacher

	ESSENTIAL ATTRIBUTES	DESIRABLE ATTRIBUTES
Qualifications and General Experience	<p>Qualified teacher status</p> <p>Experience of teaching Key Stage 1/2 (teaching practice or when qualified)</p>	
Professional Knowledge and Experience	<p>A track record of sound or better classroom practice at Key Stage 1/2. (teaching practice or when qualified)</p> <p>Meet all National Standards required for Teachers.</p> <p>Commitment to high standards and raising pupils' attainment.</p>	<p>Experience of mixed aged teaching.</p> <p>Understanding of the role of the Governing Body.</p> <p>Understanding of current educational legislation and its impact on schools.</p>
Professional Skills	<p>Good communication skills (orally and written) with the proven ability to communicate with a variety of people.</p> <p>Competent ICT skills for planning and curriculum delivery.</p> <p>Effective behaviour management strategies, including use of positive behaviour management techniques.</p> <p>Commitment to promoting equal opportunities and meeting the special educational needs of all pupils, including an understanding of different learning styles.</p> <p>Commitment to safeguarding and understanding that it is everyones responsibility.</p> <p>Commitment to developing links between home and school.</p>	<p>Good knowledge of at least one curriculum area they could lead.</p> <p>Commitment to providing effective cross-curricular links within teaching and learning.</p>
Personal Qualities	<p>Evidence of enthusiasm and flexibility.</p> <p>Ability to establish good and productive working relationships with a range of people e.g. colleagues, parents.</p> <p>Effective use of time; meeting deadlines, good timekeeping.</p>	