



APPLICATION PACK TEACHER OF ART





Dear Applicant

Thank you for your interest in the post of Teacher of Art at our School. The School has secured a top 10% progress score, as measured by value added, for the past four years and repeated this performance in 2018 at Post 16.

Heston is a high performing, fully inclusive and comprehensive Community School, with approximately 1250 students including 290 in our Sixth Form. Occupying approximately ten acres, adjacent to Osterley Park, the School boasts its own leisure centre and fantastic sports facilities, including several multi-surface pitches and a specialist Centre for the Hearing Impaired, serving Hounslow and the surrounding Boroughs.

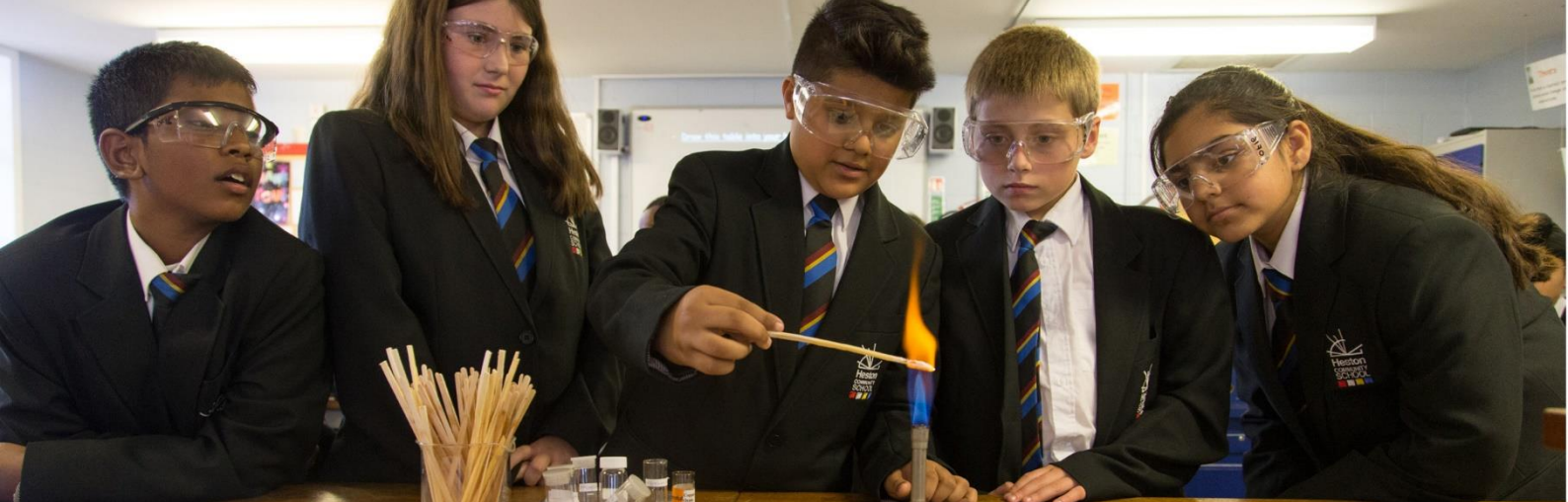
I trust that the advert and person specification make clear that, first and foremost, we are looking for an exceptional Teacher of Art who can demonstrate a strong track record of delivering excellent academic outcomes - a colleague who will add value to the DART Team.

As with every application pack, it is near impossible to capture definitively the nature and character of the School or the full extent of the role for which you are applying. However, the key qualities that we are looking for in every appointment are intelligence, integrity and a capacity for sustained hard work - professionals that never shy away from rolling up their sleeves to ensure that no member of the School community ever feels that they must work in isolation.

Though I appreciate it is not always possible, I would encourage you to visit the School prior to making an application, to see for yourself the community of staff and students you would join. I am confident that you will experience what many of our visitors comment on: 'Students enjoy coming to school, work hard and have excellent relationships with their teachers.' [Ofsted 2016]

Yours sincerely

Mr Ranjit Berdesha
Headteacher



Heston is a high performing School that consistently achieves a Value Added score that places it in the top 10%, or better, of schools nationally. The tables below provide a summary of our Key Stage 4 and 5 examination results

KEY STAGE 4

Progress 8 Score	2015	2016	2017	2018
Whole School	0.74	0.47	0.90	0.72
English Element	0.49	0.23	0.78	0.67
Maths Element	0.22	0.09	0.73	0.82
EBACC Element	0.85	0.7	0.88	0.99
Open Element	1.13	0.67	1.10	0.39
Attainment				
9 – 4 EM	55%	64	76%	71%
9 – 5 EM			50%	53%
5+ Standard Passes Incl. EM	55%	68%	74%	68%
5+ Good Passes Incl. EM			50%	50%
Ebacc	19%	42%	28%	43%

KEY STAGE 5

A* - B	47%	47%	36%	51%
A* - C	77%	73%	67%	81%
A* - E	98%	98%	97%	99%
Vocational Average Grade per entry	Distinction*	Distinction*	Distinction*	Distinction



THE DESIGN, ART AND TECHNOLOGY CURRICULUM AREA

TEAM OVERVIEW

The School currently has an ‘Arts for All’ philosophy with every student choosing a creative subject at GCSE. Our emphasis is on developing and celebrating creativity in society and the people who live within it. We aim to inspire a passion for learning and a lifelong interest in the creative process. Staff work together to help make this a reality by sharing best practice and creating an environment where innovation and creativity are encouraged. Art and Technology are taught by specialists within the DART Area. The Curriculum Leader is supported by two Assistant Curriculum Leaders. The DART Team expects its students to compete with students from any state or independent school to enter onto the best possible degree courses at the most respected universities. Destinations in 2018 included:

Kingston University	Fine Art & Art History
University of Brighton	Digital Film
University of Hertfordshire	Graphic Design
University of the Arts London	Graphic and Media Design
London Metropolitan University	Advertising, Marketing Communications and Public Relations
University of the Arts London	Interior and Spatial Design

CURRICULUM OVERVIEW

Heston Community School’s philosophy that every child matters is reflected in the work of the DART Team. Currently the department offers A Level Fine Art, Graphic Design, Photography and GCSEs in Art, Graphic Design, Photography, 3D Design, Food Technology and Design and Technology.

STAFFING

The Head of DART is supported in this role by two Assistant Curriculum Leaders. The DART Team comprises of seven full-time teachers supported by two Technicians. New staff are offered an Induction Programme to facilitate their entry into the life of the School and the community and there are excellent CPD opportunities provided to Middle Leaders to develop their ability to lead and manage a Curriculum Area.

CURRICULUM ACCOMMODATION

The DART Team has a suite of state of the art teaching rooms in the Hogarth Building, equipped with interactive whiteboards.



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