

**Job Description & Personal Specification** 

Teacher of History







# **Teacher of History**

Salary: Teacher's Pay Scale

### Purpose of the post -

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students

#### To whom the post holder reports

Head of Department/Curriculum Leader and Trust Director where appropriate.

**Teacher responsibilities** – to meet all the teacher standards including the following specific duties.

Prepare and teach lessons of a high standard to the assigned students:

- Following designated programmes of study
- Carrying out the necessary assessments
- Providing information/comments for records
- Monitoring students in accordance with agreed departmental strategies
- Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, PP&R etc.
- Contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials
- Participate in the applications of the departmental Preparation, Practice & Retrieval (PP&R) Policy
- Work closely with and consult those teachers who are also responsible for similar curriculum areas ensuring continuity and progression for students
- Engage with continuous professional development
- Contribute to extra-curricular provision/intervention with particular regard to hard to reach groups.

## General responsibilities -

- To undertake such other duties related to the work of the department appropriate to the post, as may be assigned.
- To fulfil personal requirements, where appropriate, with regard to Trust policies and procedures, health, safety and welfare, emergency, evacuation and security.
- To take responsibility for promoting and safeguarding the welfare of students in the Trust's schools.
- To work positively and inclusively with colleagues so that the Trust provides a workplace and delivers services that do not discriminate against people on the grounds of their age, sexuality, religion or belief, race, gender or disabilities.
- To work flexibly in the interest of the Trust.

# Person Specification

Experience KS4 teach History  3. Knowledge and skills Evidence of setting and assessing form assessing clear objectives	xperience of eaching istory at KS5	Application form / Qualification Certificate  Application form / supporting
3. Knowledge and skills    CT literate   Evidence of setting and assessing clear objectives   Principles and practices of effective teaching and learning   Preparation of schemes of work and lessons   Knowledge and understanding of subject area(s)   Principles and practices of monitoring/assessment/evaluation  4. Classroom   Confident and innovative teaching.   High expectations of pupil behaviour and the establishment of a clear framework to promote self-control and independent	aching istory at KS5	• •
and skills  Evidence of setting and assessing clear objectives Principles and practices of effective teaching and learning Preparation of schemes of work and lessons Knowledge and understanding of subject area(s) Principles and practices of monitoring/assessment/evaluation  4. Classroom Confident and innovative teaching. High expectations of pupil behaviour and the establishment of a clear framework to promote self-control and independent		statement / interview / presentation
management teaching. High expectations of pupil behaviour and the establishment of a clear framework to promote self-control and independent	rmative	Demonstration lesson / interview / letter of application
		Demonstration lesson / interview
5. Personal and Professional values  Enthusiastic and able to engender enthusiasm in others Ability to work as a member of a team A high degree of personal organisation Good communication skills Professional approach Flexible Approachable Effective communication and organisational skills Initiative Energy, optimism and enthusiasm Ability to be a team player Commitment to an inclusive ethos with the view that "Every Child Matters and Can Achieve"		Interview / demonstration lesson / letter of application

January 2020

