



Parkstone Grammar School

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01202 605605

recruitment@parkstone.poole.sch.uk

Parkstone Grammar School

Cover Supervisor / Support Assistant Applicant Pack



www.parkstone.poole.sch.uk





Headteacher's Welcome

As the Headteacher of Parkstone Grammar School, it is my great pleasure to welcome you to our vibrant and dynamic school community. At Parkstone, we are committed to providing an exceptional educational experience that nurtures the intellectual, social, and emotional growth of every student.

We are immensely proud of our strong reputation for combining excellent pastoral support with high-quality teaching to achieve the very best outcomes for our students. Everyone who works at Parkstone is deeply committed to placing students at the heart of all decision-making.

We offer an impressive, broad and balanced academic curriculum at GCSE and A Level, complemented by an extensive range of extra-curricular and enrichment opportunities. Sporting excellence, musical performance, national competitions, and creative activities all flourish here, nurturing the whole child and supporting the well-rounded development we value so highly.

Parkstone Grammar School is a six-form entry selective girls' school with an intake of 192 students into Year 7 and a thriving Sixth Form of nearly 300 students. As a stand-alone academy, we are proud of our independence, yet we benefit greatly from collaboration with Poole Grammar School for Boys, which enables us to offer an outstanding range of A Level subjects. We are also an active member of a formal partnership of South West grammar schools, the South West Academic Trust (SWAT), sharing best practice and innovation.

Our most recent Ofsted inspection in May 2025 rated the school as Good with Outstanding for student behaviour and attitudes, and we continue to build on those strengths. Our financial position is strong, allowing us to invest significantly in our estate and facilities, creating modern, inspiring, and welcoming teaching and learning environments.

Our core values — Commitment, Courage and Compassion — underpin all that we do. They guide our mission to provide an education that not only inspires and empowers our students, but also equips them with the confidence, adaptability and ambition to thrive in an ever-evolving world.

At Parkstone, we believe that our staff are our greatest strength. We deeply value their expertise, commitment and care. The dedication of our teachers, support staff and leaders ensure that every student is known, supported and challenged. We are proud of the collaborative, caring and ambitious professional community that defines our school.

We are seeking an enthusiastic and inspirational Cover Supervisor / Support Assistant — someone who will build on our current successes, champion our values, and join our community with vision and compassion. This is an exceptional opportunity to be part of a thriving and forward-thinking school, helping to shape the lives of our remarkable young people and the dedicated staff who support them.

We look forward to hearing from you.

David Hallsworth, Headteacher



Commitment Courage Compassion



Our Guiding Principles

- Parkstone will be a seat of exceptional learning where great teachers enjoy autonomy in the classroom to inspire and challenge our able students.
- Very high-quality staff development and peer support to facilitate highly effective learning over time.
- Effective feedback to move students forward in their knowledge and skill development.
- Parkstone will achieve amongst the best schools in the country for the national progress measures at GCSE and A Level.
- A positive ethos underpinned by our values of Commitment, Courage and Compassion.
- Personalised support with highly effective intervention to enable equal access to learning.
- Students will have an understanding of global and national diversity and will be well prepared for life in an ever-evolving world.
- A strong community supported by the staff and student leadership teams.
- Compassionate, high quality advice and guidance to make informed and confident decisions regarding life after Parkstone.
- Opportunities outside the classroom which provide holistic development.
- To engage in initiatives and charity projects to contribute to the local and wider community.
- A broad, balanced and inspiring curriculum appropriate to Parkstone.
- An inspiring learning environment underpinned by a research culture and reflective practice.
- Our community will have high expectations of everyone in line with our Values and Charter.
- To instil a sense of stewardship towards our local, national and global environment.



Commitment Courage Compassion



Our School Charter

In our community it is important that we should maintain high standards and take responsibility for our own actions.

OUR COMMUNITY RESPONSIBILITIES

- To uphold the values of our school
- To treat all persons and the environment of the school with respect
- To apply ourselves to all areas of school life
- To empower all to do our best and to take care of each other
- To challenge any inequality and prejudiced attitudes

OUR RIGHTS

- To be treated with respect by all members of our community
- To feel safe both emotionally and physically in our school environment
- To participate in all the opportunities that our school offers
- To know where we can access support and guidance
- To be challenged appropriately where we fall short of our responsibilities



Commitment *Courage* *Compassion*



Safeguarding

Parkstone Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All shortlisted candidates will be required to complete a Criminal Records Self-Declaration Form. This will allow the school to identify whether you may be ineligible for a role based on barring or a section 128 direction.

Any successful applicant will be required to undertake an Enhanced DBS Check with Children's Barred List information. They will also be required to provide the relevant criminal record checks for time spent living or working outside of the UK within the last 10 years. Applicants can find further information via gov.uk. Please note that any cost for these checks will not be covered by the school.

Further information on safer recruitment processes can be found on our website and we encourage you to read these before submitting your application. Alternatively, please contact our HR Manager if you have any questions by calling the school on 01202 605605.

Our Child Protection Safeguarding Policy can be found on our school website.



Commitment *Courage* *Compassion*



Equality and Diversity

We are committed to maintaining a community that recognises and celebrates difference within a culture of respect and cooperation. We appreciate that a culture which promotes equality will create a positive environment and a shared sense of belonging for all who work, learn and use the services of our school. We recognise that equality will only be achieved by the whole school community working together – our pupils, staff, trustees and parents/cares.

We recognise that we have duties under the Equality Act 2010 in relation to the school community to eliminate discrimination. Advance equality of opportunity and foster good relations in relation to age (applicable only to staff), disability race, gender (including issues of transgender), maternity and pregnancy, religion and belief, sexual orientation and marital status (applicable only to staff).

We also recognise that we have a duty under the Education and Inspections Act 2006 to promote community cohesion, i.e. developing good relations across different cultures and groups, which is also covered within our spiritual, moral, social and cultural activities.

We also appreciate that these duties reflect the international human rights standards as expressed in the UN Convention on Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

- All pupils, families and staff are of equal value
- We recognise and respect difference
- We foster positive attitudes and relationships, and a share sense of cohesion and belonging
- We observe good equalities practice in relation to staff
- We aim to reduce and remove inequalities and barriers that already exist
- We consult and involve ensuring views are heard
- We aim to foster greater community cohesion
- We base our practices on sound evidence
- We set ourselves specific and measurable equality objectives



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Benefits

Parkstone is pleased to be able to offer all staff members:

Core Benefits

- A contributory pension scheme relevant to your role (including access to Teacher and Local Government Schemes).
- Occupational sick pay.
- Tailored Continuous Professional Development (CPD) through the South Central Teaching Hub.
- Free access to the Employee Assistance Programme (EAP) - confidential support network that offers expert advice and compassionate guidance 24/7 covering a wide range of issues, such as: Legal Information, Bereavement Support and Online CBT among much more.
- All staff are entitled to a 'Golden Day' once a year – a paid day off or part time equivalent.
- Specsavers voucher for eye test and amount towards glasses if needed for DSE use.
- Four additional non-teaching days throughout the year, allowing for department planning time.
- Two disaggregated INSET days, allowing for an earlier finish at the end of the Summer term.
- Free Yoga and Pilates sessions throughout the term.
- Termly Staff Wellbeing and Workload groups to raise and solve issues.

Flexible Benefits

- Cycle to work scheme
- Eligibility to join The Blue Light Card discount scheme



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Leadership Structure

Headteacher

David Hallsworth

Vision
Staffing
Finance
Governors
Staff Wellbeing
Community
BCP Links
SWAT – Directors
Middle Leadership
SDP/SEF
Network and Website
Marketing and Publicity
Line Management of LG

Deputy Headteacher

Teaching and Learning
Curriculum
Key Stage Manager Year 11
Pedagogy
Homework
Literacy
Numeracy
Admissions
Activities Week
PFSA
SWAT
Line Management

Assistant Headteacher

Key Stage Manager Year 7
Personal Development
Student Wellbeing
Senior Mental Health Lead
SEND
Examinations
EVC
Role of Tutor
SMSC and British Values
Assemblies
DFTW
Extra-curricular monitoring and intervention
Anti-Bullying
Line Management

Assistant Headteacher

Staff Development
Key Stage Manager Years 8 + 9
Appraisal
CPD
Timetable
Cover
House System
Student Voice
Whole School Calendar
Equality
Line Management

Assistant Headteacher

Assessment
Key Stage Manager Sixth Form
Student Tracking and Reporting to Parents
Poole Grammar Link
UCAS
Pupil Premium
Alumni
Senior Awards
Line Management

Assistant Headteacher

DSL
Key Stage Manager Year 10
Behaviour and Rewards
Safeguarding
Prevent
E-Safety
CLA
Junior Awards
Attendance and Punctuality
Line Management



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Job Description

Required as soon as possible

We are offering this post on a part-time basis, three-days per week - Tuesday, Thursday and Friday 8.15 am to 3.15 pm with half an hour unpaid lunch. 38 working weeks per year, which is term-time only.

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Scale D/E, Points 5-9 (£25,583 - £27,254 FTE gross per annum)

Actual Salary: £11,200 - £11,931 gross per annum

MAIN JOB PURPOSE

- The main purpose of this post is to assist with the supervision of classes whose teacher is absent. Previous experience is not essential as training will be provided.
- When required, to provide general support to identified students in lessons or in the SEND Learning Centre.
- On occasions, there may be the need to act as a First Aider (training will be provided)

MAIN DUTIES

Cover Supervisor:

- To establish and maintain a quiet purposeful atmosphere within classes being supervised
- To inform students of the work set
- To ensure that the work set is being completed
- To liaise with appropriate Heads of Department or other departmental colleagues about work set
- To inform Heads of Departments of any problems encountered
- To feed back to staff about the lesson covered



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Support Assistant:

- Under supervision of the class teacher enable pupils to access learning activities as directed by the teacher.
- Prepare materials/resources to help identified students access the learning in class
- Should the situation arise where no cover or in-class support is required the SIMS Manager or Assistant Headteacher will direct work.

ACCOUNTABILITY:

- Cover Supervisors report to the Assistant Headteacher.
- The post forms part of the team providing support to the Leadership Group and teaching staff at this forward-thinking girls' grammar school.



Commitment

Courage

Compassion





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Applying for the Cover Supervisor / Support Assistant post

Candidates should apply by school application form only. Application forms are available on the school website, or upon request from the HR Manager by emailing recruitment@parkstone.poole.sch.uk

Closing Date: 9.00 am on Monday 9th February 2026

Interviews: Either Wednesday 11th or Thursday 12th February 2026



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Contact us

If you would like more information about Parkstone Grammar School please email recruitment@parkstone.poole.sch.uk

Alternatively, if you wish to discuss the vacancy please call 01202 605605 8.00 – 4.30 Monday to Thursday and 8.00 – 4.00 on a Friday.

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