## **Heronsgate Primary School**Classteacher Person Specification



Key Criteria	Essential	Desirable
Qualifications, Training & Experience	<ul><li>Degree</li><li>Qualified Teacher Status</li><li>Graded at least 'good' in last observation</li></ul>	- Graded 'outstanding' in last observation
Professional Knowledge & Understanding	<ul> <li>Secure knowledge of Primary         National Curriculum     </li> <li>Understand &amp; promote high standards         of literacy, phonics &amp; mathematics         strategies</li> <li>Understand the school's role in the wider         community</li> </ul>	- Ability to take leadership responsibility for a subject area
Skills & Abilities	<ul> <li>Set high expectations &amp; promote good progress/ pupil outcomes</li> <li>Model positive behaviour, attitude &amp; values expected of pupils</li> <li>Plan &amp; teach well-structured lessons</li> <li>Promote a love of learning</li> <li>Adapt and differentiate teaching to meet the needs of all pupil groups e.g. SEND, EAL, HA</li> <li>Make accurate use of assessment, feedback &amp; data to secure Pupil Progress</li> <li>Effective behaviour management to ensure a safe learning environment</li> <li>Communicate effectively &amp; listen to parents/staff/children</li> <li>Work closely with teaching /support staff</li> <li>Set up/maintain an attractive, engaging learning environment</li> <li>Excellent self-organisation skills</li> <li>Good oral &amp; written communication skills</li> <li>Reflect on own practice &amp; learn from others</li> </ul>	- Excellent ICT skills & experience
Other requirements	<ul> <li>Form and maintain appropriate relationships/personal boundaries with children, staff &amp; parents</li> <li>Able to make positive contributions to the whole school</li> <li>Display proactive &amp; enthusiastic attitude</li> <li>Sense of humour</li> <li>Commitment to extra-curricular activities</li> <li>Able to support teachers with less experience &amp; lead by example</li> <li>Work with line manager &amp; share the school's vision</li> <li>Commitment to personal professional development &amp; working in a team</li> <li>Willingness to promote the Borough's Equal Opportunities Policies and implement these in the classroom</li> </ul>	