

Person Specification – Teacher of Art

	Essential	Desirable
Qualifications, Educational, Training	Degree and teaching qualification. Recent relevant in-service training.	Post-graduate qualification.
Relevant Experience	Successful teaching experience including the teaching of Art to GCSE level. Experience leading and delivering extra-curricular clubs Contribution to the work of the subject area including involvement in course planning, development and evaluation.	Experience of responsibility within the subject or other relevant area. Evidence of a contribution to wider educational issues.
Knowledge, skills, abilities	Excellent classroom practitioner. Excellent Art practitioner with knowledge of a wide range of disciplines including painting and drawing, printmaking, 3D design and relevant critical and contextual background knowledge A willingness to teach a range of Art activities across the KS3/4 curriculum Very good oral and written communication skills. Ability to exercise control in the classroom and encourage good behaviour. Ability to generate enthusiasm for the subject and for learning in general. Ability to work as part of a team. Ability to plan, organise review and adapt the Art curriculum Excellent ICT skills.	Knowledge of SIMS or similar. Excellent knowledge and understanding of a broad range of Art elements including ceramics and /or photography Full Driving licence
Leadership	Ability to lead a team. Ability to motivate, support and inspire trust in others. Ability to confront and resolve problems. Experience of leading initiatives beyond their own classroom.	Ability to innovate and manage change. Ability to lead initiatives across the academy.
Others	A passionate commitment to develop the best in young people. Tact and diplomacy in all interpersonal relationships with the public, students and colleagues at work. Personal commitment to the Academy's professional standards and code of conduct. A commitment to further training and a willingness to participate in relevant CPD. Willingness to be engaged in partnership and community activities. Commitment to the aims and ethos of the Academy.	

	A positive approach to challenges, which seeks solutions to problems and addresses difficulties with cheerfulness and good humour. Flexibility and a willingness to be involved in change. To be prepared to work flexibly outside the Academy hours. Experience of the role of form tutor. Willingness to offer extra curricular clubs for Art A willingness to work with outside agencies to develop the Art curriculum.	
Safeguarding	Willingness to consent to apply for an enhanced disclosure DBS check. Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	