

PERSON SPECIFICATION

The successful candidate should have:	Qualifications and Experience	Essential/ Desirable
Section 1: Qualifications and Experience		
1.1	Degree(s) or equivalent	E
1.2	Qualified teacher status	E
1.3	NPQH	D
1.4	2ND Degree	D
1.5	Experience of having worked successfully in a large secondary school setting, teaching students from all socio-economic backgrounds	E
1.6	Experience of having worked in an 11-18 school	E
1.7	Proven and recent, successful, relevant experience at senior level in schools	E
Section 2: Knowledge, Skills and Abilities		
2.1	Evidence of excellent leadership and management skills	E
2.2	Good knowledge of curriculum development and improvement	E
2.3	Knowledge and understanding of current and future KS5 curriculum changes	D
2.4	Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description	E
2.5	Proven, excellent classroom management skills	E
2.6	Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues	E
2.7	An understanding of how students learn and improve their skills, knowledge and understanding	E
2.8	Evidence of good information and communication technology skills	E
2.9	Thorough knowledge and understanding of a subject and how it can effectively be taught across the spectrum of age and ability	E
2.10	Excellent knowledge of achievement methods and measurement	E
2.11	Knowledge of personnel management principles	E
2.12	Knowledge of resource management principles	E



2.13	General knowledge of support agency structures	E
2.14	Knowledge of health and safety requirements	E

Section 3: Personal Attributes and Qualities		
3.1	Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.	E
3.2	Ability to engage in cooperative working to help the team achieve its goals	E
3.3	Ability to filter, judge and act decisively	E
3.4	Ability to operate effectively when working under pressure	E
3.5	The ability to motivate and inspire a range of audiences including students and teachers	E
3.6	Excellent punctuality and attendance record	E
3.7	A firm commitment to and ability to adhere to the school's race equality and cultural diversity policy in all aspects of the post	E