Robert Blake Science College
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JOB TITLE: **Teacher of ICT and Computing**

REPORTS TO: **Team Leader for Vocational Education and ICT**

SALARY RANGE: **Teachers' Pay Scale (Main or Upper)**

1. Purpose of the job

- To deliver high quality teaching and learning to students of all ages and abilities up to GCSE level, who are assigned to the post holder.
- To take an active part in the strategic leadership and day to day management within the department. This will include the teaching and learning, progress and attainment of students and curriculum development.

2. Main duties

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not therefore, an exhaustive list of what is required.

- Support the school's ethos and values and implement agreed policies and procedures

- Be responsible for the quality of teaching and learning of all students who are assigned to the post holder.

- Supervise the work of any support staff, including teaching assistants, learning support assistants and support teachers, who are assigned to work with the post holder's students.

- Perform the duties of a form tutor

- Support the Team Leader (Vocational Education and ICT). Although not exhaustive, this will depend on the experience of the candidate, and may include:

    - monitoring quality and standards
    - contributing to department planning and self-evaluation
    - providing professional support to other teachers and support staff
    - advising the Team Leader on appropriate resources and materials

- helping to organise and update the departmental resources and materials
- writing departmental assessments and the subsequent analysis
- monitoring of attainment and progress of students in ICT
- running intervention activities to support underachievers
- contributing to/leading ICT events, both for students at the school and those in the wider community
- leading appropriate professional development within the school
- along with all members of staff, the post holder has a duty to fully comply with all safeguarding procedures, ensuring students are kept safe

3. Job context

The school welcomes teachers of a high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all students. All teachers should be able to demonstrate competence against the relevant professional standards. It is expected that competence will be further developed as a teacher's career progresses.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

In particular, post threshold teachers will make a sustained and substantial contribution by for example:

- providing a role model for professional practice in the school
- making a distinctive contribution compared with other teachers
- contributing effectively to the wider team.

All teachers, except those who are newly qualified, will have varying degrees of responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

4. Review of duties

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

Miss D Loveridge
Headteacher
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