



Teaching Assistant

Person Specification

| Qualifications | |
|---|------------|
| Early Years qualification Level 3 or above (recognised by NARIC) | Preferable |
| Paediatric First Aid | Preferable |
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| Experience | |
| Track record of excellent work in Early Years (aged 0 -5) | Essential |
| Experience of working in a Prep School | Desirable |
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| Skills and Personal Qualities | |
| Excellent written and spoken English | Essential |
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| Knowledge | |
| Excellent knowledge of EYFS | Essential |
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| Personal Qualities | |
| Excellent communication, literacy and interpersonal skills | Essential |
| A flexible approach and willingness to work as part of a team and lead others | Essential |
| Approachable and helpful attitude towards colleagues and visitors | Essential |
| Comfortable working in a fast-moving new school | Essential |
| Resilience, motivation and commitment to driving up standards of achievement | Essential |
| Sensitive to the consequences of actions and the need to observe protocols | Essential |
| Professional appearance and attitude | Essential |
| Tact and discretion | Essential |
| Ability to work to deadlines | Essential |
| Loyal to the school and supportive of its aims and values | Essential |