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标新百年

LEADING EDUCATIONAL INNOVATION

MLES  
2025

MAPLE LEAF EDUCATIONAL SYSTEMS



### **Our Philosophy**

Blending the Best of China and the West in Education, and Implementing Quality Education.

### **Our Vision**

China's Maple Leaf, World's Maple Leaf, and Maple Leafers' Maple Leaf.

### **Our Mission**

Providing an Elite Education to All Students, Regardless of Race, Color or Nationality.

### **Our Values**

Integrity, Innovation, Professionalism, Excellence.

### **Our Motto**

Striving for Excellence through Hard Work and Comprehensive Learning.



As one of China's international education leaders, since the establishment in 1995, Maple Leaf Educational Systems (MLES) has opened nearly 100 schools in over 20 cities globally, including Shenzhen, Shanghai, Tianjin, Chongqing, Dalian, Wuhan, Zhenjiang, Luoyang, Yiwu, Xi'an, Huai'an, Huzhou, Yancheng, Haikou, Xiangyang, Luzhou, Jinan, Hohhot, as well as Kuala Lumpur in Malaysia and Singapore. MLES has more than 32,000 students and over 7,000 Chinese and foreign staff, forming a multi-level, high-quality international education system integrating foreign nationals schools, preschools, elementary schools, middle schools and high schools. MLES adheres to the philosophy of "Blending the Best of China and the West in Education and Implementing Quality Education", and is committed to the mission of providing an elite education to all students regardless of race, color or nationality. Under the guidance of advanced culture and philosophy, it has trained numerous international talents and become China's influential international education brand.



## Maple Leaf Models



## Maple Leaf Systems



## Maple Leaf Standards



## Our Schools

DEPARTMENT LOCATION	PRESCHOOL	ELEMENTARY SCHOOL	MIDDLE SCHOOL	INTERNATIONAL HIGH SCHOOL	HIGH SCHOOL	FNS
HAIKOU	✓	✓	✓	✓	✓	
WUHAN	✓	✓	✓	✓	✓	✓
XIANGYANG	✓	✓	✓	✓		
TIANJIN	✓	✓	✓	✓	✓	
DALIAN	✓	✓	✓	✓		✓
CHONGQING	✓	✓	✓	✓		
LUZHOU		✓	✓			
ZHENJIANG		✓	✓	✓	✓	
HUAI'AN		✓	✓			
YANCHENG		✓	✓		✓	
SHANGHAI				✓		

DEPARTMENT LOCATION	PRESCHOOL	ELEMENTARY SCHOOL	MIDDLE SCHOOL	INTERNATIONAL HIGH SCHOOL	HIGH SCHOOL	FNS
YIWU	✓	✓	✓		✓	✓
HUZHOU	✓	✓	✓			
SHENZHEN		✓	✓	✓		
XI'AN				✓		
LUOYANG		✓	✓	✓		
JINAN		✓	✓	✓		
HORINGER		✓	✓	✓		
CIS·SINGAPORE	✓	✓	✓	✓		
KIS·MALAYSIA	✓	✓	✓	✓		

# 1995



# 2025



Total Student Enrollment

# 14



Staff Members

# 40

Number of Schools



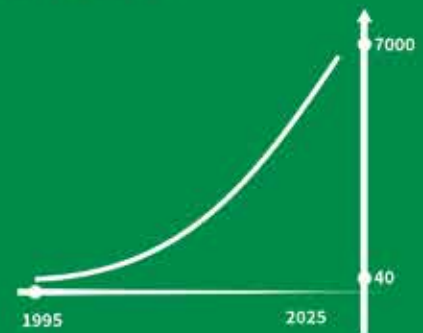
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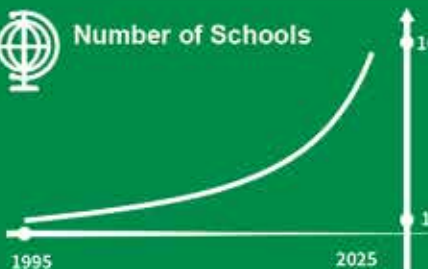
Total Student Enrollment



Staff Members



Number of Schools



## Perfect the models, Promote the brand

(1995-2005)

- On February 13, **1995**, Dalian Municipal Education Commission approved the establishment of Maple Leaf, and the school groundbreaking was launched on March 8. On September 1, Maple Leaf International School-Dalian held its first opening ceremony with 14 students.
- On June 11, **1996**, Maple Leaf International School-Dalian filed the documents with the State Ministry of Education for official registration. On November 10, membership was granted to Maple Leaf by Northwest Association of Schools and Colleges of America. Maple Leaf Elementary & Middle School-Dalian was established. The number of students was 31.
- On August 15, **1997**, the Education Commission of Liaoning Province issued "Liaoning Province Chinese-Foreign Cooperative School Operation Permit" to Maple Leaf International School-Dalian. Maple Leaf sponsored the first Dalian "Maple Leaf Cup" English Speech Contest. The number of students was 65.
- On April 27, **1998**, Mr. Li Shusen, Deputy Director of the Education Commission of Liaoning Province and Mr. Harcourt, representative of BC Ministry of Education, Canada signed the MOU on educational cooperation. Mr. Harcourt, government representative and former Governor of BC Ministry of Education, Canada conferred the BC high school diploma accreditation to Maple Leaf International School-Dalian. The number of students was 126.
- In August **1999**, the Education Commission of Liaoning Province issued the Reply to Maple Leaf International School-Dalian for the Application on Solution to High School Curricula, General Exam and Dual Diplomas. This Reply acknowledged the key principles like mutual recognition of Chinese & BC credits and high school diploma." All the first cohort of 14 Maple Leaf High School graduates were admitted by global famous universities. In November, Mr. Sherman Jen attended the Liaoning Provincial Education Conference. The number of students was 450.
- In May **2000**, Maple Leaf International School-Dalian celebrated its 5th Anniversary. Howard Balloch, the Canadian Ambassador to China, Yu Xuexiang, the Standing Committee Member of Liaoning and CPC Secretary of Dalian, and Li Yongjin, the Deputy Mayor of Dalian, attended the ceremony, and the bronze statue of Mr. Ma Xiangbo was established. The number of students was 560.
- In September **2001**, the new campus of Maple Leaf International Elementary School-Dalian was built. In November, Dr. Sherman Jen was awarded the Dalian Honorary Citizen and was invited to the banquet in Beijing hosted by Chretien, Canadian Prime Minister. The number of students was 978 students.
- In April **2002**, Zhou Enlai and Deng Yingchao Research Center of the Literature Research Office of the CPC Central Committee approved the establishment of the "Zhou Enlai Class" and "Deng Yingchao Class" of Maple Leaf International School-Dalian. The number of students was 1,600.
- In January **2003**, Maple Leaf acquired Dalian Affiliated School to Beijing Normal University and established the Daheishi Middle School. Maple Leaf Educational Systems was officially established. Dr. Sherman Jen was selected as one of the "Top Ten Outstanding Figures of China's Private Education". The number of students was 2,500.
- In July **2004**, Zhang Dexiang, the Director of the Educational Department of Liaoning Province, visited Maple Leaf International School-Dalian. In November, reporters from BBC, UK, interviewed students and teachers of Maple Leaf International School-Dalian. The number of students was 3,260.
- In May **2005**, a grand celebration was held for the 10th Anniversary of Maple Leaf International School-Dalian. In September, Maple Leaf Foreign Nationals School-Dalian and the first Maple Leaf preschool were opened; Dr. Sherman Jen was awarded as the "Overseas Chinese Outstanding Entrepreneur" granted by Overseas Chinese Affairs Office of the State Council of China. Liaoning Provincial Government awarded Dr. Sherman Jen the "Liaoning Friendship Award". In November, the first MLES International Education Fair was held. The number of students was 3,700.

## Maple Leaf Milestones

In May 2005, Chairman Sherman Jen summarized the mode of Maple Leaf as "Three combinations", "Two certifications" and "One alignment".

### Three Combinations

The combination of Chinese and Western educational ideas; Combination of Chinese and foreign teachers; Combination of educational resources such as Chinese and Canadian curriculum plans, textbooks;

### Two Certifications

The certification of bilingual teaching in Chinese and English; The dual-country certification system for academic diplomas;

### One Alignment

Students who have completed the curriculum system at Maple Leaf High School and achieved the required credits can directly enter global universities.



# Build the systems, Expand across China

(2006-2015)

- In November **2006**, Dr. Sherman Jen was invited to attend the “Chinese Education Day” activity held by B.C., Canada in Beijing. The number of students was 4,331.
- In September **2007**, Maple Leaf International School-Wuhan and Maple Leaf Foreign Nationals School-Wuhan were opened. The number of students was 5,037.
- In May **2008**, MLES acquired Tianjin Binhai School and established Maple Leaf International School-Tianjin TEDA. The number of students was 6,500.
- On March 9, **2009**, Dr. Sherman Jen was interviewed by the Forbes Magazine. In September, Maple Leaf International School-Chongqing was opened, and Maple Leaf International High School-Dalian was officially separated as Boys’ and Girls’ campuses. The number of students was 7,000.
- In May **2010**, Maple Leaf International School-Dalian celebrated its 15th anniversary. David Mulrone, the Canadian Ambassador to China, and Li Wancai, the Mayor of Dalian, were present. Maple Leaf Educational Park-Dalian was established. The bronze statue of Premiere Zhou Enlai and Monument of Maple Leaf Medal of Excellence & Honour were established in Maple Leaf Educational Park-Dalian. Maple Leaf Educational Systems settled in Jinshitan. The number of students was 7,726.
- In September **2011**, Maple Leaf International School-Zhenjiang was opened; Maple Leaf Educational Park-Tianjin was founded, and the new campuses of Middle and Elementary Schools in Tianjin were built. The number of students was 9,109.
- In September **2012**, Maple Leaf International School-Henan and Maple Leaf International School-Ordos were opened; Dr. Sherman Jen took an additional position as the Headmaster of Maple Leaf International School-Henan. The number of students was 10,133.

- In May **2013**, Maple Leaf Educational Philosophy and Practice, written by Dr. Sherman Jen, was published by Peking University Press. In June, Dr. Sherman Jen was conferred an Honorary Doctorate of Laws by Royal Roads University, Canada. In September, David Johnston, the Canadian Governor General, awarded Dr. Sherman Jen the Governor General of Canada’s Medallion in Beijing, and Maple Leaf International School-Shanghai was opened. The number of students was 11,630.
- In September **2014**, Maple Leaf International School-Pingdingshan, Henan and Maple Leaf International School Tianjin Huayuan was opened and Dr. Sherman Jen received the Chinese government “Friendship Award”. On November 28, CMLES was listed on the Hong Kong Stock Exchange. The number of students was 13,459.
- In March **2015**, MLES acquired Yinghua Foreign Languages School in Jingzhou, Hubei and established Maple Leaf International School-Jingzhou. In May, Maple Leaf International School celebrated its 20th anniversary and the Sherman Jen Library at Maple Leaf Educational Park-Dalian was officially opened. Maple Leaf International School-Yiwu and Jingzhou were opened. The number of students was 16,007 as of April 15, 2015.

## In September 2008, Maple Leaf established its vision, mission, and core values.

### Our Vision

China's Maple Leaf, World's Maple Leaf, and Maple Leafers' Maple Leaf.

### Our Mission

Providing an Elite Education to All Students, Regardless of Race, Color or Nationality.

### Our Values

Integrity, Innovation, Professionalism, Excellence.

## In July 2011, Maple Leaf established five systems for elite education:

Curriculum System, Moral Educational System, Cultural System, Talent System, Development System



# Set the standards, Expand across the world

(2016-2024)

In July **2016**, MLES purchased a school property in 11 Hillside Drive, Singapore. In September, Maple Leaf International School-Xi'an, Pinghu, Hua'an and Maple Leaf World School-TRU was officially opened. The number of students was 20,599.

In February **2017**, Maple Leaf International School-Hainan was opened with the acquisition of Hainan National Science Park Experimental School. In September, Maple Leaf International School-Weifang, Yancheng, Huzhou, Dalian Ganjingzi and Chongqing Liangping were opened. In October, Maple Leaf World School-KPU was opened. The number of students was 28,111.

In January **2018**, Maple Leaf International Academy-Shenzhen was established by acquiring Eastern Shenzhen International Academy. In June, the first Maple Leaf Educational School District-Hainan was established. In August, MLES acquired seven preschools of Xiangyang Star of Hope Preschool Education Group. In December, MLES acquired Luzhou Jiade No. 7 Middle School and established Maple Leaf International School-Luzhou Jiade. The number of students was 36,564.

In March, **2019**, all the MLES High, Middle, Elementary and Foreign Nationals Schools passed the the accreditation of Cognia. In June, Maple Leaf World School-UniSA was established. In September, Maple Leaf International School-Ji'nan, Xiangyang and Maple Leaf World School-Lakehead were officially opened. In December, all Maple Leaf High Schools in China officially launched the Maple Leaf World School Program. The number of students was 41,508.

In February **2020**, MLES signed an agreement with UK Ecctis, which would conduct an independent review of the Maple Leaf World School Program (MLWSP) and benchmark MLWSP with A-Level. In March, MLES acquired Kingsley Edugroup Limited, Malaysia. In June, MLES acquired CIS, the largest international school in Singapore. In September Maple Leaf World School Program was officially launched, Maple Leaf International School - Horinger was opened. In December, MLES signed the agreement on moving its Head Office to Shenzhen. Student enrollment number was 44,338.

In February **2021**, a new journey of innovation and pioneering was started with the settlement of Shenzhen startup team. In April, the road show team led by Dr. Sherman Jen visited domestic partner universities, opening up the domestic and international "Double Graduation Exits". Maple Leaf World School Program Forum was held in Shanghai, Shenzhen, Tianjin, Yiwu and Hainan. Maple Leaf World School signage was officially released. The 2-week roadshow in Beijing, Dr. Sherman Jen and the team made a significant progress in promoting MLWSP accreditation. Student enrollment number was 45,829.

In March, **2022**, *Blue Book on International Curriculum with Chinese Characteristics—The Maple Leaf World School Program & Standards* was published. In May, MLES demonstrated excellence in meeting the Cognia Performance Standards during the annual accreditation review, achieving the highest overall score (IEQ 370) in the world. The Maple Leaf Education Building was completed. MLES was awarded Cognia's 2022 Schools and Educational Systems of Distinction. In October, UK Ecctis sent an official benchmarking letter to over 10,000 universities and government departments worldwide, offering a very positive recognition of the MLWSP.

In May, **2023**, UK Ecctis released the summary report of MLWSP. In June, the First International Conference on the Construction of High-Quality Schools with Chinese Characteristics took place at the MLES Building in Shenzhen.

In July, 80% of the first MLWSP graduates were admitted to QS World Top 100 universities. On August 16, the opening ceremony of the MLES-ASU "1+3" Program was held at MLES Building in Shenzhen. On November 26, Maple Leaf School District - North was established.

On January 5, **2024**, Maple Leaf International School-Hainan, part of MLES, was recognized as the only international school included in the "Hainan Provincial Primary and Secondary Schools Innovation Laboratory Demonstration Schools" list by the Education Department of Hainan Province.

On February 26, the inaugural opening ceremony for the first MLES Honorary Zhou Enlai Class was held at Maple Leaf School-Shenzhen.

On March 13, MLES launched the information service system MLES-SIS. The system ensures the systematic, professional, intelligent management of graduate information, and provides comprehensive software support for the Maple Leaf

World School Program.

In April, UK Ecctis has completed the comprehensive benchmarking of Maple Leaf World School Program. Maple Leaf World School Program and its high school diploma are of the same level and effectiveness as UK General Certificate of Education Advanced Level, Canadian British Columbia curriculum and the US New York Regents curriculum and high school diploma.

On May 30, CTI and MLES held the Signing and Unveiling Ceremony of the CTI-MLES Chinese Learning and Testing Center.

In June, Turkey's ICS School became the world's first authorized school for the Maple Leaf World School Program, achieving a breakthrough in the overseas authorization of using China's independently developed international program.

On July 3, the Center for Language Education and Cooperation, in partnership with MLES and Beijing Language and Culture University Press, signed a publishing contract for the full suite of K12 Standard Chinese. This series became a national standard textbook for international Chinese education and was formally published and distributed.

On August 6, MLES and Licai Experimental School of Jiangyan District, Taizhou, held the 'Maple Leaf English Language Course Authorized School Signing Ceremony of Maple Leaf World School Program', achieving a breakthrough in the domestic authorization of Maple Leaf World School Program.

On October 22, MLES signed a "1+3 Undergraduate Pathway Program" partnership agreement with the University of Alberta, Canada's fourth-ranked research university, further expanding diverse opportunities for Maple Leaf graduates.

On November 1, the Forum on Innovative Development of Chinese Characteristics in Internationalized Curricula, hosted by MLES and organized by the China Education Association for International Exchange, was held at the Beijing National Convention Center. Hundreds of education experts, school principals, and industry representatives across the country attended the event.

On December 17, MLES and Luoyang Huayang School held the 'Maple Leaf English Language Course Authorized School Signing Ceremony of Maple Leaf World School Program' at the Maple Leaf Education Building in Shenzhen. This marks the second authorized school of Maple Leaf English Language Course under the Maple Leaf World School Program in China.

In 2024, UK Ecctis has completed the comprehensive benchmarking of Maple Leaf World School Program. Maple Leaf World School Program and its high school diploma are of the same level and effectiveness as UK General Certificate of Education Advanced Level, Canadian British Columbia curriculum and the US New York Regents curriculum and high school diploma.



# Preschool

## Preschool Models

**Three Major Systems:** Curriculum System, Service System and Health System;

**Two Characteristics:** English Features and Kindergarten-based Features;

**One Alignment:** The Alignment of Preschool Education with Its Primary School.

## Moral Education System

### Enlightening and Entertaining

We immerse students in a bilingual and multicultural environment, where they can develop a healthy physique, an international perspective, a love for life, and a willingness to explore.

## Curriculum System

1. Courses in National Five Major Fields (Health, Language, Society, Science, and Art);
2. Maple Leaf's Uniform Immersive English Courses, Preschool Education Etiquette Courses, and Activity Courses that Integrate Chinese and Western Cultures;
3. Distinctive Kindergarten-based Courses.

## Preschool Features

### 1. English Teaching

English teaching accounts for 50% of classroom instruction, with Chinese and foreign teachers each applying their own strengths.

### 2. Three-level Curriculum

Maple Leaf kindergarten adopts a three-level curriculum: Level-1 curriculum, based on the P.R.C Ministry of Education' s"Guidelines for Learning and Development of Children Aged 3-6", aims at the goals of development in the five major fields of health, language, art, science, and society. The Level-2 curriculum, namely the Group-level curriculum, consists of immersive English courses, preschool life-oriented courses, and activity courses that integrate Chinese and Western cultures. It engages students in thematic life and practice, with the aim to help students master skills, improve survival ability, and obtain the basic literacy that international citizens should have. The Level-3 curriculum features distinctive kindergarten-based courses centered around children and teachers. By integrating local culture and local characteristics, and tapping into the research and development capabilities of the teaching team, Maple Leaf has, through practice and exploration, developed kindergarten-based courses over which Maple Leaf kindergarten enjoys independent intellectual property rights.

### 3. Healthy Nutrition

The procurement channels for raw materials are legitimate and all are tested by authoritative international standards; Daily meals are assorted by dedicated nutrition consultants and meticulously cooked by professional chefs and patissiers.

# Elementary School

Elementary School Models	Curriculum System
<b>One Guideline:</b> Happy Education Leads Students to Grow;	1. National Curriculum is Fully Implemented
<b>Three-Level Curriculum:</b> National Curriculum, Maple Leaf Curriculum, and School-based Curriculum;	2. Maple Leaf Curriculum Highlights English Teaching
<b>One Alignment:</b> Graduates from Primary School Can Directly Enroll into Maple Leaf Middle School.	3. School-Based Curriculum is Rich in Forms and Content
Moral Education System	
<p style="text-align: center;"><b>Happy Education</b></p> <p>Respect is paid to all students, the laws of education, the laws of growth, the stages, personalities, and diversity of student growth, and their right to learn, creating all possible conditions for student development. We enable students to happily gain knowledge, understand rules, and grow in happiness.</p>	

## Elementary School Features

### 1. Happy Education

Respect is paid to all students, the laws of education, the laws of growth, the stages, personalities, and diversity of student growth, and their right to learn, creating all possible conditions for student development. We enable students to happily gain knowledge, understand rules, and grow in happiness.

### 2. Three-level Curriculum

National curriculum and national standards for compulsory education are fully implemented; Maple Leaf curriculum highlights English teaching, and 10 English classes are given per week; Teaching is given by Chinese and foreign teachers who use Maple Leaf's self-designed teaching materials; Leveling teaching is given to students of different English foundations, with a unified assessment and testing by the group to ensure that students command of 3,000 vocabulary words.

The School-based curriculum is rich in forms and content, and interest-based and specialty courses are included in the curriculum to help students build up confidence, broaden their interests, and achieve comprehensive development.

### 3. Small Class Teaching

No child will be ignored by teachers, coupled with educational equity and equal teacher-student relationships; Students are encouraged to fully immerse themselves in the classroom; With the shift from passive to active learning comes students' improved ability of self-directed learning.



# Middle School

## Middle School Models

### One Guideline

Help students form Good Study Habits, Behavior Habits, Lifestyle Habits to ensure healthy growth of students;

### Three-level Curriculum

National Curriculum, Maple Leaf Curriculum, School-based Curriculum;

### One Alignment

Graduates from Maple Leaf Middle School can directly enroll into Maple Leaf High School.

## Moral Education System

### Education on Developing "Three Good Habits"

Education on developing "Three Good Habits" in Maple Leaf Middle Schools refers to good study habit, good behavior habit, and good lifestyle habit. The school develops school-based curriculum based on cultivation goals and helps students form the three good habits in a systematical manner.

## Curriculum System

1. National Curriculum Is Fully Implemented
2. Group Curriculum Highlights English Teaching
3. School-Based Curriculum Is Rich in Forms And Content

## Middle School Features

### 1. Education on Developing "Three Good Habits"

Education on developing "Three Good Habits" in Maple Leaf Middle Schools refers to good study habit, good behavior habit and good lifestyle habit.

### 2. Three-level Curriculum

National curriculum and national standards for compulsory education are fully implemented; Maple Leaf Group curriculum highlights English teaching, and 10 English classes are given per week; Teaching is given by Chinese and foreign teachers who use Maple Leaf's self-designed teaching materials; Leveling teaching is given to students of different English foundations, with a unified assessment and testing by the Group to ensure that students command a vocabulary of 6,000. School-based curriculum is rich in forms and content; Interest and specialty courses are included in curriculum to help students build up confidence, broaden their interests, and achieve comprehensive development.

### 3. Small-sized Class

No child will be ignored by teachers, coupled with educational equity and equal teacher-student relationships; Students are encouraged to fully immerse themselves in the classroom; With the shift from passive to active learning comes students' improved ability of self-directed learning.





# High School

## High School Models

### One Diploma

Refers to a Maple Leaf World School course graduation certificate and transcript issued by Maple Leaf Educational Systems after students complete the Maple Leaf World School course and meet the graduation credit requirements.

### International Accreditation

Refers to the international benchmarking certification of curriculum and diploma standards provided by UK Ecctis.

### Global Recognition

Refers to that Maple Leaf's nearly 30 years of successful schooling and official certification by major international education evaluation agency, UK Ecctis, has contributed to the global credibility and recognition of Maple Leaf World School Program. Maple Leaf graduates can directly apply for English-speaking universities around the world, including international programs at Chinese universities, with their Maple Leaf World School diploma and transcripts.

## Moral Education System

### Goal Oriented Education

Maple Leaf High School, aiming to cultivate "elite talents who are patriotic with global vision", offers "Zhou Enlai" classes to inspire students with the noble spirit of the great man, along with unique consular courses to offer additional spiritual nutrition. This curriculum, independently developed by Maple Leaf, guides students to make plans for self-cultivation, learn independently, and grow with confidence.

## Curriculum System

### Maple Leaf World School Program

Maple Leaf World School Program including English academic courses, Chinese academic courses, English language courses and Chinese language courses, was developed over five years by organising Chinese and foreign curriculum experts and front-line teachers based on Maple Leaf's 20 years of international school management practice. Maple Leaf World School Program, as a world-class course, has obtained international accreditation from UK Ecctis. It is China's first international high school curriculum with independent intellectual property rights, and the world's first internationally certified curriculum with Chinese characteristics.

## High School Features

### 1. Goal Oriented Education

Maple Leaf high school, aiming to cultivate "elite talents who are patriotic with global vision", offers "Zhou Enlai" classes to inspire students with the noble spirit of the great man, along with unique consular courses to offer additional spiritual nutrition. Consular courses, independently developed by Maple Leaf, guides students to make plans for self-cultivation, learn independently, and grow with confidence.

### 2. World-level Curriculum

As the world's first international curriculum with Chinese characteristics, Maple Leaf World School Program fills the gap of Chinese programs in high school curriculum, breaking the monopoly of imported courses, and more suitable for non-native English speaking students, especially Chinese students.

### 3. Tailored Career Planning

In Maple Leaf, We pay attention to the growth laws and individual differences, Students can, under the guidance of the graduation consultation office teachers and consulars, choose courses among eight majors based on their interests, strengths, and academic plans. The system of one timetable for one student ensures achieving personalized teaching and avoiding weaknesses.

### 4. "Double-exit" for Further Education

Maple Leaf High School, by breaking through the constraints of the National College Entrance Examination and implementing process evaluation, allows graduates who have completed their studies and obtained the required credits to apply to overseas prestigious universities or enroll in international curriculum programs at domestic universities, thus achieving a "double-exit" path of further education in both domestic and foreign universities.



## Who We Are

### Our Mission

To nurture global citizens who understand China, embrace the world, and excel on a global stage.

### Our Vision

We are an inclusive learning multicultural community.

**2**

Primary School (PYP)  
Middle School (MYP)

**3**

Foreign Nationals Schools  
Dalian-2005  
Wuhan-2007  
Yiwu-2016

**1**  
MLES

**1:5**

Teacher to Student  
Ratio

**45+**

Nationalities

# Foreign Nationals School



## How We Learn

### PYP (3-12) Nurturing Curiosity Through Inquiry-based Learning

MLFNS Primary School focuses on the unique learning characteristics and dispositions of every student. This allows us to personalise their learning experiences in a safe and caring environment. Our inclusive learning community helps our youngest students to understand and think objectively about different people, cultures, and perspectives.

### MYP (11-16) Transitioning into Knowledge Mastery

MLFNS Middle School focuses on the unique learning needs and developmental characteristics of every student. Here they transition from our inquiry-based Primary Years Programme into higher level learning that will support them through further study and beyond.

### MLWSP (15-19) Presenting a World of Opportunities

The Maple Leaf World School Program developed by China Maple Leaf Educational Systems is a global, academic university-prep, English language high school curriculum uniquely designed for students whose first language is not English and home culture is not western. This innovative curriculum emphasizes English proficiency and academic excellence through a diverse, dynamic, engaging, learning environment that includes higher level thinking skills and inquiry-based learning, resulting in graduates who are well prepared for future success at reputable universities, and as global leaders and contributing citizens.

## K12 Standard Chinese

The school offers Chinese language and Chinese culture courses. The courses use the "K12 Standard Chinese", a curriculum independently developed by Maple Leaf Educational Systems, to cultivate academic and literary competence in Chinese.

Additionally, Chinese culture classes are offered, covering topics such as traditional crafts, festivals, arts, regional cultures, customs, folk arts, ethnic traditions, culinary skills, and Chinese martial arts.

The school provides opportunities to take YCT and HSK exams for students.

## Foreign Nationals School Features

Student Centred, Exceptional IB Education, Amazing Teachers, A Wonderful Community, Immersive Chinese Learning Experience, Independent Operating Center for The Duke of Edinburgh's International Award.



# Overseas Schools

## Canadian International School (CIS)

As a member of Maple Leaf family, the school is a leading international school in Singapore, providing a comprehensive IB curriculum system for students aged 2 to 18. The school's Lakeside campus has nearly 3,000 students from over 70 countries. Over the years, CIS has seen its graduates make it to over 400 top universities in the world, including University of Oxford, University of Cambridge, Yale University, University of Pennsylvania, University of California, Los Angeles, and University of Toronto. CIS has its courses based on concepts and global international courses, aiming to develop students' ability of deep thinking, understanding, and application of knowledge, applying inquiry-based learning methods to help students cultivate critical thinking, problem-solving ability, creativity, and communication skills. Colorful sports, arts, and community service activities help students acquire new skills, arouse their interests and develop strong points. CIS, committed to continuous innovation and curriculum development to prepare students well for a rapidly developing and changing world, offers daily language acquisition curriculum, as well as French English or Chinese English bilingual courses to develop students' bilingual abilities through cultural integration. CIS applies STEAM, a method integrating science, technology, environmental research, art, and mathematics, to spark students' curiosity and creativity, helping them understand how disciplines are interconnected in the real world. Courses such as outdoor exploration and open thinking are designed to guide students to explore real-world topics.



## Maple Leaf Kingsley International School (MLKIS)

Established in 2011, Maple Leaf Kingsley International School (MLKIS) is a distinguished member of the Maple Leaf family, offering a comprehensive education for children aged 3 to 17. Situated on a 6-acre campus in Putra Heights, Subang Jaya, Malaysia, MLKIS follows the internationally recognised Cambridge curriculum, spanning Early Years, Primary, Secondary, and A-Level programmes. The school emphasises the development of critical thinking, problem-solving abilities, creativity, and communication skills, fostering students' self-awareness and global understanding. MLKIS is committed to maintaining a bully-free environment, ensuring a safe and supportive atmosphere for all students. The school emphasises holistic development, encouraging students to build confidence, discover their potential, and grow into well-rounded individuals. With state-of-the-art facilities, a wide range of extracurricular activities, and a focus on holistic development, MLKIS nurtures students' interests and strengths, promoting balanced physical and mental growth. MLKIS continues to inspire young minds, preparing them for success in a dynamic world.



# Maple Leaf ESL Program

## From "Learn English" to "Learn in English"

- Immersive English learning environment allows students to smoothly transition from "learning English" to "learning mathematics, physics, chemistry, and other subjects in English";
- Experienced backbone bilingual teachers and qualified International teachers are in place to improve students' English thinking, communication, and teamwork;
- PPS efficient classroom model is adopted to comprehensively improve learning efficiency;
- Maple Leaf ESL Curriculum Standard, Maple Leaf ESL Assessment Benchmark, and Maple Leaf ESL Inspection Criteria offer triple guarantee for teaching and learning quality;
- Professional curriculum design brings about efficient improvement of English listening, speaking and literacy, enhanced English confidence, and stimulation of English learning potential;
- Personalized leveling teaching and tutoring rapidly improve students' English language proficiency;
- Four-semester system, multiple MELT opportunities, and smooth transition to English academic courses of Maple Leaf World School Program;
- Small student-centered classes with fewer than 25 students, attaching great importance to the physical and mental development of students;
- 5 ESL courses per day for levels 5-6, 3 ESL courses and 2 English academic credit courses per day for levels 7-8.

### The student-centered PPS model of high-performance classroom instruction is divided into four major components:

- (1) Presentation
- (2) Student-centered classroom activity design
- (3) Timely feedback and monitoring of learning outcomes
- (4) Reviewing and summarizing the achievement of learning objectives





# Maple Leaf World School Program

# Brief Introduction of Maple Leaf World School Program

Maple Leaf World School Program was developed over five years by organising Chinese and foreign curriculum experts and front-line teachers based on Maple Leaf's 20 years of international school management practice, targeting the learning characteristics and realities of non-English speaking students, especially Chinese students. It is the world's first internationally certified curriculum with Chinese characteristics.

Maple Leaf World School Program was officially implemented in September 2020, including English academic courses, Chinese academic courses, English language courses and Chinese language courses. Its three major features are: independent intellectual property rights, international authoritative certification, and distinctive Chinese characteristics. Maple Leaf World School Program has created a new model of "one diploma, international accreditation, and global recognition", that is, the high school diploma is issued by Maple Leaf Educational Systems, and is certified by the international education authority UK Ecctis. Students can directly apply for English-speaking universities around the world, including international course programs in Chinese universities, based on their academic performance.

On May 28, 2024, MLES held a grand press conference and announced that after five years of thorough research and development and four years of rigorous benchmarking evaluation, UK Ecctis has completed the comprehensive benchmarking of Maple Leaf World School Program. The authoritative evaluation results of UK Ecctis clearly pointed out that Maple Leaf World School Program and its high school diploma are of the same level and effectiveness as UK General Certificate of Education Advanced Level, Canadian British Columbia curriculum and the US New York Regents curriculum and high school diploma.

As the world's first international curriculum with with China's independent intellectual property rights, Maple Leaf World School Program fills the gap of Chinese programs in high school curriculum, breaking the monopoly of imported courses, and more suitable for non-native English speaking students, especially Chinese students. This is a concrete manifestation of Maple Leaf's response to the country's overall strategy and its active actions.

Through the integration of Chinese and Western courses, we cultivate bilingual and bi-thinking talents with both national confidence and global competence, tell Chinese stories well, and spread Chinese culture. This is a necessary supplement to the national general high school system. Maple Leaf World School Program will surely play a unique and important role in promoting the opening up of national education in the new era, jointly building the "Belt and Road Initiative", and building a "community with a shared future for mankind".

## Three Features of Maple Leaf World School Program:

The Group Has  
Independent Intellectual  
Property rights

Obtaining International  
Authoritative Certification

With Distinct Chinese  
Characteristics

## Chinese Characteristics are Embodied:

### A Firm Mastery of Basic Chinese

The Chinese characteristics of Maple Leaf World School Program are reflected in the Chinese academic courses taught to Chinese students, including Chinese language courses and Chinese social science courses (covering the content of history, geography and politics in the Chinese curriculum standards), which are aimed at consolidating students' mother tongue foundation, enhancing students' sense of identity with the motherland and the Chinese nation, and inheriting excellent Chinese culture and values. In addition, the Chinese characteristics of Maple Leaf World School Program are also reflected in the social practice, community service and career planning courses independently developed by Maple Leaf, together with a series of other school-based courses, to guide students to cultivate humanistic accomplishments, artistic tastes and comprehensive abilities.

### Spread Chinese Culture

The Chinese language courses for foreign students are based on the concept of "Chinese characters as the basis and culture as the body" and help foreign students efficiently master Chinese and understand Chinese culture through graded teaching.

### Incorporating Chinese Elements

Chinese elements are also incorporated into the English academic courses and English language courses taught in English for all students. For example, in the course of world history and geography, there are contents introducing the Age of Exploration in the West and Zheng He's voyages to the West, which puts Chinese history and geography into a global perspective to cultivate students' broad historical and geographical perspectives. Maple Leaf World School Program is more suitable for students whose native language is not English, especially Chinese students, and can cultivate students' bilingual and bi-thinking abilities.

# The First International Curriculum with Chinese Characteristics - Maple Leaf World School Program

## Maple Leaf World School Program English Language Courses

Students need to have a certain level of English before learning high school English academic courses. Maple Leaf has formulated Maple Leaf ESL Curriculum Standard, Maple Leaf ESL Assessment Benchmark, Maple Leaf ESL Inspection Criteria and PPPS efficient classroom model, and formed the Maple Leaf English leveling teaching system with independent intellectual property rights.

Maple Leaf English has nine levels. For the strong English proficiency required by the Maple Leaf World School Program, it is broken down in detail into four dimensions: language competence, strategic competence, cultural awareness, and academic competence, and benchmarked with the European Framework of Reference for Languages (CEFR), Maple Leaf English level 9 exceeds the level of Gaokao in China.

In terms of vocabulary requirements, Maple Leaf English has clear requirements at all levels. Levels 1 to 6 cover 3,000 vocabulary, and after completing Level 9, students will have mastered 6,000 words.



Maple Leaf ESL Curriculum Standard



Maple Leaf ESL Assessment Benchmark

## Maple Leaf World School Program Chinese Language Courses

Chinese Language Course in MLWSP is an international Chinese graded course designed and developed for international students in K12. The textbook system consists of two parts to meet the diverse international Chinese learning needs of students at each stage of K12: Maple Leaf Chinese, divided into nine levels in five stages, is tailored for international students in K12; Maple Leaf Preschool Chinese, consisting of four levels, fits international children aged 2-6 in all aspects.

Maple Leaf Chinese Language Curriculum system combines "structure, function and culture", and takes student-centered approach with focus on proficient application, with the aim to cultivate cross-cultural communication skills and well Chinese culture literacy among students. With emphasis on Chinese characters, culture, interest and grading, it strictly aligns with the 5C goals of international language teaching and the national "Chinese Proficiency Grading Standards for International Chinese Language Education", with respect paid to the laws of second language acquisition. Course teaching is designed to ensure steady progress among students who start as beginner from the basic and primary levels, to intermediate and advanced levels, and finally to the high level, thus forming an age graded, progressive, spiral up, and complete and coherent international Chinese language teaching system, to benefit international students from international Chinese language education featuring multi-dimensional integration of language and cultures.



# Summary of MLWSP (High School)

Students study 10 courses of Maple Leaf World School Program every academic year and obtain corresponding credits after mastering the contents of the courses. The Maple Leaf World School Program Diploma requirements:

- Completing 26 compulsory credits, including 19 compulsory credits for English courses, 6 compulsory Chinese course credits (international students can take 6 Chinese language course credits), and 1 educational course credit;
- Students must complete 5 grade 12 courses for graduation eligibility;
- Passing the standardized subject assessment organized by Maple Leaf.

## Maple Leaf Grade 10 Program

Course Credits	Courses	Description
1	English 10-1	Required
1	English 10-2	Required
1	Math 10	Required
1	Science 10	Required
1	World History and Geography 10	Required
1	Physical Education 10	Required
0.5	Arts Electives (Drama, Art, Foods, Music, CS)	2- Electives Required
0.5	Personal and Global Leadership 10	Required
0.5	Creative Thinking and Problem Solving 10	Required
1	Chinese Social Studies or CSL	Required
1	Chinese or CSL	Required

10 blocks in schedule      10 Course credits prescribed

- English Placement test prior to program entry.
- Standardized System Assessments for English and Math
- Moral Education is taught during night study .3 credits in grade 10
- International Students complete 2 credits of Chinese as a Second Language Course (CSL)



## Maple Leaf Grade 11 Program

Course Credits	Course	Description
1	English 11-1	Required
1	English 11-2	Required
1	Precalculus 11 or Advanced Math 11 (previously Math Futures 11)	One Math Required, others may be taken as electives
1	World History and Geography 11	Required
1	Chemistry 11, or Biology 11, or Physics 11, or Environmental Science 11	One Science Required, others may be taken as electives
1	Physical Education 11	Elective
1	Arts 11 Electives (Drama, Theatre Production, Art, Foods, Music, etc.)	Elective
1	Business 11 Electives (Computer Science, Marketing and e Commerce, Accounting, Digital Media)	Elective
0.5	Personal & Global Leadership 11	Required Curriculum
0.5	Creative Thinking and Problem Solving 11	Required Curriculum
1	Chinese Social Studies or CSL	Required
1	Chinese or CSL	Required
1	Board Approved Courses: Teaching Assistant 11, Golf 11, Yoga and Wellness 11, Economics 11 etc.	Elective

10 blocks total in schedule      8 Courses Prescribed, 2 electives

- Moral Education is taught during night study .3 credits in grade 11
- International Students complete 2 credits of Chinese as a Second Language Courses (CSL)
- Standardized System Assessments for English and Math

## Maple Leaf Grade 12 Program


Course Credits	Required Course	Description
1	English 12 required, and one of: English Academic Writing 12, English Literature 12, Advanced Credit English	2 English credits Required
1	PreCalculus 12, Calculus 12, Advanced Credit Mathematics	Electives
1	Biology 12, Chemistry 12, Physics 12, Environmental Science 12, Advanced Credit Sciences	Elective
1	World History 12, Human Geography 12, Advanced Credit Humanities	Elective
1	Business Electives (Computer Science, Economics, Marketing and ECommerce, Accounting, Digital Media, Advanced Credit Business Courses)	Elective
1	Arts 12 Electives (Theatre Production, Acting, Art, Foods, Music, etc)	Elective
1	Physical Education 12	Elective
0.5	Personal and Global Leadership 12	Required
0.5	Creative Thinking and Problem-Solving 12	Required
1	Chinese Social Studies or CSL	Required
1	Chinese or CSL	Required
1	AP Chinese Language and Culture	Elective
1	Board Approved Courses: Yoga and Wellness, Teaching Assistant, Psychology, Philosophy, History of Rock and Roll, Film Studies, PE Superfit, Tourism, Model United Nations, Multivariable Calculus, Probability, etc.	Elective

10 blocks total in schedule      5 Credits Prescribed, 5 Electives

- Moral Education is taught during night study .4 credits in grade 12
- International Students complete 2 credits of Chinese as a Second Language Courses (CSL)
- Standardized System Assessments for English will be held at the end of the semester in addition to course exams.
- Students must complete 5 grade 12 courses for graduation eligibility.

**G11/G12  
Recommended Course Schedules  
for 8 Career Pathways**

<p><b>SENIOR 2</b></p> <p>English (I/II) Leadership and Innovative Thinking World Studies Chinese Language (as a Foreign Language) Math Chinese Sociology (HSK) Chinese Art Class/Physical Education Chemistry/Physics/Biology/Earth Science (choose any one from them) Elective Curriculum</p> <hr/> <p><b>SENIOR 3</b></p> <p>English (I/II) Leadership and Innovative Thinking Chinese Language (as a foreign language) Chinese Sociology (HSK) Elective Curriculum</p>	<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Foundations of Fine Arts Senior 2/senior 2 Studio Art Senior 2/senior 3 Digital Media Senior 2/senior 3 Performance Class Senior 3 Math Senior 3 Geography Senior 3 Economics Food and Nutrition</p>
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**ART**


<p><b>SENIOR 2</b></p> <p>English (I/II) Leadership and Innovative Thinking World Studies Chinese Language (as a foreign language) Math Chinese Sociology (HSK) Chinese Art Class/Physical Education Chemistry/Physics/Biology/Earth Science (choose any one from them) Elective Curriculum</p> <hr/> <p><b>SENIOR 3</b></p> <p>English (I/II) Leadership and Innovative Thinking Chinese Language (as a foreign language) Chinese Sociology (HSK) Elective Curriculum</p>	<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Foundations of Fine Arts Senior 2/senior 2 Studio Art Senior 2/senior 3 Digital Media Senior 2/senior 3 Performance Class Senior 3 Math Senior 3 Geography Senior 3 Economics Food and Nutrition</p>
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**HUMANE STUDIES**




<p><b>SENIOR 2</b></p> <p>English (I/II) Leadership and Innovative Thinking World Studies Chinese Language (as a Foreign Language) Math Chinese Sociology (HSK) Chinese Art Class/Physical Education Chemistry/Physics/Biology/Earth Science (choose any one from them) Elective Curriculum</p> <hr/> <p><b>SENIOR 3</b></p> <p>English (I/II) Leadership and Innovative Thinking Chinese Language (as a foreign language) Chinese Sociology (HSK) Elective Curriculum</p>	<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Foundations of Fine Arts Senior 2/senior 2 Studio Art Senior 2/senior 3 Digital Media Senior 2/senior 3 Performance Class Senior 3 Math Senior 3 Geography Senior 3 Economics Food and Nutrition</p>
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**APPLIED ART**

<p><b>SENIOR 2</b></p> <p>English (I/II) Leadership and Innovative Thinking World Studies Chinese Language (as a Foreign Language) Math Chinese Sociology (HSK) Chinese Art Class/Physical Education Any one of Chemistry/Physics/Biology Any one of Chemistry/Physics/Biology</p> <hr/> <p><b>SENIOR 3</b></p> <p>English (I/II) Leadership and Innovative Thinking Chinese Language (as a foreign language) Chinese Sociology (HSK) Math Calculus Science elective curriculum Elective Curriculum</p>	<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Physics Senior 3 Chemistry Senior 2/senior 3 Biology Senior 3 AP Advanced Calculus Senior 2/senior 3 Computer Programming</p>
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**SCIENCE**

<p><b>SENIOR 2</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>World Studies</p> <p>Chinese Language (as a foreign language)</p> <p>Math</p> <p>Chinese Sociology (HSK)</p> <p>Chinese Art Class/Physical Educatio</p> <p>Chemistry</p> <p>Biology</p>	<p><b>SENIOR 3</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>Chinese Language (as a foreign language)</p> <p>Chinese Sociology (HSK)</p> <p>Math</p> <p>Calculus</p> <p>Chemistry</p> <p>Biology</p> <p>Elective Curriculum</p>
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<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Physics</p> <p>Senior 3 Geography</p> <p>Senior 3 Economics</p>	 <p><b>ENVIRONMENTAL SCIENCE</b></p>
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<p><b>SENIOR 2</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>World Studies</p> <p>Chinese Language (as a foreign language)</p> <p>Math</p> <p>Chinese Sociology (HSK)</p> <p>Chinese Art Class/Physical Educatio</p> <p>Chemistry</p> <p>Biology</p>	<p><b>SENIOR 3</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>Chinese Language (as a foreign language)</p> <p>Chinese Sociology (HSK)</p> <p>Math</p> <p>Calculus</p> <p>Chemistry</p> <p>Biology</p> <p>Elective Curriculum</p>
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<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Physics</p> <p>Senior 3 Geography</p> <p>Senior 3 AP Advanced Calculus</p>	 <p><b>HEALTH SCIENCE</b></p>
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<p><b>SENIOR 2</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>World Studies</p> <p>Chinese Language (as a Foreign Language)</p> <p>Math</p> <p>Chinese Sociology (HSK)</p> <p>Chinese Art Class/Physical Education</p> <p>Chemistry/Physics/Biology/Earth Science (choose any one from them)</p> <p>Elective Curriculum</p>	<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Accounting</p> <p>Senior 2/senior 3 Digital Media</p> <p>Senior 3 Economics</p> <p>Senior 3 Marketing</p> <p>Senior 3 Business Management</p> <p>Senior 3 International Relation</p> <p>Senior 3 Psychology</p> <p>Senior 3 Geography</p>
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<p><b>SENIOR 3</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>Chinese Language (as a foreign language)</p> <p>Chinese Sociology (HSK)</p> <p>Math</p> <p>Calculus</p> <p>Science elective curriculum</p> <p>Elective Curriculum</p>	 <p><b>BUSINESS SCIENCE</b></p>
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<p><b>SENIOR 2</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>World Studies</p> <p>Chinese Language (as a foreign language)</p> <p>Math</p> <p>Chinese Sociology (HSK)</p> <p>Chinese Art Class/Physical Educatio</p> <p>Chemistry</p> <p>Physics</p>	<p><b>SENIOR 3</b></p> <p>English (I/II)</p> <p>Leadership and Innovative Thinking</p> <p>Chinese Language (as a foreign language)</p> <p>Chinese Sociology (HSK)</p> <p>Math</p> <p>Calculus</p> <p>Chemistry</p> <p>Physics</p> <p>Elective Curriculum</p>
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<p><b>RECOMMENDED ELECTIVE CURRICULUMS</b></p> <p>Senior 2/senior 3 Biology</p> <p>Senior 2/senior 3 Computer Programming</p>	 <p><b>ENGINEERING</b></p>
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\*Note: Elective curriculums may vary slightly among campuses in light of actual elective needs. Please consult the enrollment office of each campus for actual course details.

You can choose any one of them according to your major when choosing elective courses, it is necessary to confirm in advance the course requirements for the university you are applying for.



## Program Introduction

1. Professors from prestigious universities teach students to ease the anxiety of failing and dropping out
2. One-to-one tutoring support by Maple Leaf graduates, helps each student precisely
3. Self-directed learning modules to enhance learning efficiency
4. Focus on academic and mental health, enhance self-confidence
5. Interdisciplinary support, especially covering STEM majors and writing guidance
6. Excellent graduates' experience sharing, easy to get through the "newbie" period

In recent years, more and more Chinese high school students have chosen to go to the United Kingdom, the United States, Australia, Canada, and other countries for further study in the university. However, for the first time to enter overseas universities, students often face a lot of adaptation problems—for example, cultural differences, language barriers, academic pressure, etc. To help Maple Leaf's students better transfer from high school to university and from China to abroad, MLES has launched the Study Abroad Mentoring Program. The program is designed to enhance students' academic skills and relieve their anxiety about failing classes through three core components: one-on-one online academic teaching assistants, lectures by professors from prestigious universities, and self-study modules. Through this program, students can maintain their physical and mental well-being while excelling in their academic achievements and thriving in their lives.

# Study Abroad Mentoring Program



MLES collaborates with world-renowned universities to offer MLES 1+3 program. MLES students complete their freshman year at MLES System Campus in Shenzhen, and transfer to a partner university in their sophomore year to complete the rest of their degree courses. Students will receive a bachelor's degree from the partner university by the time they graduate. The MLES 1+3 program only accepts graduates from the Maple Leaf World School Program. It is intended to cultivate innovative talents with a global perspective.

## MLES “1+3” Program Features

1. MLES collaborates with world-class universities to cultivate innovative talents nurtured by Chinese and Western cultures;
2. Traditional entrance exams such as SAT, ACT, TOEFL, and IELTS are not required. The program focuses on students' all-round ability;
3. Lectures are given by world-class universities to ensure teaching quality;
4. Cohort class is developed to provide full academic support from counselors and teaching assistants to ensure smooth transition in freshman year and academic success.

# University Partnerships

# MAPLE LEAF WORLD SCHOOL PROGRAM CLASS OF 2024



## Maple Leaf Global Top 100 Universities Admission Rate



## MAPLE LEAF WORLD SCHOOL PROGRAM DISTRIBUTION OF COUNTRIES ADMITTING GRADUATES

※The Distribution Only Presents Partial Data on Admission Countries



AUSTRALIA	<b>34%</b>	ASIA-PACIFIC	<b>10%</b>
THE UK	<b>22%</b>	THE US	<b>2%</b>
CANADA	<b>18%</b>	EUROPE	<b>1%</b>
MAINLAND CHINA	<b>13%</b>		

## IN 2024

**3439** Offers

The Admission Rate of QS  
World Top 100 Universities **89%**

Maple Leaf Global Top 100  
Universities Admission Rate **91.3%**







## Maple Leaf Graduates Were Enrolled Worldwide

Since its birth, Maple Leaf has cultivated over 24,000 graduates who have been admitted to nearly a thousand universities around the world, and are highly favored by foreign universities. Among them, about 90% have gone to English speaking countries and regions for further education, and more than half have been admitted to "Maple Leaf Global Top 100 Universities", including world-class top universities such as Stanford University, University of Chicago, University of Cambridge, Imperial College London, and University of London.

With the implementation of Maple Leaf World School Program, Maple Leaf graduates have diversified destinations for future education: Australia, the UK, Canada, the US, China, Switzerland and other major countries admit the most of Maple Leaf graduates.

# Maple Leaf Services

A photograph of two women in dark blue graduation gowns sitting at a table covered with a white tablecloth. The woman on the right is wearing glasses and has her hair in a ponytail, gesturing with her hand while speaking. The woman on the left has long dark curly hair and is looking towards the first woman. A laptop is open on the table in front of them. In the background, there are white curtains and a red wall on the left. A water bottle and some papers are on the table to the right.

Maple Leaf International School, apart from Maple Leaf World School Program, also provides students with a large number of extracurricular activities and social practice opportunities, aiming to help them expand social circle, improve comprehensive abilities, accumulate more experience, and build up cultural connotations.

Maple Leaf International School provides a variety of services to help and ensure the success of students.

## Academic Advising

Maple Leaf World School Program instructors who provide academic guidance services for Maple Leaf high school students, will design different courses for students based on their academic goals, ensuring that their course choices are consistent with their career plans.

## Graduation Consultation Services

Maple Leaf High Schools in China have all established Graduation Consultation centers, which provide professional admission guidance, major selection, career planning and other services for Maple Leaf students. With honest services, Graduation Consultation Centers have won the trust of students, universities, and embassy (or consulate) visa offices, boasting a high visa rate for many consecutive years.

## Maple Leaf Extracurricular Services

Following Maple Leaf's educational philosophy of "Blending the Best of China and the West in Education, and Implementing Quality Education", Maple Leaf Extracurricular Services Center focuses on the "Rainbow Seven Forces" core competency model of Maple Leaf World School Program, namely thinking, action, communication, leadership, connection, innovation, and cooperation. The Center provides Maple Leaf students with a variety of extracurricular services, including projects that enhance comprehensive quality and cultivate interests and hobbies, such as literature, sports, and technology. Additionally, it also offers standardized test tutoring, international competition tutoring, social practice, scientific research activities and other projects that help improve the competitiveness of students in further education, providing strong support for their comprehensive development outside of class.

## Maple Leaf International Education Fair

The Maple Leaf International Education Fair, organized by the Graduation Consultation and Short-term Programs Business Division and hosted by the high school campuses, is held in the middle and end of November every year at all Maple Leaf high school campuses. Since 2005, the scale of the annual fair has been expanding, the structure of participating institutions has been optimized, and it has become a tailor-made overseas study information exchange event for Maple Leaf students and their parents, which is directly in front of the admissions officers of overseas colleges and universities, and it has become a window of take-off for realizing the dream of Maple Leaf students to study abroad and pursue further education. At the same time, for the participating institutions, the fair is also the most direct, concentrated and efficient enrollment display platform to attract Maple Leaf quality students.

## Winter and Summer Camps and Research Program

Maple Leaf winter and summer camps have a history of over 20 years. We take students to countries such as Canada, the US, the UK, Switzerland, Australia, New Zealand, and Singapore, where we join overseas projects such as English summer schools, prestigious school transfers, university tours, campsite experience camps, and prestigious school academic camps to enhance students' global literacy and academic abilities. We also involve students in domestic research projects, such as universities, natural exploration, and aviation themes, to enhance their national confidence and comprehensive literacy. We host and receive summer camps in China to bring the charm of Chinese culture to overseas youth. Winter/summer camps have become a traditional activity, benefiting more and more students.

## MLES-SIS System

A set of independent and rigorous graduate information management system (MLES Students Information System, namely "MLES-SIS" system) is established by Maple Leaf officials to strengthen the standardized management of Maple Leaf graduates' information.

Maple Leaf passes through the system to store maple leaf certified graduate information and keep it for a long time.

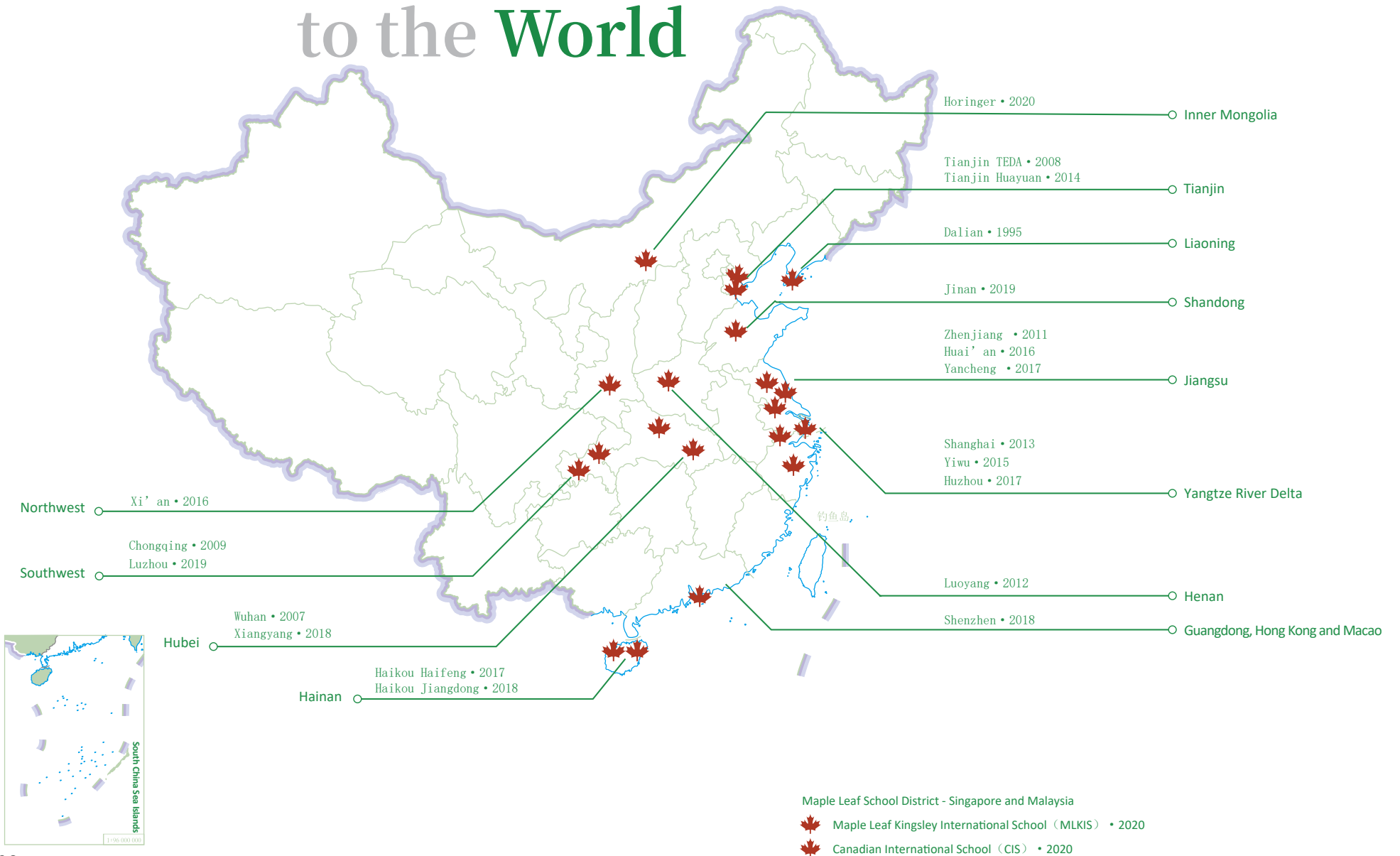
Foreign universities, graduates and other external personnel and organizations can make remote inquiry, authentication, download and print graduation certificate information through the official link of Maple Leaf, to ensure the social credibility of Maple Leaf students in graduation certificate and university application and other links.

## Future STEM Teachers Program

The Project is an overseas project jointly developed by MLES, University of Alberta, Canada, and University of South Australia to cultivate future Maple Leaf teachers. Maple Leaf graduates only need a bachelor's degree in education in science or mathematics from a contracted university and a teaching qualification certificate to return to Maple Leaf to teach courses at Maple Leaf World School Program and will enjoy the same treatment as foreign teachers.

Every year, Maple Leaf selects outstanding students from high school seniors, who will enter the above-mentioned universities for targeted training. The project was launched at the end of 2015.

# From Maple Leaf to the World



# Contact us

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400-103-1317

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Official Wechat Account

WeChat Video Account



Official TIKTOK Account

Official REDnote Account



Maple Leaf International Schools-Hainan: No.82 Yongwan Road, Xiuying District, Haikou	0898-68635199
Maple Leaf Schools-Haikou Jiangdong: No. 211, Qiongshan Avenue, Meilan District, Haikou City	0898-65389699
Maple Leaf Preschools-Haikou: Interchange of Changsheng West Third Road and Science and Technology Road, Hong Kong-Macao Development Zone, Xiuying District, Haikou	0898-68612362
Maple Leaf Educational Park-Wuhan: No.330 Minzu Road, East Lake New Technology Development Zone, Wuhan, China	027-81925888
Maple Leaf Educational Park-Xiangyang: No.63 Taizhwan Road, High-tech District, Xiangyang City, Hubei Province	0710-3128776
Maple Leaf School-Tianjin TEDA: #71, 3rd Avenue, TEDA, Tianjin, China 300457	022-66226288
Maple Leaf International School-Tianjin Huayuan: Haitai Inner Loop and Huake 9th Road Intersection, Industrial Park Huayuan, Tianjin	022-23853212
Maple Leaf International School-Dalian: 9 Central Street, Jinshitan National Tourism Resort, Dalian City, Liaoning Province	0411-87900732
Maple Leaf Bilingual School Dalian Jinshitan Middle and Elementary: 9 Central Street, jinshitan National Tourism Resort, Dalian City, Liaoning Province	0411-87900387
Dalian Maple Leaf Bilingual School-Kaifaqu Campus: #12 Haibin Street, Kaifaqu, Dalian, Liaoning Province	0411-87615476
Maple Leaf Foreign Nationals School-Dalian: #4Dongxing Street, Kaifaqu, Dalian, Liaoning Province	0411-82387757
Maple Leaf International School-Chongqing: No.777 Maple Leaf Road, Xuefu Ave, Yongchuan, Chongqing, China	023-49507333
Maple Leaf Jiade School in Jiangyang District, Luzhou City: No. 1 Longteng Road, Section 3, Jiucheng Avenue, Jiangyang District, Luzhou City, Sichuan Province	0830-3777176
Maple Leaf International School-Zhenjiang: No.127, Yinshan South Road, Economic and Technological Development Zone, Zhenjiang City	0511-85897999
Maple Leaf Enlai International School-Hua'an: No.1, Feiyao Road, Qingjiangpu Distric, Hua'an City, Jiangsu Province	0517-89007177
Maple Leaf Bilingual School-Yancheng: No. 202, Lanhai Road, Yandu District, Yancheng City, Jiangsu Province	0515-88331180
Maple Leaf International School-Shanghai: No.1 Fengye Street, Jinshan District, Shanghai	021-60127777
Maple Leaf School-Yiwu: Zone A3, Taxiashou Community, Jiangdong District, Yiwu City, Zhejiang Province	0579-85771234
Maple Leaf International School-HuZhou: No. 1655 Shengshan Road, Balidian Town, Wuxing District, Huzhou City	0572-2535777
Maple Leaf International Academy-Shenzhen: 68 Bibao Second Road, Nanyue Community, Longgang District, Shenzhen	0755-89882888
Maple Leaf International School-Xi'an: 17 Yuanqing Street, Airport New City, Xixian District, Shaanxi Province	029-34007777
Maple Leaf International School-Henan: 8 Fengye Road, Yibin District, Luoyang City, Henan Province	0379-63080777
Maple Leaf International School-Jinan: West end of wenbo Road, Bucun SubdiStict, Zhangqiu Distrc, Jinan, Shangdong Province,PRC	0531-83116077
Maple Leaf International School Horinger: ShengGuo Road, Horinger New Area, Hohhot, Inner Mongolia, China. 011500	0471-2855011
Canadian International School (CIS): 7 Jurong West Street 41 Singapore	0755-89993565
Maple Leaf Kingsley International School (MLKIS): Persiaran Kingsley, Kingsley Hills, Putra Heights, 47650 Subang Jaya, Selangor DE, Malaysia	0755-89993565

## Statement

To clearly showcase the achievements of Maple Leaf Educational Systems, the data in this guidebook is derived from recent statistics confirmed by the relevant MLES departments. This information is provided for reference only and will be updated as necessary.

