Dear Applicant

Thank you for your interest in joining us at St. Paul’s. I know that the decision about whether to invest time in making an application for a post is a difficult one, especially if you do not know very much about the school. I will try, therefore, to give you something of the flavour of St. Paul’s and I hope you will apply to join us here.

St. Paul’s is a happy and increasingly successful school. Our highest priorities are the quality of teaching and learning at St. Paul’s and the care of the pupils here. Our focus, underpinned by our commitment to achieving academic excellence and exceptional pastoral care is on ensuring that students:

* Take responsibility for their own learning through thinking hard.
* Take responsibility for their own behaviour by making good decisions.

We have a clear sense of direction. We are currently working across all areas to develop the knowledge, skills and talents of pupils as learners, as well as exploring the personal qualities that we seek to develop in our pupils. We offer a broad and balanced curriculum and we have developed a 5 year curriculum from Year 7 to Year 11 to enable pupils to make excellent progress during this time. We are also developing the use of ICT in the learning process, both within the classroom and the use of the learning platform.

We all, including myself, know that we can always learn more about, and improve, our craft of teaching and our understanding of the learning process. We spend time as groups of professionals in departments and as a staff team, on training days working towards this. We are committed to the development of teachers through our work as a provider of Initial Teacher training through the Tommy Flowers Scitt. We have developed an extensive CPLD programme and most of the training at St. Paul’s is led by staff from within the school. We support each other and learn from each other. Our professional mentoring programme for staff helps us to reflect and improve, and the personal and professional development gained has helped many staff to move to promotions within St. Paul’s or elsewhere. You will be part of a friendly and committed group of people who have the interest of the pupils at heart. We try to increase the support to help you do your job and changes in recent years have seen an increase in administration support, a laptop loaned to each teacher, and the provision of offices for departments.

Relationships between staff and pupils are excellent and parents are very supportive of our work. This is the case because teachers are actively interested in the progress and care of pupils. They want pupils to do as well as they can, and most pupils respond positively to this interest. There is a mentoring system for all pupils through which challenging targets are set and help is given to achieve them. Our approach means that we can emphasise academic excellence and acknowledge effort. We also see each pupil as an individual and ensure that the most vulnerable are not lost in the system.

St Paul’s is a Catholic school and some staff are Catholics. We welcome staff from all faiths. All staff are supportive of the way in which we work. I know that if you are not a Catholic you may be wary of applying! Please do not let this be a barrier. If you are committed to the care and success of pupils and working in a setting where the values of forgiveness, concern for others and respect for each person are important, then you share the core values of the staff at St. Paul’s. We benefit collectively from the generosity of spirit of all staff and most pupils here!

I look forward to receiving your application but if you would like to discuss any aspect of the school before you apply, please contact me.

Yours sincerely



Jo-Anne Hoarty

Headteacher