

## JOB DESCRIPTION & BACKGROUND INFORMATION

<b>Post:</b> Teacher of Computer science	
The role	To teach Computer Science to Key Stages 3, 4 and 5 providing high quality learning to secure excellent progress and outcomes for all students. To contribute to the development of the curriculum, both in and out of the classroom, based on excellent subject knowledge and pedagogy. To support the effective use of resources, including the learning environment, and to contribute to the wider work of the school, e.g. enrichment, building cultural capital and creating positive relationships with the whole school community. The ability to teach another subject is desirable.
Grade	Main scale / UPS (inner London), A TLR will be available for the right candidate.
Line Manager	Team Leader for Business Studies and Computer Science
Headteacher	Sarah Creasey
Terms & conditions	This post is offered subject to the terms and conditions in the Teachers' Pay and Conditions Document 2023, the National Standards for Qualified Teacher Status and the Teachers' Standards.
Equal opportunities	The school operates an equal opportunities policy. We believe in the right of all individuals, regardless of ethnicity, age, disability, sexuality, gender or background to be treated with respect and fairness.
Safeguarding	Parliament Hill School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this. All successful candidates will be subject to DBS checks along with other relevant employment checks.
Employment checks required	<ol style="list-style-type: none"> <li>1. <b>Fully</b> completed application form (curriculum vitae <b>NOT</b> acceptable)</li> <li>2. Rehabilitation of Offenders Act declaration</li> <li>3. Right to work in the UK</li> <li>4. Enhanced DBS</li> <li>5. Employment history including explanation of any gaps</li> <li>6. Proof of academic and professional qualifications</li> <li>7. Qualified Teacher Status</li> <li>8. Statutory Induction Standards (if appropriate)</li> <li>9. General Teaching Council registration</li> <li>10. Occupational Health check</li> <li>11. Receipt of at least two satisfactory references</li> </ol>

<b>Information about the recruitment process:</b>	
Start date	January 2025
Closing date	Friday 27 <sup>th</sup> September
Interview date	TBC
Interview panel	Sarah Kyte (Team Leader) Ella Schlesinger (SLT Line Manager) Sarah Creasey (Head Teacher)

### Main responsibilities for all teachers

1. To develop best practice in the classroom, remote and enrichment provision for all students including disadvantaged, those with high attainment, SEND and English as an additional language.
2. To support and implement the school's mission statement and all aspects of school and department policies.
3. To model high standards of professional behaviours and attitudes at all times.
4. In line with whole school targets and in discussion with the Team Leader, to contribute to achieving the targets identified in the Department Development Plan.
5. To identify the professional learning required to achieve excellent outcomes for the students you teach, supporting the department's systematic monitoring, e.g. through student voice, work scrutiny, line management and classroom visits.
6. To share best practice in the department, including co-constructing schemes of learning and resources.
7. To participate in the school's appraisal system, ensuring this makes a measurable, positive impact on all students' achievement.
8. To use data to inform planning and to work in partnership with specialist colleagues, e.g. the SENDCo, Teaching Assistants, the Form Tutor and Achievement Team Leader to ensure that learning is personalised for all students.
9. To fulfil the role of Form Tutor or Co-tutor, planning form time and tutor periods to ensure a meaningful experience for students which contributes to progress and well-being.
10. To support the Team Leader in ensuring that the budget achieves best value for money in line with identified priorities.
11. To adhere to health and safety during classroom activities and for enrichment activities.

The successful candidate will possess some, or all, of the following	
Qualifications	<ul style="list-style-type: none"> <li>• Degree in the subject taught</li> <li>• QTS</li> <li>• Evidence of continuing professional learning</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Teaching the subject across the age range, including GCSE and A level</li> <li>• Knowledge of curriculum developments in the subject</li> <li>• Curriculum development based on research into best practice</li> <li>• Proven track record in raising achievement and securing excellent outcomes for students</li> </ul>
Qualities and skills	<ul style="list-style-type: none"> <li>• Excellent classroom teacher</li> <li>• Displays a 'can do' attitude</li> <li>• Commitment to closing the attainment gap between disadvantaged and non-disadvantaged students</li> <li>• Excellent communication skills in writing and orally</li> <li>• High expectations of attainment, behaviour and professionalism</li> <li>• A vision and knowledge of how to promote excellent learning in the subject</li> <li>• Able to make learning relevant and exciting</li> <li>• Ability to create excellent professional relationships with all members of the school community</li> <li>• Evidence of commitment to Equal Opportunities</li> <li>• Able to use technology creatively to enhance learning</li> </ul>