

**Head of Faculty – Art / Technology / Performing Arts / P.E.**

**Role Specification**

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| QUALIFICATIONS AND EXPERIENCE | Essential | Desirable |
| * Qualified teacher status  | ✓ |  |
| * Relevant Degree  | ✓ |  |
| * Experience in leading curriculum development  |  | ✓ |
| * Experience of leading others  |  | ✓ |
| SKILLS AND KNOWLEDGE | Essential | Desirable |
| * Excellent classroom practitioner across the age and ability range  | ✓ |  |
| * Knowledge of the curriculum demands at KS3 and 4 | ✓ |  |
| * Experience of working with parents  | ✓ |  |
| * Proven track record of improving student progress  | ✓ |  |
| * Experience of monitoring the quality of teaching and learning  | ✓ |  |
| * Proven track record of improving student progress  | ✓ |  |
| * Able to lead by example  | ✓ |  |
| * Able to manage change  | ✓ |  |
| * Able to devise and implement strategies for improving student progress | ✓ |  |
| * Able to track student progress  | ✓ |  |
| * Proven classroom management ability   | ✓ |  |
| * Excellent ICT skills  | ✓ |  |
| * Evidence of continued professional development  | ✓ |  |
| * Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues. | ✓ |  |
| * Knowledge and understanding of safeguarding  | ✓ |  |
| * Knowledge of health and safety requirements and practice  | ✓ |  |
| * Able to motivate others and build a team  | ✓ |  |
| * Able to use quality assurance systems to evaluate standards  | ✓ |  |
| * Understanding of current issues in learning  | ✓ |  |
| * Using data to inform intervention strategies  | ✓ |  |
| * Raising the aspiration of students  | ✓ |  |
| PERSONAL | Essential | Desirable |
| * Ability to inspire, challenge and motivate the team and individuals to achieve high goals  | ✓ |  |
| * Innovative, creative and solution focussed  | ✓ |  |
| * Able to work under pressure and remain positive, enthusiastic and resilient | ✓ |  |
| * A reflective practitioner  | ✓ |  |
| * Excellent interpersonal and teamwork skills  | ✓ |  |
| * Excellent time-management skills  | ✓ |  |
| * High personal standards  | ✓ |  |
| * Always meets deadlines  | ✓ |  |