

**Head of Faculty – Art / Technology / Performing Arts / P.E.**

**Role Specification**

|  |  |  |
| --- | --- | --- |
| QUALIFICATIONS AND EXPERIENCE | Essential | Desirable |
| * Qualified teacher status 
 | ✓ |  |
| * Relevant Degree 
 | ✓ |  |
| * Experience in leading curriculum development 
 |  | ✓ |
| * Experience of leading others 
 |  | ✓ |
| SKILLS AND KNOWLEDGE | Essential | Desirable |
| * Excellent classroom practitioner across the age and ability range 
 | ✓ |  |
| * Knowledge of the curriculum demands at KS3 and 4
 | ✓ |  |
| * Experience of working with parents 
 | ✓ |  |
| * Proven track record of improving student progress 
 | ✓ |  |
| * Experience of monitoring the quality of teaching and learning 
 | ✓ |  |
| * Proven track record of improving student progress 
 | ✓ |  |
| * Able to lead by example 
 | ✓ |  |
| * Able to manage change 
 | ✓ |  |
| * Able to devise and implement strategies for improving student progress
 | ✓ |  |
| * Able to track student progress 
 | ✓ |  |
| * Proven classroom management ability  
 | ✓ |  |
| * Excellent ICT skills 
 | ✓ |  |
| * Evidence of continued professional development 
 | ✓ |  |
| * Able to establish good working relationships with a wide range of people including students, parents, Governors and colleagues.
 | ✓ |  |
| * Knowledge and understanding of safeguarding 
 | ✓ |  |
| * Knowledge of health and safety requirements and practice 
 | ✓ |  |
| * Able to motivate others and build a team 
 | ✓ |  |
| * Able to use quality assurance systems to evaluate standards 
 | ✓ |  |
| * Understanding of current issues in learning 
 | ✓ |  |
| * Using data to inform intervention strategies 
 | ✓ |  |
| * Raising the aspiration of students 
 | ✓ |  |
| PERSONAL | Essential | Desirable |
| * Ability to inspire, challenge and motivate the team and individuals to achieve high goals 
 | ✓ |  |
| * Innovative, creative and solution focussed 
 | ✓ |  |
| * Able to work under pressure and remain positive, enthusiastic and resilient
 | ✓ |  |
| * A reflective practitioner 
 | ✓ |  |
| * Excellent interpersonal and teamwork skills 
 | ✓ |  |
| * Excellent time-management skills 
 | ✓ |  |
| * High personal standards 
 | ✓ |  |
| * Always meets deadlines 
 | ✓ |  |