



BRINGING OUT THE BEST IN EVERYONE!

NCBIS

SINCE 1978 NEW CAIRO BRITISH INTERNATIONAL SCHOOL



| TEACHING ASSISTANT person specification | Desirable | Essential |
|--|--|--|
| Qualifications | | |
| <ul style="list-style-type: none"> • Educated to degree level. • Holds NCFE Level 3 Award - Supporting Teaching and Learning (RQF) Qualification or an equivalent qualification. • Has passed the International English Language Testing System (IELTS)– minimum overall score of 5 or is prepared to complete and pass the test in 1st Year at NCBIS. • Training in relevant strategies | <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> | <p style="text-align: center;">✓</p> |
| Experience | | |
| <ul style="list-style-type: none"> • Minimum three years experience working with children of relevant age in a recognised international school environment (or recognised equivalent). | | <p style="text-align: center;">✓</p> |
| Professional Knowledge, Understanding and Skills | | |
| <ul style="list-style-type: none"> • Aptitude for computing and information technology and willing to develop skills and knowle • Appropriate knowledge of first aid. • Ability to relate well to children and adults. • Ability to work constructively as part of a team, understanding classroom roles and responsibilities. • Effective use of ICT and equipment/ technology to support learning. • Understanding of relevant policies/codes of practice and awareness of relevant legislation. • General understanding of English National Curriculum and other basic learning programmes/strategies. | <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> | <p style="text-align: center;">✓</p> |



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| | | |
|--|---|---|
| <ul style="list-style-type: none">• Basic understanding of child development and learning.• Ability to self-evaluate learning needs and actively seek learning opportunities. | ✓ | ✓ |
|--|---|---|

Reviewed by PLT: October 2024

Review Date: September 2025