

## **Lead Practitioner - Mathematics**

**Purpose:** To ensure high quality provision in teaching, learning and progress within Maths and across the whole academy

### **Key Responsibilities**

- To develop and implement Teaching and Learning initiatives and strategies throughout the Curriculum Area and academy which raise the teaching practice of all members of staff and therefore raise student standards and progress.
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence.
- To take a lead role, working closely with the senior leadership team and other lead practitioners in developing, implementing and evaluating policies and practice that lead to school improvement.
- To undertake research into best practice in other schools.
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.
- To develop high quality teaching materials and schemes of learning.
- To use local and National statistical data and other information, in order to provide, a comparative baseline for evaluating learners' progress and attainment, judging the effectiveness of teaching and serve as a basis for improving teaching and learning.
- To support underperforming teachers to enable them to improve their practice.
- As requested, to take on this role in other schools or in relation to teachers from other schools across the family of schools and/or locality.
- To ensure effective intervention is in place for all students in order to address key development aims for the Academy and maximise the achievement and progress of students.
- To ensure effective and efficient management, organisation and deployment of learning resources, including information and communications technology.
- To contribute effectively to developing students as independent, life- long learners and ensure transition needs of students are met.
- To lead and be involved in CPD at a whole academy or Trust level.
- To participate fully in Academy appraisal processes, appraise staff, regular review own practice, set personal targets and take responsibility for own development.
- To ensure high standards in relation to communication with stakeholders, including reports and feedback to parents. Ensure all reports meet statutory requirements.
- To promote a stimulating, safe and effective working environment.
- To create and promote positive strategies for ensuring equality of opportunity of all and ensuring the equal treatment of all students, staff, parents and stakeholders.

### **General**

- Adhere to Trust policies and procedures including Health and Safety.
- Be responsible for safeguarding and promoting the welfare of children and young people.