



KING  
EDWARD'S  
SCHOOL  
BATH



Applications are invited for the post of

## TEACHER OF BUSINESS STUDIES AND ECONOMICS

Full-time and permanent, required from January 2024

### THE POST

We are looking to appoint an enthusiastic graduate to teach in this very popular and thriving department, which teaches both subjects at A level and is extremely popular lower down the school. The successful candidate will possess excellent subject knowledge and will be able to teach to A level, ideally in both subjects. They will be an effective teacher who uses a variety of teaching methods and be able to work well as part of a team. Organisational efficiency and the desire to be part of a successful, academic school are assumed.

A willingness to be involved in the wider pastoral and extra-curricular life of this busy and vibrant School is expected.

The post would ideally suit an ECT, for whom full support and induction would be provided, or someone in the early stages of their career. The post arises from the promotion of an existing teacher to a post in another school, starting in January 2024

Although our preference is for a full-time teacher, there is a possibility of the post being a part-time one at 0.75 of a full allocation should that be essential for the right candidate.

### THE ECONOMICS AND BUSINESS STUDIES DEPARTMENT

The Department is passionate about the teaching of the subject at King Edward's and looks to discuss different ideas and encourage innovative thinking wherever possible. We see the subject as an essential part of a well-rounded education, providing key knowledge, skills and understanding in an ever changing and dynamic society. The department looks to play a role in the delivery of cultural, moral and social aspects of the curriculum. We are very aware of the need to vary our teaching according to the strengths of different pupils and take great pleasure in the success of the complete range of abilities. We look to keep abreast of exam changes and progressive thinking by participating in INSET courses as much as possible.

We strive to make King Edward's an exciting, enjoyable and challenging place to teach and learn Economics and Business studies. We seek to inspire the pupils to take the subject at

GCSE and A-level and the Department takes particular pleasure in the increasing number of pupils opting to study Economics and related degrees at university. All members of the Department are actively involved in the wider life of the school and in pastoral roles and each teaches across the full age range.

## Staffing

|                     |                                                           |
|---------------------|-----------------------------------------------------------|
| Mr Gary Butterworth | Head of Department                                        |
| Mrs Alice Salako    | Teacher of Economics and Business Studies                 |
| Mrs Lydia Dias      | Teacher of Economics and Business Studies, 6th Form Tutor |
| Mr Michael Barber   | Teacher of Economics and Business Studies, Head of Year   |

## THE CURRICULUM

### A Level.

The current Economics course followed by Year 12 and 13 students at King Edward's is the Edexcel Economics A linear specification. As with all other linear subjects at this level, examinations will be taken at the end of the two year course. Teaching of the course is divided into two with a micro/macro split, with the teaching of each group shared by two members of staff. Three assessments will be taken in Year 13 and all assessment units are synoptic. The papers use a variety of assessment techniques including multiple choice, data response and essays.

There are routinely 3 groups in each of Years 12 and 3 in Year 13, with around 25 pupils studying Economics in Year 12 and 20 in Year 13.

The current Business studies course followed by Year 12 and 13 students at King Edward's is the Edexcel Business Studies specification. As with all other linear subjects at this level, examinations will be taken at the end of the two year course. Teaching of the course is divided between two members of the department, with the four components of the course split evenly. This syllabus specification builds on work covered in the GCSE Business and Economics course that many students have followed. This is not a requirement, however, for commencing the subject in Year 12.

There is always at least one group in each of Years 12 and 13, with around 8-15 students taking the subject each year in Year 12,

All Year 12 classes have 9 hours of lessons within a fortnightly timetable. Year 13 classes have 10 lessons. All lessons are an hour long.

In 2019, the last year of pre-Covid results, 82% of Economics and 75% of Business Studies results at A-level were graded A\* to B. The department achieved a 100% pass rate in both subject and 100% A\*-C in Economics. In 2022, it was 83% A\* to B in Economics and 75% in Business Studies, with the same overall pass rates as in 2019. Each year several Year 13 students go on to study Economics or Business Studies or related courses at university.

## GCSE

The department teaches the AQA (9-1) Business Studies specification. Within this we look at the following topics: the business framework, businesses and their customers, production, human resource planning, the external and economic environment and business finance. As with all other linear subjects at this level, examinations will be taken at the end of the two year course. Pupils have been taken to Cadbury World and we are hopeful of teaming up with the Design and Technology Department in order to visit Dyson, Jaguar Land Rover and Morgan cars.

The course is linear with the examination taken at the end of Year 11. Currently there are 3 groups in Year 10 and 3 in Year 11 with 5 hours of teaching per fortnight.

At GCSE in 2019, the last year of pre-Covid results, 47% of the results were 9-7 grades and 98% 9-4 grades, with about half of the year group taking the subject. In 2022, the rates were 85% grades 9-7 and 100% 9-4, again with nearly half the year group taking the subject.



### Year 9: Economic and Business Understanding

The subject is first available to pupils in Year 9 and this was such a popular choice in the Year 9 option scheme that around 90% of the year group were taking the subject. As a result, it has therefore become a core part of the Year 9 curriculum with all pupils being required to study it. As well as being an introduction to the two academic subject areas, the course is designed to give pupils an understanding of economics and business in the modern world so that pupils are better prepared for later life. Pupils learn about a range of economic and business issues. The course is designed to change year-on-year to reflect the changing economic and business environment and to take in current issues and events. For example, the 2022 – 23 cohort have looked at business and economics through the lens of the environmental and mental health considerations. Each year the department runs The Christmas Project where Year 9 teams plan, develop, market and produce a product which could be sold at the annual KES Christmas Fair.

Teams from the year group are then awarded a pitch at the Fair where profits are split between the team and the annual school charity.

The course is taught over three periods per fortnight.

## **Enrichment**

The department were regular participants in the Bank of England Target 2.0 competition, and we would like to develop a similar styled enrichment opportunity for our students amongst local schools. We also have a proud record in the IFS Student Investor competition reaching the Regional and National finals in recent years and in 2011 winning the competition and an all-expenses paid trip to New York. There is an in-house Enterprise Scheme where the current Year 12 Business studies cohort, KESents, set up and run the Lower School disco, sell Christmas based products at the annual KES Christmas Fair and then look to set-up further enterprise to run for the rest of the academic year. 2023 has seen Year 12 Economists run regular meetings of The Economics Society, debating topics such as interest rate changes by the Bank of England, the risk of running financial institutions given the current landscape and wages considerations in an economy suffering from higher than expected inflation.

## **Accommodation and Resources**

The Department is housed in the newly refurbished top floor of the Georgian building, Nethersole House, and has its own suited area, consisting of three teaching rooms, a departmental office and a book store. The teaching rooms are equipped with projectors and traditional whiteboards as well as new state of the art interactive TV screens. The department has Wi-Fi technology and access to a suite of laptops and Microsoft Surfaces. In addition, all members of the department have their own workspace and Laptop. It is exceptionally well resourced with a wide range of textbooks for all subjects plus a very comprehensive audio-visual library uploaded to the schools own KES tv. The Department is particularly keen to use ICT within its teaching and learning.

## **Social Media**

The department is keen to embrace ICT and social media in order to further the learning experience of the students. To that end the department has a twitter account and is a regular contributor to subject and teaching based discussion. The department can be followed @KESeconomics.

## **SALARY**

Salaries at the School are based on our own KES Salary Scale and will take into account the qualifications and experience of the successful candidate. The KES Salary Scale is enhanced above the National State Qualified Teachers' Scale.

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All staff are in a position of trust and have a duty to keep children and young people safe and to protect them from neglect and physical and emotional harm. This duty is in part exercised

through the development of respectful caring and professional relationships between staff, children, and young people. Staff are expected to be familiar with the local child protection arrangements and understand their responsibilities in order to safeguard and protect children and young people.

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Further details and an application form can be obtained from our website or from the School's HR Department at [HR@kesbath.com](mailto:HR@kesbath.com).

Applications should be made in writing, using the supplied application form **and** with a letter outlining the applicant's suitability for the post, including their relevant experience.

These should be received as soon as possible and no later than **9am on Monday 3 July 2023** and should be sent to:

**Mr M Horrocks-Taylor, Second Master and Acting Headmaster Summer Term 2023,**  
King Edward's School,  
North Road,  
BATH BA2 6HU  
e-mail: [HR@kesbath.com](mailto:HR@kesbath.com)

**Interviews will be held on Monday 10<sup>th</sup> July 2023**

Please note that we are unable to give feedback to applicants not invited for interview.