



Cathedral

Primary School

Job Title	Learning Support Assistant
Salary Range	CPS Salary Scale 13 - 17
Responsible to	Head Teacher

Key Criteria	Essential	Desirable	Assessed By
Qualifications and Experience	Evidence of relevant professional development	Level 3 or equivalent in Childcare	A
	Teaching experience with Primary age children (Early Years experience required for EYFS LSA post)	Other relevant qualifications (e.g. Foundation Degree in Education)	A
		National Vocational Qualifications in Supporting Teaching and Learning	A
		Experience of supervising others	A
		Experience of writing, monitoring and supporting Individual Education Plans (IEPs) for pupils, staff and parents	A
		First Aid qualifications	A
		Minimum of 3 years' experience in a childcare setting within the last 5 years	A

Key Criteria	Essential	Desirable	Assessed By
Knowledge	Knowledge and understanding of the requirements of the Primary Curriculum		A, I, O
	Knowledge of how ICT is used to support pupils' learning and the ability to use ICT effectively in a classroom setting	Knowledge and understanding of current research into effective learning strategies, educational trends and issues	I, O

	Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion		I
	Knowledge and understanding of safeguarding and child protection legislation and guidance		A, I

Key Criteria	Essential	Desirable	Assessed By
Skill and Abilities	Ability to contribute to planning and preparation of lessons and teaching materials	Understanding of assessment tracking systems	I, R
	Ability to contribute to the assessment and monitoring of pupil progress	High level ICT skills	I, O
	Ability to form positive, warm relationships with pupils		I, R
	Ability to prioritise and manage time and workload		A, I, R
	Ability to work as part of a team		A, I
	Ability to communicate with a wide range of audiences, including parents, colleagues and other relevant parties		A, I
	Ability to be creative, innovative and tenacious		A, I, O
	Clear and courteous communication skills		A

Key Criteria	Essential	Desirable	Assessed By
Personal Attributes	Passionate approach to teaching and learning		A, I
	Commitment to the ethos and values of Cathedral Primary School		A
	Caring nature		O, R
	Ability to inspire pupils and the desire to provide the best possible education to all learners		A, O

	Ability to enthuse and motivate others		A, R
	Positive approach to change and development		A
	Flexibility and adaptability		A, R
	Strong commitment to ongoing professional development		A, R
	Professional approach		A, I, O
	Innovative, creative and willing to take appropriate risks		A, I
	Able to inspire confidence in pupils, parents, carers and colleagues		A, I, R

Key Criteria	Essential	Desirable	Assessed By
Safeguarding	Evidence of suitability to work with children (enhanced DBS check)		R
	Evidence of commitment to the safeguarding, health and welfare of children		A

A **Application Form**
I **Interview**
O **Observation**
R **References**