

Person Specification

**POST:** Teacher – Ravensbury Community School

**Note to applicants:**

*Listed below are the minimum requirements, which are considered necessary for the post. In your application please address each of the areas asterisked giving details of your experience together with examples of how you have undertaken tasks, which illustrate clearly that you have the relevant experience, abilities, skills, knowledge and commitment for the post****.***

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| ***Minimum Essential Requirements*** | ***Method of Assessment*** |
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| 1. ***Training, Qualifications, Experience*** |  |
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| \*1.1 To be a qualified teacher | Application Form |
| \*1.2 To have had experience of teaching  Children across the primary age range in an urban setting | Application Form |
| 1.3 **To be able to demonstrate a track record of good / outstanding teaching from observation feedback** | Application Form/Interview |
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| **2*. Abilities***  ***Classroom related*:** |  |
| \*2.1 The ability to create a purposeful, orderly,  supportive and stimulating environment for pupils’ learning. | Application Form/Interview |
| \*2.2. The ability to match teaching to children’s  individual needs so that one’s own and pupils’  time is used effectively. | Application Form/Interview |
| \*2.3 The ability to use a variety of teaching styles including whole class, group and individual  approaches in which clear targets are set for  pupils’ learning. | Application Form/Interview |
| \*2.4 The ability to identify and provide for pupils  with individual educational needs through  the application of Individual Education Plans. | Application Form/Interview |
| \*2.5 The ability to establish and maintain  consistent high expectations of pupil behaviour through well focused and well-paced teaching. | Application Form/Interview |
| \*2.6 The ability to establish effective working relationships with colleagues, involving support staff in the management of learning. | Application Form/Interview |
| \*2.7 The ability to communicate and work with  parents and carers. | Application Form/Interview |
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| ***Curriculum***  3. *To be able to teach effectively and to ensure continuity through:* |  |
| \*3.1 Knowledge of the methods specified for  primary English and Mathematics including the National Literacy and Mathematics frameworks | Application Form/Interview |
| \*3.3 Planning, delivering and assessing learning  activities so as to inform future planning. | Application Form/Interview |
| **4.** ***Special Knowledge*** |  |
| \*4.1 Understanding of learning, social and pastoral needs of pupils. | Application Form/Interview |
| \*4.2 Awareness and understanding of the various cultures represented in urban areas. | Application Form/Interview |
| \*4.3 Awareness and understanding of the  principles of equal opportunities. | Application Form/Interview |
| \*4.4 Understanding of the principles and practices around the safeguarding of children | Application Form/Interview |
| ***5. Professional Development*** |  |
| * 1. To be willing to undertake Professional   development | Interview |

The post holder must carry out her/his duties with full regard to the Council’s Equal Opportunities Policy.

The post is subject to enhanced CRB clearance and two professional references.