

**Primary Teacher**

**Person Specification - September 2019**

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|  | Essential | Desirable | Evidence |
| Qualifications | Qualified Teacher status. |  | Application form  Certificates |
| Experience and skills | * Experience of teaching in the Primary phase. * Ability to plan effective, engaging lessons that meet the learning needs of all pupils. * Strong behaviour management skills and a repertoire of effective strategies to ensure good conduct in the classroom and good behaviours for learning. * Skilled at effective marking, feedback and assessment. * Promote good progress and outcomes by pupils * Demonstrate good subject and curriculum knowledge | Delivering engaging extra-curricular activities | Application form, letter of application, lesson observation, task, interview and references. |
| Working with people | * Productive relationships with children based on mutual respect and empathy. * Ability to work effectively in a team situation. * Ability to communicate effectively with parents and an understanding of the need to engage with parents. * Flexibility within a school |  | Letter of application, lesson observation, interview and reference. |
| Personal qualities, values and attitudes | * High expectations of children’s behaviour, engagement, presentation and learning outcomes. * Reflective practitioner who learns from experience. * Commitment to continuing professional development and keeping up-to-date with current thinking on pedagogy and subject knowledge. |  | Letter of application, lesson observation, interview and references. |
| Safeguarding | * Thorough understanding of the teacher’s duty in respect of safeguarding and knowledge of school systems that ensure children are kept safe. |  | Interview and references. |