

## **ACADEMIC YEAR 2019-20**

### **Autumn Term 2019**

Start: Monday 2<sup>nd</sup> September  
Finish: Wednesday 18<sup>th</sup> December

**Half-Term:** Monday 21<sup>st</sup> October - Friday 25<sup>th</sup> October

### **Spring Term 2020**

Start: Monday 6<sup>th</sup> January  
Finish: Wednesday 1<sup>st</sup> April

**Half-Term:** Monday 17<sup>th</sup> February - Friday 21<sup>st</sup> February

### **Summer Term 2020**

Start: Thursday 16<sup>th</sup> April  
Finish: Wednesday 22<sup>nd</sup> July

**Half-Term:** Monday 25<sup>th</sup> May - Friday 29<sup>th</sup> May

## **THE SCHOOL DAY**

Students arriving at school before 8.30am can wait in the School Hall until 8.30am, when they can go to form rooms.

On Mondays there is no afternoon registration; students go straight to Period 5 at 1.40pm and school ends at 2.45pm.

<b>Warning Bell:</b>	<b>8.30am. – Registration starts</b>
<b>Registration</b>	<b>closes at 8.45am.</b>
<b>Period 1</b>	<b>8.50am. to 9.50am.</b>
<b>Period 2</b>	<b>9.50am. to 10.50am.</b>
<b>Break</b>	<b>10.50am. to 11.10am.</b>
<b>Period 3</b>	<b>11.10am. to 12.10pm.</b>
<b>Period 4</b>	<b>12.10pm. to 1.10pm.</b>
<b>Lunch</b>	<b>1.10pm. to 1.50pm.</b>
<b>Warning Bell:</b>	<b>1.50pm. – Registration starts</b>
<b>Registration:</b>	<b>closes at 2.00pm.</b>
<b>Assembly:</b>	<b>2.10pm. to 2.20pm.</b>
<b>Period 5</b>	<b>2.25pm. to 3.25pm.</b>

## **HOUSE SYSTEM**

The House System was reintroduced to the School to coincide with the Golden Jubilee celebrations in 2009; 50 years on the Oakwood Park site. The five Houses are:

<b>BROUGHTON</b>	Mayor of Maidstone, signatory of the death warrant of Charles I.
<b>FISHER</b>	The Archbishop who led the Dedication Service at the official opening of the school.
<b>HAZLITT</b>	The playwright, essayist and social commentator.
<b>SADLER</b>	An old boy who went on to play for Manchester United and England.
<b>WILBERFORCE</b>	Politician who was influential in abolishing the Slave Trade and has family contacts with East Farleigh.

The House System encourages competition through organising the school vertically with about 200 students from Year 7 to 13 in each House. Each year sees competitions in Sport, Music, Drama and the Arts with the awarding of the Skinner Shield (named after a former Headteacher) to the House with the most points.

## **RECOGNISING ACHIEVEMENT AT OPGS**

The school recognises and celebrates the achievements of its students in a number of ways:

- Students can earn achievement points for excellent work, effort, progress and contributions to the school community. Students and parents can view these by logging into the parent/student SLG portal on the school website.
- At the end of the Autumn, Spring and Summer Term the school has assemblies which celebrate individual and team successes of that term.
- At the end of each academic year, the school holds a formal prize giving evening in which students are recognised for outstanding academic achievement and contributions to the school community.
- Students representing the school in sport can be awarded half colours or full colours.
- Students representing the school in music or sport can be awarded ties to recognise their contribution.
- Year 10 students have the opportunity to apply for the role of Prefect.
- Year 12 students have the opportunity to apply for the roles of Subject Prefect or Senior Prefect.
- The school celebrates success in the school magazine @Oakwood, which is digitally published on a monthly basis and available on the school website.

## **ENRICHMENT AND EXTENSION**

### **ENRICHMENT DAYS**

Enrichment Days offer all students activities and experiences that stretch, challenge, enhance and develop their learning beyond the classroom. The activities offer opportunities to "Think Hard" and master skills that feed into their academic and personal development. There are ten Enrichment Days each academic year. On these days the timetable is collapsed enabling us to run educational visits as well as extended activities in school. This is an area we are particularly proud of and one we are continuously developing the opportunities available to all our students. Enrichment Days are very popular with the students and have been highly praised by Ofsted. Senior staff have spoken about the programme at national conferences.

### **Enrichment Day Programme Highlights**

In addition to Inter-House competitions, including Sports Day, Enrichment Days are used to deliver Personal, Social, Health and Economic Education in Years 7-13.

Some of the activities planned for Enrichment Days 2019-20:

#### **Year 7**

Science - Space Camp  
Careers – The Real Game  
Geography – Burham Field Trip  
History – Battle and Bodiam Castle Trip

#### **Year 8**

Science – Harry Potter Potions  
History – Imperial War Museum Duxford Trip  
Creative Arts – Art, D&T, Drama and Music  
MFL – St. Omer Town Trail

#### **Year 9**

History – Ypres World War I Battlefield Visit  
Maths – Canterbury Cathedral Trip  
Creative Arts – GCSE Taster Day  
English – Exploring Dystopian Fiction

#### **Year 10**

Study Skills – Getting ready for GCSEs  
English – Women in Shakespeare's Plays  
History – Blitz Study Day  
PSHEE – Great Men – Engaging Young Men in Gender Equality

#### **Year 11**

Study Skills – Getting ready for GCSEs  
Science – Core Practical Skills  
English – Poetry Exploration  
MFL – Exploring Traditional Spanish and French Festivals

#### **Year 12**

English/Drama/History – Literature Walk – Shakespeare in London  
Getting on and Getting out – Careers and Volunteering opportunities  
A Level Mindset – How to Extend Learning  
Psychology – Research Methods University of Kent, Canterbury

#### **Year 13**

Life Skills – Finance, Health, PSHEE, Internships and Mental Health  
Employment & Applications – Apprenticeships and CVs  
English – British Library Workshops  
Physics – Medical Imaging, Canterbury Christchurch

## **THE CURRICULUM AT OAKWOOD PARK GRAMMAR SCHOOL**

In Year 7 - 9, the curriculum focuses on our 'Big 5' – academic rigour, literacy/numeracy, stretch and challenge, resilience and personal development. Through the teaching of a broad range of subjects we aim to provide the students with the skills, knowledge and understanding to enable them to be GCSE ready in Year 10.

The subjects included in our Year 7 & 8 curriculum are as follows: English, Mathematics, Science, French, Spanish, Art, Computer Science, Design technology, Drama, Food Technology, Geography, History, Music, Physical Education/Games, Religious Studies, Personal, Social, Health & Economic Education.

In Year 9, students continue to study the subjects listed above, however the Arts subjects are studied in a block on a rotation, to enable students to work on a detailed project in each of the following subjects: Art, Design Technology, Drama and Music. Science in Year 9 is taught as three separate subjects – Biology, Chemistry and Physics. The Year 9 curriculum also includes an Enrichment and Extension lesson where students can choose to study British Sign Language or follow a verbal communication skills course.

In Years 10 and 11, students follow GCSE courses in 10 subjects. All students study English Language, English Literature, Mathematics, a Language, Triple or Double Science (Biology, Chemistry, Physics), a Humanity, Religious Studies and additional option subjects from Art & Design, Graphic Design, Computer Science, Design Technology, Drama, French, Geography, History, Media Studies, Music, Physical Education, Psychology and Spanish.

In the Sixth Form, students study three or four A Level subjects from the following: Biology, Chemistry, Computer Science, Design Technology, Drama & Theatre, Economics, English Language, English Literature, Fine Art, French, Further Mathematics, Geography, Government & Politics, Graphic Design, History, Mathematics, Media Studies, Music, Philosophy & Ethics, Physical Education, Psychology, Sociology and Spanish. Students can also study for an Extended Project qualification.

## **TEACHING STAFF**

### **English**

Ms R. George – Subject Leader  
Miss M. Goodhew – Subject Leader Media  
Mr S. Taylor-Richardson – Second in English  
Dr M. Caine  
Mr A. Heathfield  
Mrs C. Davies  
Mr A. Saunderson-Cross

### **Drama**

Mr S. Baker – Director of Drama

### **Maths**

Mr J. Rhys – Subject Leader  
Mr P. O'Neill – Second in Maths  
Mrs L.P. Hellemans  
Mrs M. Stamp  
Mr B. Webster-Whiting  
Mr J. Handy  
Miss R. Ghatauray

### **Science**

Miss R. Limer – Head of Science  
Miss M. Knight – Subject Leader Biology  
Mr T. Hoskins – Subject Leader Physics  
Mrs S. Love – Subject Leader Chemistry  
Mr G. Kedzia  
Mrs A. Hillier  
Ms K. Carlile  
Mr P. Lindsay  
Mr S. Wathey

### **History/Social Sciences**

Miss A. Aldous - Subject Leader History  
Mr J. Lewis – Social Studies Leader  
Ms J. Bevan – Deputy Headteacher  
Ms A. Hern - Humanities Specialism Leader  
Miss K. Ryan

### **Languages**

Señor F. Herrera – Subject Leader MFL/Spanish  
Ms P. Roux – Subject Leader French  
Miss J. Hicks  
Miss L. Rey  
Mr A. Garcia Polo

### **Geography**

Ms K. Dean – Subject Leader  
Mrs A.E. Lewell – Deputy Headteacher  
Mr K. W. Moody: - Headteacher  
Mr J. Gibbins

### **PE**

Mr R. Raye – Director of Sport  
Mr M. Keeling-Jones– Senior Pastoral Leader  
Mr S. Smith  
Mr R. Devonald

### **Art**

Mr A. Edwards – Subject Leader  
Mrs H. Alltimes

### **Design Technology**

Mr S. Peacock – Subject Leader  
Mr P. Sarpong

### **Computing**

Mrs F. Ramkhalawon – Subject Leader  
Miss C. Beeney - SENCO  
Miss V. Rowe (Maternity Leave)

### **Music**

Miss E. Bates – Director of Music

### **RS**

Mr P. Sheehan – Acting Subject Leader  
Miss L. Trumper (Maternity Leave)  
Ms V. Marchant

### **Psychology**

Ms J. Priest – Subject Leader  
Miss E. Biddle

### **Economics**

Mr A. Ramkhalawon – Subject Leader

## **GOVERNING BODY**

<u>Category</u>	<u>Name</u>	<u>Committee</u>
Community	Mrs J. Murton	Curriculum and Pupil Progress
Community	Mr S. Mattingley	Finance, Premises and Personnel
Community	Mr G. Twist	Finance, Premises and Personnel,
Community	Mrs S. Razey	Curriculum and Pupil Progress
Community	Mr T. Abbott	Finance, Premises and Personnel
Community	Mr M.D. Stevens	Finance, Premises and Personnel
Community	Mr S. Lake	Curriculum and Pupil Progress
Community	Mrs A. Temple	Curriculum and Pupil Progress
Parent Governor	Mr E. McGrath	Finance, Premises and Personnel
Parent Governor	Mrs W. Ball	Curriculum and Pupil Progress
Parent Governor	Mr M. Younger	Finance, Premises and Personnel
Parent Governor		
Staff Governor	Mr K.W. Moody	
Staff Governor	Miss M. Goodhew	Curriculum and Pupil Progress
Staff Governor	Mrs J. Williams	Curriculum and Pupil Progress
Clerk to Governors	Ms T. Williamson	

## **SCHOOL POLICIES**

The following school policies are available to view on the school website – [www.opgs.org](http://www.opgs.org)

Acceptable Use Policy	Health & Safety Policy
Accessibility Policy	Looked After Children Policy
Admissions Policy	Mobile Phone Policy
Attendance Policy	PSHCEE Policy
Behaviour Policy	Privacy Notice
Bursary Policy	Safeguarding Policy
Charging Policy	School Development Plan Summary
Complaints	SEND Information Report
Data Protection	Sex and Relationship Policy
Disability Equality Policy	Single Equalities Policy
Disability Action Plan	Statement of Ethos and Values
Drugs Policy	Supporting Pupils with Medical Conditions Policy
E-Safety	

## **SENIOR PREFECTS 2019-2020**

**Head Boy** Max Fossett

**Head Girl** Rachel Bird

**Deputy Head Boy** Sam Polom

**Deputy Head Girl** Fern Kennard

**Senior Prefects**  
Charlotte Crouch  
Alice Daniel  
Caleb Dutton  
Grace Haswell  
James Manners  
Klara Powell  
Brogan Roberts  
Morgan Sands  
Joe Tobin  
Shawn Wambari  
Jamie Yates

<b>Art</b>	Joseph Clinton
<b>Biology</b>	Rughved Brahman & Roshan Roy
<b>Chemistry</b>	Jibin James & Mohammad Al-Mahboob
<b>Computing</b>	Harry Petch
<b>Design and Technology</b>	Dylan Parry
<b>Drama</b>	Jack Aldridge & Harvey Weed
<b>Economics</b>	Spencer Sweetman
<b>English Language</b>	Danica Nuqui
<b>English Literature</b>	Kian Abbott & Molly Moir
<b>Geography</b>	Adam Wainwright & Woody Wooten
<b>Government and Politics</b>	Alex Tuck
<b>Graphics</b>	Peter Needham
<b>History</b>	Bradley Coomber
<b>Mathematics</b>	Dan Shed & Thomas Wayman
<b>Media Studies</b>	Tom Bowden-Brown & Abbie Ervine
<b>Mental Health First Aid</b>	Taylor Gibson
<b>PE</b>	James Curd
<b>Philosophy</b>	Roy Bourner & Sam M'Grady
<b>Physics</b>	Naomi Marjolin
<b>PSHE</b>	Tia Wosahlo-Lawler & Rees Howard
<b>Psychology</b>	Elizabeth Kemp & Lauren Palmer
<b>Science Faculty Mentoring</b>	Mawuli Zigah
<b>Sociology</b>	Joey Weaver
<b>Spanish</b>	Max Williamson
<b>Mentoring Co-ordinator</b>	
<b>Working with SEN</b>	Ethan Halliday & Molly Wilson

**OAKWOOD PARK GRAMMAR SCHOOL – EXAMINATION RESULTS 2018/19**  
**SCHOOL RESULTS**  
**A Level**

2018/2019 RESULTS ACHIEVED BY STUDENTS AGED 17 OR 18 AT THE END OF THEIR SECOND YEAR OF STUDY  
GCE A LEVEL RESULTS (Students - Boys and Girls - aged 18)

**A Level Courses**

Subject	Entries	% A*-A	% A*-B	% A*-C	% A*-E	A*	A	B	C	D	E	U
Art	13	46.2	76.9	92.3	100	4	2	4	2	1		
Biology	31	19.4	38.7	61.3	100	1	5	6	7	7	5	
Chemistry	19	15.8	36.8	57.9	100		3	4	4	5	3	
Computing	4	50.0	50.0	75.0	100		2		1	1		
Design & Tech	10	0.0	0.0	70.0	100				7	3		
Drama & Theatre	5	60.0	80.0	100	100	2	1	1	1			
English Language	12	8.3	25.0	66.7	100		1	2	5	3	1	
Extended Project	42	78.6	95.2	100	100	12	21	7	2			
French	3	0.0	66.7	100	100			2	1			
Further Maths	6	16.7	83.3	83.3	100	1		4		1		
Geography	41	14.6	48.8	70.7	97.6	1	5	14	9	8	3	1
Government & Politics	21	57.1	71.4	90.5	100	3	9	3	4	2		
Graphics	11	27.3	72.7	90.9	100	3		5	2		1	
History	27	33.3	48.2	81.5	100	2	7	4	9	4	1	
Maths	49	26.5	40.8	65.3	100	4	9	7	12	11	6	
Media Studies	16	25.0	81.3	100	100		4	9	3			
Music	2	0.0	50.0	50.0	100			1		1		
Physical Education	8	0.0	12.5	37.5	100			1	2	3	2	
Physics	17	23.5	41.2	70.6	94.1		4	3	5		4	1
Psychology	51	13.7	39.2	66.7	98.0	4	3	13	14	11	5	1
Sociology	32	25.0	46.9	90.6	96.9	1	7	7	14	2		1
Spanish	9	33.3	66.7	100	100		3	3	3			
<b>Totals</b>	<b>429</b>	<b>28.9</b>	<b>52.2</b>	<b>77.2</b>	<b>99.1</b>	<b>38</b>	<b>86</b>	<b>100</b>	<b>107</b>	<b>63</b>	<b>31</b>	<b>4</b>



### Pre-U Courses

Subject	Pre-U Entries	% D1-M1	% D1-M2	% D1-P1	% D1-P3	D1	D2	D3	M1	M2	M3	P1	P2	P3	U
Economics	37	24.3	54.1	100	100			4	5	11	6	8	3		
English Literature	13	23.1	38.5	100	100			1	2	2	3	5			
Philosophy & Ethics	17	5.9	17.6	70.6	94.1				1	2	5	4	3	1	1
<b>Totals</b>	<b>67</b>	<b>19.4</b>	<b>41.8</b>	<b>88.1</b>	<b>98.5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>15</b>	<b>14</b>	<b>17</b>	<b>6</b>	<b>1</b>	<b>1</b>

D = Distinction, M = Merit, P = Pass

#### A Level Headline Figures

A\*/A **28.9%**  
 A\*/B **52.2%**  
 A\*/C **77.2%**  
 A\*/E **99.1%**

#### Pre- U Headline Figures

D1/M1 **19.4%**  
 D1/M2 **41.8%**  
 D1/P1 **88.1%**  
 D1/P3 **98.5%**

#### Pre- U Equivalent Grade to A Levels

Equivalent A\* - D1, D2  
 Equivalent A - D3, M1  
 Equivalent B - M2  
 Equivalent C - M3, P1  
 Equivalent D - P2  
 Equivalent E - P3  
 Equivalent U - U

#### APS per Entry

APE 2017	APE 2018	APE 2019
34.17	35.84	34.11

#### APS per Candidate

APE 2017	APE 2018	APE 2019
95.68	111.84	105.57

Points system:

From 2016			
A Level Subjects		Pre U Subjects	
A*	60 Points	D1	60
A	50	D2	54.17
B	40	D3	48.33
C	30	M1	42.5
D	20	M2	36.67
E	10	M3	30
		P1	23.33
		P2	16.67
		P3	10

## GCSE

### 2018/2019 RESULTS ACHIEVED BY STUDENTS AGED 15/16

Number of students in Year 11 aged 16 = 139

Number of students in school aged 16 not entered for GCSEs = 0

Subject	Entries	%9/7	%9/6	%9/5	%9/4	9	8	7	6	5	4	3	2	1	U
English Lang	<b>139</b>	25.2	54.7	83.5	96.4	3	14	18	41	40	18	5			
English Lit	<b>139</b>	28.1	55.4	84.9	95.0	5	14	20	38	41	14	7			
Maths	<b>138</b>	44.2	68.8	97.1	100	11	23	27	34	39	4				
Art & Design	<b>10</b>	10	30	30	60			1	2		3	4			
Biology	<b>107</b>	44.9	64.5	91.6	100	6	19	23	21	29	9				
Chemistry	<b>107</b>	31.8	59.8	76.6	98.1	2	11	21	30	18	23	1			1
Physics	<b>107</b>	52.3	72.0	91.6	97.2	10	15	31	21	21	6	3			
Computer Science	<b>37</b>	24.3	37.8	67.6	81.1	1	5	3	5	11	5	4	2	1	
Design & Technology	<b>39</b>	53.9	74.4	97.4	97.4	1	9	11	8	9		1			
Drama	<b>17</b>	35.3	58.8	76.5	88.2		2	4	4	3	2	1	1		
French	<b>76</b>	14.5	23.7	38.16	53.9	1	2	8	7	11	12	22	8		5
Geography	<b>112</b>	32.1	62.5	83.9	91.1	2	9	25	34	24	8	9	1		
Graphics	<b>16</b>	0	18.8	25	62.5				3	1	6	5		1	
History	<b>60</b>	41.6	61.7	80	86.7	3	15	7	12	11	4	4	4		
Media	<b>13</b>	31	61.5	84.6	92.3		1	3	4	3	1	1			
Physical Education	<b>46</b>	45.7	65.2	89.1	100	1	10	11	8	11	5				
Psychology	<b>50</b>	12	30	52	72		1	5	9	11	10	12	2		
Religious Studies	<b>139</b>	37.41	58.3	75.6	87.8	5	10	37	29	24	17	12	4	1	
Spanish	<b>52</b>	26.9	38.5	69.2	84.6	2	3	9	6	16	8	8			
<b>Totals</b>	<b>1404</b>	<b>34.2</b>	<b>56.7</b>	<b>79.7</b>	<b>90.7</b>	<b>53</b>	<b>163</b>	<b>264</b>	<b>316</b>	<b>323</b>	<b>155</b>	<b>99</b>	<b>22</b>	<b>3</b>	<b>6</b>

#### Legacy subjects and other GCSE subjects

Subject	Entries	%7-6 to 6-5	%7-6 to 5-4	%7-6 to 4-3	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3
Comb. Science Trilogy	<b>1</b>	<b>0</b>	<b>100</b>	<b>100</b>										<b>1</b>			
Science Double Award	<b>31</b>	<b>41.9</b>	<b>83.9</b>	<b>100</b>					<b>1</b>		<b>3</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>3</b>	<b>2</b>	
<b>Total</b>	<b>32</b>	<b>40.6</b>	<b>84.4</b>	<b>100</b>					<b>1</b>		<b>3</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>2</b>	

Subject	Entries	%A*/B	%A*/C	A*	A	B	C	D	E	U
Chinese	1	100	100	1						
Further Maths	16	31.3	87.5		1	4	9			2
Greek	1	100	100		1					
Polish	1	100	100		1					

Subject	Entries	%A*/B	%A*/C	A*	A	B	C	D	E	U
Higher Project Level 2	63	74.6	100	7	14	26	16			

Worth ½ GCSE

Subject	Entries	%A*/B	%A*/C	A*	A	B	C	D	E	U
Maths FSMQ	31	22.6	35.5		7	4	5	1	8	6

Free standing qualification, introducing students to A Level Mathematics

#### Points for GCSE

<b>GCSE Grades 9-1</b>	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Points	9	8	7	6	5	4	3	2	1
<b>GCSE Grades A*- G</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	
Points	8.5	7	5.5	4	3	2	1.5	1	

	%
% of students gaining strong pass ( 9-5) inc. En & Ma	<b>88.49</b>
% of students gaining standard pass (9-4) inc. En & Ma *	<b>99.28</b>
APS / Entry	<b>5.76</b>
% of students gaining 3+ 9/8/7	<b>49.6</b>
% of students gaining 5+ 9/8/7	<b>34.5</b>
% of students gaining 8+ 9/8/7	<b>12.9</b>
% of students gaining EBACC	<b>54.7</b>
APS / Entry EBACC	<b>5.8</b>
<b>Attainment 8</b>	<b>61.55</b>
<b>Progress 8 Score</b>	<b>+0.13</b>

#### Attainment and Progress of Disadvantaged Students (Pupil Premium)

Number of Students	% English and Maths 9-5	% English and Maths 9-4	Attainment 8	(Provisional) Progress 8
11	90.91%	100%	64.64	+0.49

## **Year 13 DESTINATIONS 2019**

### **Universities**

51% of students who have moved on to university are studying at a Russell Group or Top Twenty university. These include

- University of Cambridge reading Mathematics
- University of Oxford reading English Language and Literature
- University College London reading History and Politics of the Americas
- Durham University reading Accounting and Finance
- University of Warwick reading Politics and International Studies
- University of York reading Chemistry
- University of Southampton reading Mechanical Engineering
- University of Exeter reading Mathematics
- University of Bristol reading Biochemistry
- University of Glasgow reading History and Russian
- Cardiff University reading Law
- University of York reading Philosophy, Politics and Economic

### **The Arts**

10% of students are studying creative courses and the subject areas include

- Illustration
- Graphics and Digital Design
- Art Foundation
- Animation
- Music Technology and Audio Production
- Theatre Arts
- Interior Design

### **Employment**

20% of students moved onto employment or higher apprenticeships including

- Trainee Accountant at Wilkins Kennedy
- Trainee Accountant at JAD Associates
- Degree Apprenticeship at Sargeant Partnership
- Police Constable with Metropolitan Police

## **SCHOOL RULES – KINDNESS, RESPECT, TOLERANCE**

### **The school rules are underpinned by the following principles:**

- 1) All members of the school community should be treated with kindness, respect and tolerance.
- 2) All members of the school community should respect the school environment.
- 3) All members of the school community should strive for excellence and excellence will be celebrated.
- 4) All students are expected to respect other students' right to learn and teachers' right to teach.
- 5) All students are expected to be punctual, both in terms of their arrival to school and lessons.
- 6) All students are expected to show pride in their school through the wearing of correct uniform and by the way in which they represent the school community.

### **This is achieved through students adhering to the following School Rules:**

- 1) Students will treat all members of the school community with respect and courtesy.
- 2) Students will be punctual, both in terms of arrival to school and lessons and when submitting homework.
- 3) Students will demonstrate the highest standards of behaviour when off site whilst in school uniform or when involved in a study visit/excursion.
- 4) Students will behave in a courteous, respectful and responsible manner when using public transport to and from school.
- 5) Students will have correct equipment with them for each lesson.
- 6) Mobile phones must not be used in school and should be kept in lockers during the school day. Their unauthorised use whilst on the school premises will lead to confiscation.
- 7) Electronic devices and earphones are not to be used in corridors and will be confiscated.
- 8) Smart watches are not to be worn in school.
- 9) Students must not leave the school site or enter into 'out of bounds' areas at lunch and break time.
- 10) Bullying in any form will not be tolerated and will be dealt with firmly.
- 11) Smoking or vaping on the school premises or whilst in school uniform is forbidden.
- 12) Potential weapons must not be brought to school.
- 13) Possession or the use of alcohol or drugs on the school premises or whilst in school uniform is forbidden and can lead to permanent exclusion.
- 14) School uniform must be worn at all times (including to and from school.) For Years 7 to 11 this consists of:
  - OPGS School tie with house colours – this must be visible and show seven stripes. Students are not permitted to wear any other tie other than those awarded by the school.
  - OPGS Blazer with school badge.
  - Plain white shirt which must be tucked in at all times with top button done up.
  - OPGS black v neck pullover
  - Plain black trousers ('jean style', 'super skinny' or 'chino style' trousers are not permitted)
  - Black socks.
  - Black shoes (trainer or trainer style are not permitted)
  - Plain black belt (if worn). 'Designer' belts are not permitted.
  - Earrings, ear studs and jewellery are not permitted, nor the piercing of any part of the body.
  - Plain dark outdoor coat (no hoodies)
  - Hair must be natural in colour and extreme hairstyles are not permitted. Long hair must be tied back. The Headteacher reserves the right to ask pupils with very long hair to have it cut back to a reasonable length.

## **Expectations for OPGS students**

**We expect students to abide by the regulations as set out in the School Rules and 'OPGS Expectations for Learning'**

### **In particular students will:**

- Treat all members of the school community with respect, tolerance and courtesy.
- Respect other students' right to learn and teachers' right to teach.
- In addition to excellent behaviour in the classroom students are expected to show the highest standards of behaviour when moving between lessons and at break/lunchtimes.
- Arrive to school and to lessons punctually, in full school uniform and properly equipped.
- Work to the best of their ability on classwork and homework tasks.
- Assist the school community in ensuring that classrooms, corridors and spaces used at break or lunch times are kept clean, tidy and well respected.
- Make the best possible use of the opportunities provided by the school.
- Discuss any problems or issues with their Form Tutor or Director of Study.
- Contribute actively to the school and wider community.
- Behave appropriately when off site whilst in school uniform or when involved in a study visit/excursion.
- Behave in a courteous, respectful and responsible manner when using public transport to and from school.

## **SELECTED CLAUSES FROM THE ADMISSIONS POLICY 2020**

### **GENERAL**

1. Oakwood Park Grammar School will act in accordance with all relevant provisions of the School Admissions Code and the School Admission Appeals Code published by the Department for Education ("the Codes") as they apply at any given time to maintained schools and with equalities law and the law on admissions as they apply to maintained schools.
2. Oakwood Park Grammar School is an Academy and the Governing Body is therefore the Admissions Authority for the school. However, it should be noted that Oakwood Park Grammar School will participate in the co-ordinated admission arrangements operated by Kent County Council ie. 'The Kent Scheme For Admission To Secondary School – September 2020'.

### **PROCEDURE FOR ADMITTING PUPILS TO OAKWOOD PARK GRAMMAR SCHOOL**

13. The Oakwood Park Grammar School Governing Body has the following PAN for Oakwood Park Grammar School for the year 2020/2021 and, subject to any changes approved or required by the Secretary of State, for subsequent years;
  - a) 160 pupils in Year 7

### **Process of Application**

- 15a. Arrangements for applications for places at Oakwood Park Grammar School will be made in accordance with Kent County Council's co-ordinated admission arrangements and will be made on the Secondary Common Application Form (SCAF) provided by the relevant local authority and administered by Kent County Council.
- 15b. A supplementary information form should be completed relating to children in receipt of Pupil Premium or Children previously in care outside of England.

- 15c. Applications will only **normally** be considered for children whose eleventh birthday falls between 1<sup>st</sup> September 2019 and 31<sup>st</sup> August 2020 and who sat the PESE Tests during September 2019. Requests for admission outside of the normal age group should be made to the school as early as possible. This will allow the school sufficient time to make a decision before the closing date. The school's decision will be made on the basis of the circumstances of each case.
16. The Oakwood Park Grammar School Governing Body will fit in with the common timetable agreed by KCC or its Admissions Forum.

See The Kent Scheme For Admission to Secondary School — September 2020

## **PROCEDURES WHERE OAKWOOD PARK GRAMMAR SCHOOL IS OVERSUBSCRIBED**

### **Admissions to Year 7**

17. Where the number of applications for admissions is greater than the PAN, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where Oakwood Park Grammar School is named on the statement of Education (SEN), Health and Care Plan (EHCP), the criteria will be applied in the order in which they are set out below;
- a. Children in Local Authority Care or Previously in Local Authority Care — a “looked after child” or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989).
  - b. Children previously in Care outside of England – Children who appear to KCC to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organization or any other provider of care whose sole purpose is to benefit society. See form at end of policy.
  - c. Current Family Association — a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, step brothers or sisters and foster brothers or sisters.
  - d. Health and Special Access Reasons — medical/health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend Oakwood Park Grammar School. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend Oakwood Park Grammar School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and Oakwood Park Grammar School.
  - e. Children in receipt of Pupil Premium – a child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last six years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to children in local authority care or previously in local authority care, however these children will be prioritized in the relevant criteria above. Parents wishing to apply under this criteria must ensure they complete the attached Supplementary Information Form and return it to the school by 31<sup>st</sup> October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place.

- f. Nearness of children's homes to school — we use the distance between the child's permanent home address and Oakwood Park Grammar School measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by the NLPG. The same address point on the school site is used by everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

### **Appeals**

20. All parents have the statutory right to appeal against any decision refusing them a place at Oakwood Park Grammar School, regardless of where they ranked the school on a SCAF. Appeals should be lodged with the school by at least 20 school days from the date of notification that an application has been unsuccessful, to comply with the Admission Appeals Code.
21. Where Oakwood Park Grammar School has places available 20 days after notification of offers on National Offer Day of the admission year, and parents have lodged an appeal against the refusal of a place, they may be offered a place at the school after the date set in line with paragraph 2.1 of the Admission Appeals Code without the appeal being heard. A place will only be offered if the child has been assessed as being suitable for a grammar school place and there are no other applicants at that time on the school's waiting list who rank higher through the application of the school's over-subscription criteria.



## **SCHOOL CLUBS & SOCIETIES**

The following clubs are currently running in the Autumn Term:

<b>Club</b>	<b>Year group</b>	<b>Day</b>	<b>Time</b>
Rowing Club	7-11	Monday	3.30 – 5.30pm.
Table Tennis	All	Monday	2.45 – 4.00pm.
Senior Rugby Training	2.45 – 4.30pm.	Monday	2.45 – 4.30pm.
Rugby Club	All	Tuesday	1.15 – 2.15pm.
Hoop Dance Fitness	Year 12 & 13 girls	Tuesday	3.30 – 4.30pm.
Fencing Club	All	Wednesday Thursday	1.15 – 2.15pm. 1.15 – 2.15pm.
Table Tennis Club	Year 9 & 10 GCSE PE	Wednesday	3.30 – 4.30pm.
Football Club	All	Thursday	1.15 – 2.15pm.
Netball Club	Yea 12 & 13 girls	Thursday	3.30 – 4.30pm.
Interhouse Sports Competitions	7-9	Friday	1.10 – 2.15pm.
Debating Matters	9-11	Wednesday	1.30 – 2.20pm.
Debate Club	7-9	Monday	1.10 – 1.50pm.
Media Studies Club	12 & 13	Monday	1.10 – 1.25pm.
Art Club	7-9	Tuesday	3.30 – 4.30pm.
GCSE Art Club	10 & 11	Wednesday	3.30 – 4.30pm.
A Level Art Club	12 & 13	Thursday	3.30 – 4.30pm.
Workshop Club	11 & 13	Tues, Weds & Thurs	3.30 – 5.00pm.
Chess Club	All	Tuesday	Lunchtime
Modern Board Game Club	All	Wednesday	Lunchtime
Programming	10 & 11 7-10	Monday Weds & Thurs	1.10 – 1.50pm. 1.10 – 1.50pm.
BAFTA Young Game Designer	7 & 8 9-13	Monday Tuesday	3.25pm. 3.25pm.
Cyber Discovery	Age 13+	Tuesday	1.10 – 1.50pm.
Stretch & Challenge	7 & 8	Wednesday	1.10 – 2.20pm.
Fun Club	7 & 8	Friday	1.10 – 1.50pm.
The Green Club	All	Friday	1.10 – 1.50pm.
Homework Stretch & Challenge	7 & 8	Friday	1.10 – 1.50pm.
History Club	7-11	Tuesday	1.10 – 1.50pm.
Christian Union	All	Thursday	1.10 – 1.50pm.
Drama Club	7 8	Tuesday Thursday	1.10 – 1.50pm. 1.10 – 1.50pm.
Arts Award Bronze	9	Friday	1.10 – 1.50pm.
Choir	All	Monday	1.15 – 1.45pm.
Junior Band	7-9	Tuesday	1.15 – 1.45pm.
Keyboard Club	7 & 8 9-11	Wednesday Thursday	1.15 – 1.45pm. 1.15 – 1.45pm.
Guitar Club	All	Thursday	1.15 – 1.45pm.
Senior Jazz Band	10-13	Friday	1.15 – 1.45pm.
Practise Space	11 & 13	Friday	1.15 – 1.45pm.