

**PE Teacher
Person Specification**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • <i>A relevant degree or equivalent qualification</i> 	<ul style="list-style-type: none"> • <i>Qualified in First Aid</i>
	<ul style="list-style-type: none"> • <i>Qualified Teacher Status</i> 	<ul style="list-style-type: none"> • <i>Successful teaching of PE theory to GCSE wither in post or on teaching practice</i>
		<ul style="list-style-type: none"> • <i>Trampoline teaching qualifications</i>
Experience	<ul style="list-style-type: none"> • <i>Successful teaching of practical PE to GCSE wither in post or on teaching practice</i> 	
	<ul style="list-style-type: none"> • <i>Successful teaching of dance (which is currently underdeveloped within our PE curriculum) either in post or on teaching practice</i> 	
	<ul style="list-style-type: none"> • <i>Successful teaching of netball, trampoline and gymnastics either in post or on teaching practice</i> 	
Knowledge and understanding	<ul style="list-style-type: none"> • <i>Mastery of PE subject knowledge to the highest grades at GCSE and beyond</i> 	
	<ul style="list-style-type: none"> • <i>Thorough understanding of safeguarding in schools.</i> 	
Skills	<ul style="list-style-type: none"> • <i>Mastery of the full range of skills set out in the teacher standards</i> 	
	<ul style="list-style-type: none"> • <i>The interpersonal and communication skills to work well with students, colleagues and parents.</i> 	
	<ul style="list-style-type: none"> • <i>The pastoral skills to be an effective group tutor.</i> 	
	<ul style="list-style-type: none"> • <i>Commitment to the aims, ethos and values of the Academy</i> 	
	<ul style="list-style-type: none"> • <i>A positive mindset</i> 	
	<ul style="list-style-type: none"> • <i>Resilience, determination and the drive to succeed</i> 	
	<ul style="list-style-type: none"> • <i>The willingness and commitment to contribute to the Academy's enrichment and extracurricular programmes.</i> 	
	<ul style="list-style-type: none"> • <i>High ethical standards</i> 	
	<ul style="list-style-type: none"> • <i>A willingness to learn</i> 	
	<ul style="list-style-type: none"> • <i>The adaptability and flexibility to contribute to all aspects of the work of a small school.</i> 	