**Job Title: National Business Teacher**

Job Description

**JOB PURPOSE**

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| * This is a unique chance to become a valued member of a professional team**. You would be teaching Business Studies and potentially other subjects to Years 12 and 13** and therefore need to be able to show previous impressive success with examination groups. Business Studies is an extremely popular subject and results are strong.
* Applicants should be passionate about raising student achievement and ensuring every child reaches their potential.
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**DUTIES**

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| **Specific DUTIES** * Plan and deliver high quality learning experiences for students: face to face and online.
* Use media technology to create and support learning that is interesting to a wide range of students
* Use Flipped learning techniques to maximise pupils’ self-directed learning
* Use the ‘Canvas’ Learning Management System (LMS) for all assignments, lessons and study material – to ensure a blended learning experience.
* Prepare lesson material in a way that maximises its accessibility, with no barriers to students with additional educational needs.
* Set targets for students based on all available data.
* Demonstrate active reflection by engaging in constant evaluation of own and students’ performance
* Mark, assess, give precise feedback and report on students work and progress in line with school policy
* Plan and implement timely support and intervention strategies with students as necessary – based on forensic analysis of their needs and next steps.
* Communicate regularly and effectively with students, parents and other school staff about students’ academic and personal progress
* Attend all relevant staff meetings, CPD, consultations and school events with a clear and professional sense of purpose
* Due to teaching some students who are not based at the campus, occasional travel will be required which is paid for by the school.

**General Duties*** To perform such other duties as may be requested from time to time, commensurate with the role
* Uphold and promulgate the Focus ethos within all areas of responsibility
* Contribute to, share in and promote the wider and longer-term vision of One School Global.
* To promote equality, diversity and inclusion and demonstrate this within the role, adhering to the OSG Equal Opportunity Policy
* Comply with and support the implementation of all School and OneSchool Global UK policies
* To adhere to Health & Safety Policies and ensure all tasks are carried out with due regard to Health and Safety
* To work with due regard to confidentiality and the principles of Data Protection, encouraging others to do the same

**PERSONAL Duties*** To set an example of positive personal integrity and professionalism, with positive, appropriate and effective communications and relationships at all levels
* Ensure high standards are maintained, progressed and promoted in all areas of work
* To undertake appropriate professional development and positively participate in the appraisal of own performance
* Communicate and co-operate effectively and positively with specialists from outside agencies where applicable
* Attendance at staff meetings as appropriate

**SAFEGUARDING** |
| OneSchool Global UK and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2016 and The Education Act, we expect all staff and volunteers to share this commitment  |

**Reporting To**

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| * Reporting to the Head Teacher at your base Campus
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**SUPPORT FOR THE ROLE**

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| OneSchool Global UK provides a range of support services in areas such as ICT, recruitment, HR, policies, resources and compliance.  |

**ISSUED BY**

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| OneSchool Global UK Issue date: June 2019  |

**Employee Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Line Manager Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**JOB TITLE**

Person Specification

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|  **Specification** | **Essential** | **Desirable** |
| **Experience and Knowledge** | * Proven and demonstrable record of highly successful classroom-based practise
* Good grasp of technology and its use in education
 | * Experience of, and familiarity with, current relevant specifications
* The ability to teach any of AS and A Level Accounting, Economics, Law, Government & Politics
* Deep understanding of self-directed learning principles
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| **Education and Qualifications** | * Qualified Teacher Status
* Degree in relevant subject
* PGCE or equivalent
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| **Skills and Abilities** | * In-depth and up-to-date subject knowledge
* Clear passion for the subject
* Able to plan ahead with a structured approach
* A well-presented, articulate speaker and presenter
* An approach to student progress that ensures each and every one is supported to fulfil their true potential
* Good communication skills written and verbal
* Good organisational skills
* A positive role model of professional practice and conduct of others
 | * Can use ICT effectively to support learning
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| **Training** | * Willingness to undertake relevant training and identify own development needs
* Committed to ongoing CPD and Professional development
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| **Attributes and Attitudes** | * Flexible approach and positive attitude towards work
* Punctual and reliable
* Ability to adapt to changes in the workplace
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| **Equality, diversity and inclusion** | * Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application
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| **Safeguarding**  | * Knowledge, understanding and commitment to safeguarding and promoting the welfare of students
* Ability to form and maintain appropriate relationships and personal boundaries with students
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The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

OneSchool Global UK is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All staff are expected to be committed to the Equal Opportunities Policy.