



MARLBOROUGH COLLEGE MALAYSIA

TEACHER OF GAMES AND PE

For August 2021

THE HISTORY OF MARLBOROUGH COLLEGE MALAYSIA



Marlborough College Malaysia is unique.

It continues the pioneering spirit of its mother School, Marlborough College in Wiltshire, by being a close, values-led and enormously successful and happy community. It was established in 2012 as a genuine extension of Marlborough College in the UK and not a franchise. It therefore shares values, philosophy and personnel with the UK and draws upon the very best traditions of one of the finest British boarding schools, while adding an exciting and real international dimension in our spectacular setting just eight miles from Singapore on the tip of the Iskandar peninsula.



Marlborough College Malaysia
Teacher of Games and PE

THE COLLEGE



There is something genuinely special about Marlborough College in Malaysia. Those fortunate enough to work here all agree that our greatest joy, attribute, advert and reward are the girls and boys who form the College. They provide daily inspiration, a model of what wider society could be like and genuine optimism for the future.

We live and work in a safe and spacious 90 acre campus in southern Malaysia, reminiscent of the generous grounds and playing fields of Marlborough College in the UK. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

Our motto is Deus Dat Incrementum – “God gives the increase” – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network.

The College is arranged in a Prep School (3-13) and a Senior School (14-18) and it currently has 850 pupils, around 394 of whom are in the Prep

and 140 of whom are in the Sixth Form. Pupils from the age of nine may choose to board and approximately a third of those who are eligible do so, with almost half of the Senior School and most of the Sixth Form boarding. The Singapore Tatler has referred to the College as “the only school in Asia offering an authentic British boarding programme”.

While very British in ethos and with a Common Room largely drawn from some of the UK’s leading schools, the College is also truly international, celebrating diversity and a global outlook with children representing over 45 nationalities. Around half of our pupils are from expatriate families.

While academic achievement lies at the heart of what we do, we believe that all of our children have something to offer and much to gain in addition to intellectual development, so we are driven by a desire to find areas where each of them can learn and grow beyond the classroom. Every week we offer an extensive range of co-curricular activities, which are all part of a rich, broad and balanced programme to develop not just the mind, but also confidence, empathy, leadership and a sense of altruism.

The College is very well-resourced and enjoys an enviable reputation for its pupils’ achievements on a broad variety of fronts. It is one of the few school in Asia to achieve membership of HMC, an association of the world’s leading independent schools and it is the Boarding Schools’ Association’s Asian training hub.

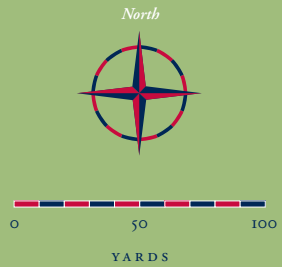
Further details about the College may be found on its website at www.marlboroughcollege.my





MARLBOROUGH COLLEGE MALAYSIA

THE MAP



2017



THE PREPARATORY SCHOOL

Marlborough College's Prep School is distinctive, highly regarded and the only traditionally structured British prep school in south-east Asia. Above all, this is an ambitious and happy school where the child remains very much at the heart of the process. A spacious and well-resourced site, plenty of room for play and a creatively designed new building which has been nominated for architectural awards all promote a tangibly positive and engaged spirit.

With its own leadership team including the Head of Prep and Deputy Heads Academic and Pastoral, and a strong tier of talented middle management, the Prep School currently numbers over 400 children aged 3-13.

Most Prep children are day pupils, but from nine years of age two popular Prep School Boarding Houses provide full or day-boarding for a growing group boys and girls who benefit from an exceptional level of care and a varied range of weekend activities.

Teaching and learning is based on the British model of EYFS and National Curriculum. With a generous teacher—pupil ration of 1:8, almost all teachers are from the UK and specialists are deployed throughout the Prep School to add expertise.

A key feature of the school is the extended and enriched curriculum which includes an enviable commitment to co-curricular activities and to providing as many experiences as possible for all pupils through excellent provision in sport, music, drama and art as well as stimulating residential trips for all pupils from Years 3-8.

After Year 8, the transition to the Senior School is seamless and well managed while, for a small number of pupils, preparation for Common Entrance exams for UK schools is expertly undertaken.

Our aim is to provide our children with a truly inspiring education based around a strong intellectual core and enriched by constant exposure to meaningful relationships, deeply-held values, high standards and opportunities that are both enjoyable and challenging.



THE SENIOR SCHOOL

The Senior School caters for Year 9 to Year 13 (age 13 to 18). Academically, the UK National Curriculum is broadly followed to ensure an optimal combination of breadth and specialisation through the IGCSE curriculum (to Year 11); and the International Baccalaureate (to Year 13). Pupils pursue tailored programmes designed to stimulate, challenge and support them in discovering and developing their talents in a variety of areas. A wide range of academic extension and enrichment activities – whether through societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conferences and concerts – create a full co-curriculum, which recognises that qualifications alone do not produce well-rounded individuals. Time is allowed in the curriculum for co-curricular activities, and the timetable may be suspended or modified to allow activities to occur, such as sports fixtures and subject-specific day trips.

The vast majority of teachers here are British-trained, and there is an impressive range of academic subjects. Our internationally recognised IB and IGCSE results are excellent, demonstrating impressive added value. The exceptional facilities promote the remarkable range and quality of the arts, to complement the variety of high-class sport offered on the vast campus. Finally, our pupils are receptive, inclusive and respectful, with an enormously friendly, helpful spirit displayed throughout the year groups.



THE POSITION

The Master is looking for a highly motivated teacher of Games and PE to join a skilled and enthusiastic departmental team within a prestigious school setting. The role will involve devising and leading Games and PE lessons, training teams, assisting with fixtures and large tournaments.

While the ideal candidate, like all Marlborough staff, will have wide interests in sport and academia and be eager to learn and develop new skills, we particularly welcome applications from those with strengths and/or qualifications in Hockey, Rugby or Strength and Conditioning.

In addition to these, the College provides a rich range of sporting options for pupils which include Football, Netball, Basketball, Cricket, Athletics, Swimming, Badminton, Climbing, Golf, and much more.

The grounds are extensive and the sports resources are impressive. They include numerous grass playing surfaces, an athletics track, a cricket oval, full-sized and learner swimming pools, two air-conditioned sports halls, floodlit tennis and netball courts, a floodlit all-weather hockey pitch, a climbing room, squash courts and a state of the art recently refurbished fitness suite.

Large grounds and multiple pitches mean that the College hosts a series of its own tournaments to which international school teams travel from throughout Malaysia and Singapore. There is also a growing regular fixture list against local schools and clubs.

Like all staff, the successful candidate will be attached to one of the boarding houses on the campus and will contribute to duties. These are generously staffed and an experienced beak will mentor new colleagues throughout and will provide opportunities to build skills, confidence and networks.



LIFESTYLE



Staff at Marlborough College Malaysia enjoy an exceptional lifestyle.

The climate is warm, stable and constant without the extremes of heat that are common in some parts of the world. Rainfall is typically heavy and brief, providing a lush landscape.

Marlborough is at heart a community and the Common Room is very collegial and mutually supportive. Staff enjoy an impressive range of weekly Common Room sports, wellbeing and social activities.

The immediate area is developing quickly and has attracted great overseas investment in quality housing, infrastructure and education with a number of British university campuses now within

minutes of the College.

Malaysia's cost of living is significantly lower than that of the UK and before Covid-19 most teachers here enjoy regular travel during holidays and even on our 3-day Exeat long weekends to such places as Bali, Vietnam, Thailand and Western Australia.

For long-haul travel, Changi in Singapore was recently hailed as the best airport in the world. However, for regional travel, Senai Airport is close to the College and carriers offer exceptionally reasonable prices which mean, that when borders are fully reopened, what might be the holidays of a lifetime, can become regular trips.

Malaysia itself is full of variety from perfect tropical islands to cool, hilly tea plantations; from



historic colonial architecture to towering 21st century skylines. Its national ethnic mixture of Malay, Chinese and Indian make for a fascinating culture and superb cuisine.

The College is just eight miles from the magnificent island city-state of Singapore with its fashionable retail temptations and its many attractions which now include the world-famous Gardens by the Bay, the Marina Bay Sands complex and F1's only night time Grand Prix which becomes a weekend-long festival each September.

The official language of Malaysia is Bahasa Malaysia which is probably the simplest Asian language to understand and learn, but English is spoken almost universally and is the main language of Singapore.



JOB DESCRIPTION FOR TEACHER OF GAMES AND PE

Reporting to: Director of Sport

Overall expectation:

To maintain high professional standards with the aim that all pupils will flourish in their academic, social, cultural and physical endeavours. The same standards pertain to relationships throughout the College and between colleagues, contributing to a culture of inclusivity, collegiality, generosity and trust. A commitment to the wellbeing of pupils and staff is expected and this supports the College's conviction that Companionship, Compassion and Conversation enrich our community and consolidate our integrity. Loyalty to the College is an expectation of all staff, so upholding and displaying the College's values and virtues both within our immediate community and beyond is essential.

Expectations as a member of Marlborough College Malaysia Common Room

1. To have high professional standards and so be an appropriate role model of reliability, behaviour and appearance
2. To relate to pupils in an atmosphere of trust, frankness and ambition and to engender a climate of mutual respect
3. To make sure that pupils meet the College's expectations of them
4. To facilitate the development of pupils' confidence, self-esteem, determination, responsibility and personal pride in achievement, behaviour and appearance
5. To provide good support to the various activities of the College
6. To contribute to marketing the College and to promote the College to prospective pupils and parents
7. To establish and maintain high standards of communication with pupils, staff and parents
8. To uphold all the policies of the College
9. To take an interest in how the College functions and to convey suggestions for improvement to the Head of Department, Senior Management Team and Master from time to time
10. To subscribe to the Common Room's ethos of inclusivity, collegiality and helpfulness.



Key Responsibilities

1. To teach according to the timetable for the current year, ensuring that lessons are planned, ordered and effective
2. To be aware of the need to differentiate work and challenges according to the ability of the pupils, whilst maintaining high expectations of all and taking full account of any linguistic or other special needs
3. To work as part of a team, in harmony with and for the furtherance of the College's ethos and declared educational aims and priorities
4. To be supportive of the department's aims, agreed teaching styles, methods of assessment and other policies
5. To take a share of boarding duties, invigilation and cover for absent colleagues
6. To be responsible for the supervision, control and proper use of teaching rooms, materials and resources, and to have regard to health and safety issues and regulations
7. To attend Common Room meetings, Master's briefings and other meetings that may be called from time to time, as required by the Head of Senior School or Master
8. To report in a timely manner any concerns regarding Child Protection or bullying to the appropriate colleague
9. To take responsibility for own continuing professional development and, to this end, to participate in Development and Review procedures as directed by the Head of Senior School
10. To contribute to College's broad and active co-curricular activities programme.

The duties set out in this document are not intended to be exhaustive, and teachers may be required to carry out such other duties as the Master may reasonably require from time to time.



ESSENTIAL CRITERIA

In order to meet the high standards expected of a leading professional in our School, the Master is seeking to employ a person with the following qualities, experience, skills and abilities.

- A good honours degree in this or a closely related subject;
- An accredited teaching qualification;
- Evidence of either being or having the potential to be an excellent teacher;
- Native speaker level of flawless English in all forms of communication;
- The ability to inspire and motivate children;
- Clear and effective communication skills;
- Willingness to make a significant contribution to the co-curricular life of the School;
- An ability to relate well to colleagues and children;
- Willingness to contribute to boarding duties or activities along with all other academic staff;
- Approachability, accessibility and flexibility;
- High levels of organisation;
- High levels of competence in a range of traditional British sports;
- Coaching qualifications in at least one major College sport;
- Sympathy with the values and the nature of working in a boarding environment.



DESIRABLE CRITERIA

The successful candidate for this important position will be able to demonstrate the following qualities and qualifications:

- A higher degree or experience of educational or subject-specific research;
- A record of and commitment to continuing professional development;
- Experience of IGCSE or IB;
- Experience of pastoral work such as a House or Year tutor;
- Experience of external examination or school inspection;
- Experience of working in a boarding school;
- An ability to teach a second subject;
- The ability to develop and maintain effective relationships with all members of the school community.

Terms

As well as working in a beautiful and collegial environment, the Teacher of Games and PE at Marlborough College Malaysia will benefit from a generous remuneration package which may include relocation assistance, a rent-free home, private medical insurance and a bonus in lieu of pension. Generous fee remission is provided for children of teaching staff.





APPLICATION

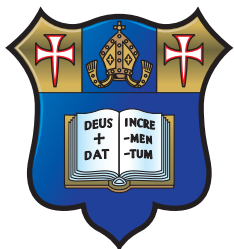
If you feel that you can meet these requirements, then please submit a letter of application along with the application form to the Master by 5.00 pm on Friday 15th January 2021. A CV is not required, but may be submitted at the discretion of the applicant.

Applications should be sent to the address overleaf.

Marlborough College Malaysia is committed to safeguarding and promoting the welfare of children. Applicants must be prepared to undergo stringent child protection screening including checks with past employers and an enhanced DBS or equivalent is required.



Marlborough College Malaysia
Teacher of Games and PE



Applications should be addressed to the Master and sent to:

e-mail: recruitment2021@marlboroughcollege.my

Marlborough College Malaysia
Jalan Marlborough
79200 Iskandar Puteri
Johor
Malaysia

