



Tudor Grange Academies Trust

Tudor Grange Samworth Academy



SENCo

Core Purpose

To lead, support and have responsibility for SEND and the achievement support team. The SENCo will be responsible for:

- improving reading across the academy
- raising standards of achievement
- maintaining and developing the ethos, values and expectations and support agreed academy policy in all areas
- maintaining outstanding behaviour standards
- managing SEND across the whole school
- Whole school THRIVE

Core Leadership qualities

- Clear and consistent vision and values
- Outstanding practitioner
- Ability to motivate and empower others, raising standards in teaching and learning across the academy
- Have a positive attitude to continuous improvement
- Leading by example
- Flexible leadership styles
- Support staff to work confidently and effectively within the curriculum team and within the classroom
- Clear and consistent communication skills
- A willingness to embrace change and recognise new educational developments

Specific Responsibilities

This list is not meant to provide a narrow definition of specific responsibilities but to serve as guidance.

- To further build on the vision for inclusivity within the academy and ensure this remains cohesive, coherent and a high priority within the school
- To work with the T&L lead to ensure our vision for being a reading school is maintained
- To continue with the effective running of the SPA referral procedures for internal intervention and external support generating clear intended impact statements for each case
- To develop THRIVE as a whole school strategy
- To ensure that any statutory curriculum requirements are met for SEND, contributing to the development of any alternative programmes of study.
- To ensure that all staff are kept informed of current legislation and initiatives in SEN and strategically plan to successfully adapt to upcoming developments.
- To support subject teachers by providing strategies for SEND students, in discussion, in meetings and vis student profiles.
- To lead on Quality Assurance within the department and to contribute to academy quality assurance processes.
- To contribute to whole-school development through contributions to working groups.
- To use data effectively to identify students who are underachieving and where necessary, create and implement effective plans of action to support those students.
- To manage all referrals to external agencies.
- To organise and lead annual and interim reviews for students with EHCPs and statements.
- To maintain SEND register.
- To communicate effectively, orally and in writing, with parents, governors, external agencies and the wider community regarding support for individuals and groups of students.
- To create an environment where students have a 'love of learning' within and beyond their lessons.

Outcomes

- High standards of achievement for all students
- Children who are confident, fluent readers
- Excellent practitioners and support staff who are inclusive
- Effective teamwork
- A reputation as a centre of excellence
- A THRIVE environment in all classrooms

Line Manager:

College Leader for Teaching and Learning

Line Management responsibility for:

All members of the SEND team, both non-teaching and support staff