



Job Description - Class Teacher

Post title: Class Teacher

Salary - Teacher main scale M1 - M6

Academy: Oasis Academy Firvale

Line manager: Principal

Supervisory responsibilities: Allocated Class

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the Academy Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document.

Job Purpose

- To carry out professional duties and to have responsibility for an assigned class.
- To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.
- To promote the aims and objectives of the academy and maintain its philosophy of education.

Main duties and responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the curriculum and bespoke academy curriculum, ensuring breadth and balance in all subjects.
- To plan and deliver a creative, responsive and appropriate curriculum for the profile of learners in your class
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To strongly develop basic skills in Language and Mathematics, ensuring good progress
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To provide high quality play and experiential learning.
- To develop a high quality environment both indoors and outdoors.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To support inwardly mobile pupils through baseline assessment, knowledge of pupil records and appropriate pastoral and teaching support
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- Contribute to the development and co-ordination of a particular area of the curriculum.



- To be part of a whole academy team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that academy policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate eg. Educational Psychologist.
- To meet individual needs of all groups of pupils.
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Principal and Vice Principal in promoting the ethos of the academy.
- To promote the welfare of children and to support the academy in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Academy's Health and Safety policy and any academy-specific procedures / rules that apply to this role.



Person Specification: Class Teacher

Attributes	Requirement	
	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified teacher status • Experience in KS2 	<ul style="list-style-type: none"> • A degree or equivalent qualification • Evidence of in service professional development
Knowledge (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> • A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively. • A thorough understanding of the curriculum and a range of assessment requirements and arrangements. • A sound understanding of the use of observations and learning journals. • The ability to blend both child initiated and adult directed learning. • A thorough understanding of the use of play to promote learning. • A thorough understanding of the teaching of basic skills including phonics. • Know how to use local, national and statistics to evaluate the effectiveness of teaching. • Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion. • Knowledge of using a range of devices to create a cohesive and appropriate digital curriculum • Knowledge and understanding of the potential of digital learning and computer programming to enhance the curriculum. • Know the legal requirements, national policy and guidance on the safeguarding of children. 	<ul style="list-style-type: none"> • Thorough knowledge and understanding of the 2014 National Curriculum and EYFS Curriculum • Thorough understanding of pedagogy and child development



	<ul style="list-style-type: none"> • Experience of working with children from disadvantaged backgrounds • The ability to converse at ease with parents/students and members of the public, and provide advice in accurate spoken English 	
Skills and Abilities	<ul style="list-style-type: none"> • Ability to prepare, plan and assess effectively. • Good organisational skills • Ability to prioritise and management time effectively. • Ability to work as part of a team • Ability to forge positive and constructive links and relationships with the local community 	
Work-related Personal Requirements	<ul style="list-style-type: none"> • Suitability to work with children. 	