



## Information & Application Pack Teacher of Humanities 11-19



**Brookvale Groby Learning Campus**



## Welcome from the Headteacher

Dear Prospective Applicant,

Thank you for expressing an interest in the full-time role of Teacher of Humanities at the Brookvale Groby Learning Campus. This is an exciting time to join our campus and we look forward to working with a new member of staff who will share our ambitious vision, "Valuing Everyone, Achieving Excellence".

The campus has been through a period of significant change having converted to a multi academy trust in 2017 and a merger to a single academy trust from September 2019. Our founding schools were Brookvale High School, an 'outstanding' 11-14 high school, and Groby Community College, a 14-19 upper school graded as 'good with outstanding features'. Now, as a united campus, we meet the educational needs of over 1500 students with over 300 of those enrolled in our Post 16 provisions.

We have a strong ethos of valuing everyone and achieving excellence for all. We set very high standards for our students and ourselves, we work hard, we look after each other, and we are committed to professional learning for all staff. As a consequence the motto we use on a daily basis with our young people is to work hard, be kind which we feel symbolises the culture we aim to create on campus.

We have a spacious semi-rural campus location and most of our students live in the surrounding villages with some travelling from Leicester and its western suburbs.

We hope the documents provided help you to gain a feel for the school, but if you'd like to find out more, then please contact Tracey Malsbury - [tmalsbury@brookvalegroby.com](mailto:tmalsbury@brookvalegroby.com) or telephone 0116 2879921, in the first instance.

All of the documents to support this application process are available on our website, [www.brookvalegroby.com](http://www.brookvalegroby.com).

We would like to thank you again for your interest in the post and we look forward to receiving your application. Please do note however that, to adhere to our Child Protection and Safeguarding procedures, CVs are not accepted as a form of application and are not put forward to the shortlisting panel. If you have not heard from us within 2 weeks of the closing date, then please take it that on this occasion your application has not been successful. If this is the case, then we thank you for your interest, and for the time spent applying.

Yours sincerely

Will Teece  
Headteacher





## Visions, Values and Ethos

The shared vision and values of the Trust underpins all that we do, including the governance arrangements for the Trust.

### **Our Vision**

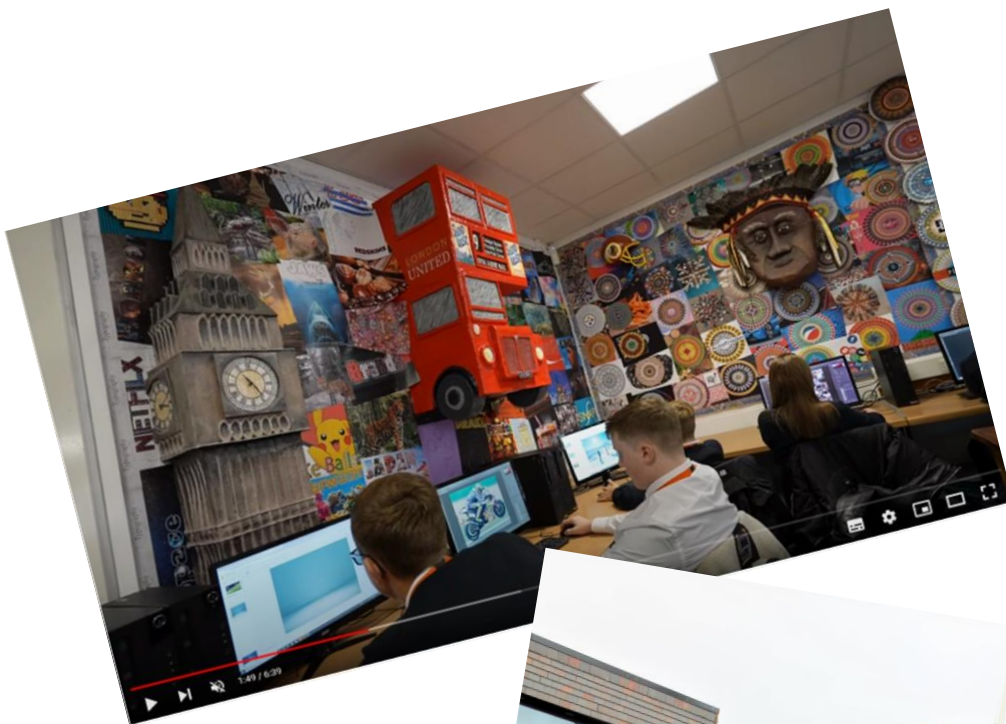
*Valuing Everyone, Achieving Excellence*

### **Our Motto**

*Work Hard, Be Kind*

### **Our Core Values**

*Community, Aspiration, Resilience, Excellence*





## Testimonials

### **Extract taken from email correspondence, following a tour of the school by a prospective parent:**

*I would just like to say thank you for the time spent with me today on my tour of the campus, and state how impressed I was with the school. There seems to be a very calm, relaxed and organised approach to how the school operates, and I believe that obviously shows in the way your students behave.*

### **Email from parent:**

*Every teacher, every office and every reception staff which our daughter and family have encountered over the years at Brookvale/Groby, have been amazing.*

*Their level of genuine care for her as their student is what any parent/ carer or grandparent would wish for.*

*Not only did they help her meet her academic challenges, they helped her on every level. Too many incidents to mention but teachers will know. Always making themselves available for my very many visits to school when things weren't great. Always demonstrating positive input to our challenging family situations.*

*Saying Thank You hardly seems enough but Thank You.*

### **Written comments from parents following Open Evening:**

*I just wanted to write to say what a credit the students were to your campus last night. They were very helpful, polite and informative. I was in awe of the two students who spoke so confidently in front of a hall full of parents – what a talent to have at such a young age. The staff were all lovely too! We definitely left with a very positive view of the campus.*

### **Written comments from parents following Year 11 Progress Evening:**

*'All the teachers I have met tonight know my son very well. I think all of them are interested and care about his progress.'*

*'All 3 of our children have thrived through the support that the school has given them, so happy with their education.'*

*'The school is excellent, helping my child progress and I would recommend it.'*

### **Year 10 student:**

*In my opinion, the teachers that teach me are very patient in the sense that if I don't understand something, they will try their best to ensure that I grasp that piece of knowledge whether it be by a diagram or an acronym etc. Another great thing about the school is that we have so many facilities so that we can excel in whatever we may want to do.*

### **Year 7 student:**

*'At our school we have amazing facilities and most importantly, very supportive staff!'*

*'Students feel safe at BGLC'.*

*'We are rewarded for hard work'.*

*'We are listened to and supported by the teachers and staff'.*



### **Extracts from staff members:**

*'I have had the most positive experience and have enjoyed every day of it. I have worked in schools for the last 10 years and have never worked anywhere like this. From day 1, I have felt part of something amazing and special....the school has such a positive atmosphere and nothing has been too much trouble for anyone. I am sad to leave, but now I have a great basis for my career ...although I think it will be hard to find a school as good! I wish you continued success and maybe one day we'll meet again!'*

*I just wanted to say a huge thank you to every member of staff at Brookvale Groby for your kindness and support over my last seven years here. I will miss you all a great deal and thank you for the lovely memories. You are a fantastic team and an immensely talented bunch of people; our students are very lucky to have you.*



## Why work at BGLC?

	
<ul style="list-style-type: none"> <li>● Fully resourced curriculum for KS3-5</li> <li>● Clear / Evidence informed approach to teaching through our “Model of Expert Teaching”</li> <li>● Clear CPD pathways to support every career aspiration</li> <li>● Simple QA process through our Developmental Drop Ins</li> <li>● Simple approach to home learning - 20/20/20</li> <li>● Centralised behaviour system</li> <li>● Friendly supportive community</li> <li>● A commitment to staff well being - evidenced by our workload charter</li> <li>● Professional learning community - looking at the most impactful pedagogy</li> <li>● Strong SLT presence</li> <li>● Amazing campus</li> </ul>	<ul style="list-style-type: none"> <li>● No disruption to lessons permitted</li> <li>● No fads - We have a plan and we stick to it</li> <li>● No individual lessons plans</li> <li>● No high stakes observations</li> <li>● No gimmicks</li> <li>● No hours of marking - simple and effective whole class feedback prioritised</li> <li>● No excess data analysis or data inputs</li> <li>● No lengthy written reports</li> <li>● No stagnancy or complacency</li> <li>● No excessive after school meeting</li> </ul>





## **Faculty Information**

### **The Team**

The Humanities Faculty comprises 12 teaching staff. We are a very hard working, friendly, welcoming, close knit and supportive team. All staff have either an office space or workroom but we also have an open work area where staff can work. All of the staff are generous with their time in assisting students and fellow colleagues alike.

### **Courses**

The Faculty is responsible for the delivery of the following KS3 and KS4 subjects:

- Geography (Eduqas B)
- KS3 and GCSE RE
- History (AQA)
- KS3 Citizenship
- BTEC Level 1/2 Tech Award in Health and Social Care

There are six KS5 subjects:

- Geography (Eduqas)
- History (OCR)
- Psychology (Eduqas)
- Extended Project (Edexcel)
- Sociology (AQA)
- Criminology
- BTEC Level 3 National Certificate Health and Social Care

### **Accommodation**

The Humanities Faculty is housed in 11 classrooms, one of which contain 30 computers. All classrooms have a digital projector. This allows a significant proportion of learning to take place using ICT. We take great pride in our learning environment, with evidence of student work displayed in corridors and in classrooms.

### **Resources**

Each department within the faculty shares resources from card sorts, sets of textbooks to Powerpoint Presentation and each has a detailed Scheme of Learning. The Faculty continually reviews and improves learning materials and schemes of learning to incorporate new pedagogy. We are a team of people excited by technology, and many of the teaching team are Google Champions for the campus, encouraging the use of Google Classroom within and outside of lessons.

### **Results and Developments**

Results in the faculty are generally good and better than National Averages but Outstanding in BTEC Health and Social Care.





## **Teacher of Humanities 11-19 Full Time from August 2024**

We are seeking to appoint an enthusiastic, committed, inspiring and well qualified teacher of Humanities with the ability to teach Geography to at least KS3 level.

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Our Vision is "Valuing Everyone, Achieving Excellence", and we are committed to supporting the professional learning of all our staff. All members of the teaching team are expected to engage in deliberate practice to develop their teaching skills throughout the time they are employed on this campus.

The humanities subjects are highly valued on campus with History and Geography attracting large numbers at both GCSE and A Level. In addition the faculty offers Health and Social Care, Psychology, Criminology and Sociology. CaRE (Citizenship and RE) and Life Skills are also part of the core curriculum at key stages 3 and 4.

Both newly qualified and experienced teachers are encouraged to apply.

Visits to the campus are very welcome.

Further details and an Information Pack are available on our website – [www.brookvalegroby.com](http://www.brookvalegroby.com).

To arrange an informal discussion or tour of the campus please contact Tracey Malsbury on 0116 2879921 or [tmalsbury@brookvalegroby.com](mailto:tmalsbury@brookvalegroby.com)

**Closing date: 9.00am, Friday 26 January 2024**  
**Interviews will be held within 2 weeks of the closing date**

*The Brookvale Groby Learning Campus is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undertake pre-employment checks which will include an Enhanced Disclosure and Barring Service (DBS) check, and a declaration that you are not a disqualified person under the Childcare (Disqualification) Regulations (2009).*

*Applicants are advised that online searches may be carried out as part of due diligence checks.*

*Other necessary checks will also be undertaken, including the requirement for two satisfactory references (one from your most recent employer) to be received prior to any offer of employment being made.*



## How to apply

Completed applications should be returned to [tmalsbury@brookvalegroby.com](mailto:tmalsbury@brookvalegroby.com).

Or by post to

**F.A.O. Tracey Malsbury  
PA to Headteacher/SLT  
Brookvale Groby Learning Campus  
Ratby Road  
Groby  
Leicester LE6 0FP**

## **Queries**

If you have any queries on any aspect of the application or need additional information please contact Tracey Malsbury, PA to Headteacher on the above email address.

Thank you.







## JOB DESCRIPTION

<b>Post title &amp; grade</b>	<b>Teacher of Humanities 11-19</b>
<b>Job purpose</b>	<ul style="list-style-type: none"> <li>To provide the highest quality teaching and learning in order to raise standards of attainment and progress to meet campus targets.</li> <li>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.</li> <li>To facilitate learning experiences which provides pupils with the opportunity to achieve their individual potential.</li> <li>To enable each student to develop personally in line with the campus aims of <b><i>Valuing Everyone, Achieving Excellence</i></b>.</li> </ul>
<b>To whom the postholder reports</b>	<p>The post holder is accountable to:</p> <ul style="list-style-type: none"> <li>Headteacher</li> </ul> <p>Responsible to:</p> <ul style="list-style-type: none"> <li>Faculty Leader for all subject teacher matters</li> </ul> <p>The postholder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/campus.</p>
<b>Duties and responsibilities specific to the post</b>	<p><b>Responsibilities: Standard Teacher</b></p> <ul style="list-style-type: none"> <li>To undertake teaching commitments in the Faculty Area in accordance with curriculum and timetable requirements across all years in the campus.</li> <li>To teach other subjects as and when required by the needs of the timetable and as directed by the Headteacher. This will be negotiated in accordance with the skills of the teacher.</li> <li>Prepare students effectively for qualifications and external examinations.</li> <li>To fulfil the roles and responsibilities of tutor to a group of students and supporting students on an individual basis through academic or personal difficulties. To act as a mentor to specific members of the tutor group in order to raise achievement.</li> <li>To take responsibility for personal Professional Learning and to participate in campus and external CPD activities by negotiation. To undertake all of the requirements laid down by the campus Growth Management Policy.</li> <li>To participate in curriculum area/department and pastoral meetings.</li> <li>To participate in parental consultation/student progress afternoons and evenings.</li> <li>To participate in the duty rota.</li> <li>To fulfil the "Professional Standards 2012" as laid down by the DFE: <ol style="list-style-type: none"> <li><b>Set high expectations which inspire, motivate and challenge students</b></li> <li><b>Promote progress and outcomes by students</b></li> <li><b>Demonstrate good subject and curriculum knowledge</b></li> <li><b>Plan and teach well-structured and engaging lessons</b></li> <li><b>Adapt teaching to respond to the strengths and needs of all students</b></li> <li><b>Make accurate and productive use of assessment</b></li> <li><b>Manage behaviour effectively</b></li> <li><b>Fulfil wider professional responsibilities</b></li> </ol> </li> </ul>



<b>UPS Responsibility (if applicable)</b>	<ul style="list-style-type: none"> <li>● Ensure own standards of teaching and learning are excellent in order to be a leading professional on the campus.</li> <li>● Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.</li> <li>● Other responsibilities to be determined by the Headteacher and Line Manager or as part of TLR responsibilities.</li> </ul>
<b>Generic duties and responsibilities</b>	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:</p> <ul style="list-style-type: none"> <li>● School policies and guidelines on the curriculum and school organisation</li> <li>● LA policies adopted by the campus</li> <li>● The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment</li> <li>● Common core of skills and knowledge for the children's workforce.</li> <li>● All teachers have a responsibility for safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.</li> </ul> <p><b>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.</b></p>

This post is subject to enhanced disclosure from the Disclosure and Barring Service. All Brookvale Groby Learning Campus employees are expected to promote and safeguard the welfare of students at this school.

**The Board of Trustees are seeking to promote the employment of people with disabilities and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable candidate with a disability.**

This Job Description sets out the responsibilities of the post at the time it was drawn up. Such responsibilities may vary from time to time without changing the general character and requirements of the post or the level of responsibility entailed. Variations are a common occurrence and do not necessarily constitute additional responsibilities or warrant a higher grade.



## PERSON SPECIFICATION

ESSENTIAL	DESIRABLE	CRITERIA Assessed By
<b><u>Qualifications</u></b> Degree in relevant subject Post Graduate Certificate of Education		Application Form/CV Application Form/CV
<b><u>Training &amp; Experience</u></b> Recent successful classroom experience at KS4 and KS5. For NQTs this includes teaching practice  Proven commitment to own professional development	Classroom experience at KS3	Application Form/Letter/Reference  Application Form/Letter/Reference
<b><u>Knowledge</u></b> Knowledge of Humanities applicable to GCSE and A Level specifications  Geography to at least KS3  Understanding the role of assessment within the subject area	Knowledge of additional Humanities subject  Knowledge of teaching pedagogies	Interview/Reference  Letter/Interview
<b><u>Skills</u></b> Ability to work with students and staff in a supportive and challenging way  Ability to motivate and enthuse students, including disaffected and reluctant learners  Ability and enthusiasm to work with students in mixed ability groups  Effective interpersonal skills  Good written and oral communication skills  Effective organisational and administrative skills  Ability to contribute to the strategic management of relevant teams through discussion and debate	Ability to use ICT both in the curriculum and as an administrative aid	Reference/Letter (Observation of teaching at interview).  Letter/Interview (Observation of teaching at interview.)  Letter/Interview (Teaching observation at interview)  Interview/Reference  Letter/Interview  Reference  Interview/Reference





<p><b><u>Attitudes and attributes</u></b></p> <p>Open-mindedness and commitment to co-operate with both students and staff</p> <p>Willing to work in an inclusive way to support all students to achieve their potential</p> <p>Able to create a positive working environment through display of students' work and celebration of students' achievements</p> <p>Able and willing to work with leaders and all colleagues in relevant teams in a co-operative, supportive and enthusiastic way</p> <p>Flexible, resilient and reliable</p> <p>Resourceful and innovative thinker</p> <p>Must contribute to the shared resource system</p>		<p>Reference/Interview</p> <p>Letter/Interview</p> <p>Reference</p> <p>Letter</p> <p>Reference/Letter</p> <p>Reference</p> <p>Interview/Reference</p>
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In addition to candidates' ability to perform the duties of the post, all Brookvale Groby Learning Campus employees are expected to promote and safeguard the welfare of students at the school, therefore the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Please be aware that any relevant safeguarding issues that arise on receipt of references may be discussed at interview.

Evidence to be gleaned from:

- A Letter of application, application form and CV
- I Interview process
- R Reference