Blue Coat
Church of England School
& Music College

Terry Road
Coventry
CV1 2BA
024 7622 3542
recruitment@bluecoatschool.com

Blue Coat Church of England School & Music College

Lead Learner (Teacher of Chemistry)

MPS/UPS Plus TLR 2b £3,296

Reporting to: Head of Department and Assistant Headteacher Teaching and Learning

Job Purpose To model outstanding teaching and learning and contribute to the development of this across the School

Key Tasks and Responsibilities

- Model outstanding teaching and learning to other staff and support the development and practice of other colleagues.
- To develop the role of Instructional Coach and co-coaching activities.
- Advise other teachers on classroom organisation and teaching practices.
- Advise on the provision of in-service training.
- Helping and guiding teachers who are experiencing difficulties through Instructional Coaching.
- To develop and share high quality materials.
- To contribute to meetings, discussions and management systems both at middle leader level and as part of the whole school teaching and learning group.
- To contribute to the selection for appointment of staff within the school and support induction and assessment of Newly Qualified Teachers, PGCE students and trainees.
- To lead on the rollout of a high frequency, low stakes feedback model across the school.
- To link with other Lead Practitioners within the Coventry area and to attend appopriate T&L events across the city and further afield if relevant.
- To develop, organise and deliver high quality CPD based on action research.
- To support HODs in the development of an effective, well-resourced curriculum that meets the needs of all learners.
- To utilise and upskill other colleagues in the use of evidence-based research to improve curriculum planning and pedagogy.
- To lead on the development and engagement of action research.
- To co-construct a model that represents outstanding teaching and learning at Blue Coat School.
- To support the QA process across the school community.
- Outreach work within other schools/organisations, if appropriate.

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Other Duties

- To undertake such other duties, training and/or hours of work as may well be reasonably required and which are consistent with the role.
- To participate in appraisal arrangements if required.
- To adhere to published school policies and procedures.
- To attend regular meetings with line manager.

The jobholder is expected to actively contribute to their own continuous professional development, and to attend and participate in any training or development activities required to assist them in undertaking their role and meeting their safeguarding and general obligations.

This job description reflects the major tasks to be carried out by the jobholder and identifies the level of responsibility at which the jobholder will be required to work, as at the date on which the last review took place.

This job description may be subject to review and/ or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing jobholder, and will be commensurate with the grade for the job.

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Person Specification

Qualifications and Training	Essential (E) Desirable (D)
A qualified teacher	**E**
A good degree related to the post applied for	**E**
Evidence of commitment to further personal and professional development	**E**
Coaching or mentoring training	**D**
Experience	**E/D**
A proven record of successful experience with secondary aged pupils	**E**
A willingness to become a form tutor within the pastoral system	**E**
Experience of participation in and commitment to a team approach to the teaching of the specialist subject including the development of teaching resources	**E**
Proven experience as an exemplary classroom practitioner	**E**
Experience applying a wide range of teaching and learning strategies and monitoring their impact	**E**
Skills and Abilities	
Ability to plan effectively, setting priorities and targets for implementation	**E**
Excellent inter-personal skills including the ability to lead and/or to be a member of a team	**E**
Proven ability to use ICT in all aspects of teaching and learning	**E**
The ability to communicate effectively, both orally and in written form to a variety of audiences	**E**
Ability to mentor, coach and support other teaching staff such as NQTs	**D**
Knowledge and Understanding	
Knowledge and understanding of the school's role in providing effectively for the individual needs of all pupils, including those with special educational needs	**E**
An understanding of the broader secondary curriculum and the statutory requirements of the National Curriculum in the specialist subject	**E**

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An understanding of the role of form tutor and subject specialist in giving support to pupils by target setting and mentoring.	**E**
Knowledge of contemporary developments in the education sector and its impact on pedagogy, teaching and learning	**D**
Personal Characteristics	**E/D**
Have a keen interest in all aspects of the subject area	**E**
A desire to develop the next generation of specialists in the chosen subject area through innovative projects and teaching practices	**E**
Able to motivate all types of students to extend their knowledge and understanding in this area	**E**
Be able to work well in a team and contribute to driving the curriculum forward	**E**
Have high expectations of students behavior and achievement	**E**
Be committed to taking part in extended learning opportunities and extracurricular activities as and when appropriate	**E**
Engages with current educational research to impact classroom practice	**D**
CORE COMPETENCIES	**E/D**
Clear understanding and commitment to safeguard and protect children	**E**
Adopts an inclusive approach to followers of the Christian faith, other faiths and those of no faith. Committed to equal opportunities and respecting diversity in all forms	**E**
Conscientiously adheres to school / trust policies and procedures and works ethically	**E**
Works in a way which abides to the school values of **Care, Hard Work, Respect, Integrity**, **Servanthood** and working **Together**.	**E**
Embraces the vision “Living life in all its fullness” and devotedly helps all students achieve this	**E**