

## Business Studies/Computing Teacher

Teaching post

Salary	Start date	Contract	Working pattern
MPS/UPS	September 2026 or sooner	Full time / permanent	Full time

### Who are we?

Lordswood Boys' School is a thriving, ambitious and highly successful 11-16 school at the heart of Central Academies Trust. Outcomes across key measures are above or significantly above national averages, and the strength of our work with disadvantaged pupils has been recognised nationally, with the Secretary of State recently writing to congratulate the school on the outcomes achieved by this group. Over the last three years the school has grown significantly, and our latest inspection has reinforced the secure, sustained trajectory of improvement that has been built over more than a decade.

This makes now an exceptional time to join Lordswood Boys' School. You will become part of a flourishing environment filled with determined, optimistic young people and staff, united by a clear sense of purpose. We know what we do well, we are honest about what we need to do even better, and we are relentless in our ambition for every stakeholder. Rooted in our ethos that literacy builds success, and aligned with the trust-led ambition set out in the Schools White Paper, we are building a school and trust community with the confidence, capacity and moral purpose to grow.

At LBS, colleagues benefit from high-quality professional development, genuine opportunities to lead and influence, and a strong package of staff support. This includes our Westfield Health plan and employee support programme, with benefits linked to optical, dental and physiotherapy costs, access to a 24/7 doctor line / virtual GP, and wider health and wellbeing support designed to help colleagues feel valued, looked after and able to do their best work.

### About the role

We are seeking to appoint an outstanding Business Studies / Computing teacher who can bring energy, relevance and strong classroom practice to a subject area that speaks directly to the modern world. This is an excellent opportunity to teach knowledge and skills linked to enterprise, digital fluency, problem solving and informed decision-making. The successful candidate will help pupils understand how business, technology and innovation shape the world around them. We welcome applications from colleagues whose stronger specialism sits in either Business Studies or Computing, provided they are enthusiastic about contributing across the wider subject offer and growing their expertise over time.

### What we are looking for

- A strong classroom practitioner with high expectations for scholarship, conduct and participation.
- Someone able to teach Business Studies and/or Computing across Key Stages 3 and 4, with willingness to contribute across the wider subject offer.
- A colleague who can make learning relevant, intellectually sharp and connected to enterprise, technology and the wider world of work.
- A professional who values feedback, collaboration and continual refinement of practice.
- A teacher who can build warm, respectful relationships with pupils and families.

### Why join Lordswood Boys' School and Central Academies Trust?

- A culture of high expectation, strong pastoral care and genuine teamwork.
- Professional development, coaching and career progression within Lordswood Boys' School and Central Academies Trust.
- The chance to teach a subject area with strong real-world relevance in a school that is confident, improving and ambitious for further growth.
- Trust-wide collaboration built around Every Student Matters, Quality Learning and Effective Partnerships.
- A staff benefits package including pension, employee discounts, transport support and Westfield Health / wellbeing provision.

If you are excited by the opportunity to join a highly successful school community that is flourishing, ambitious and deeply committed to its people, we would love to hear from you. Visits to the school are warmly encouraged. Please contact Lee Williams, Executive Headteacher, email [l.williams@centralacademiestrust.co.uk](mailto:l.williams@centralacademiestrust.co.uk) for further details or to arrange a visit.

## Lordswood Boys' School Recruitment Pack

Lordswood Boys' School and Central Academies Trust are committed to safeguarding and promoting the welfare of children and young people. This post is subject to safer recruitment checks, including an enhanced DBS check and satisfactory references.

### Job specification

Area	Specification
<b>Purpose of role</b>	To deliver consistently strong teaching in Business Studies and / or Computing, secure excellent pupil progress and contribute to the continued strength of this subject area across the school.
<b>Key responsibilities</b>	Plan and teach high-quality lessons; assess accurately; adapt teaching to meet pupil need; and contribute to curriculum development, intervention and enrichment.
<b>Standards and culture</b>	Maintain high expectations for behaviour, presentation, digital scholarship, independent thinking and professional habits in every classroom.
<b>Curriculum contribution</b>	Help build a curriculum that develops subject knowledge, fluency, problem solving and strong connections to enterprise, technology and future pathways.
<b>Collaboration and pastoral contribution</b>	Work closely with colleagues to refine schemes of learning, moderate work and share effective practice, while contributing fully to the life of the school as a form tutor and active member of staff.
<b>Purpose of role</b>	To deliver consistently strong teaching in Business Studies and / or Computing, secure excellent pupil progress and contribute to the continued strength of this subject area across the school.

### Person specification

Area	Essential	Desirable
<b>Qualifications</b>	Qualified Teacher Status.	Relevant degree in Business, Computing, ICT or a closely related subject.
<b>Experience</b>	Experience, or demonstrable readiness, to teach Business Studies and / or Computing successfully in a secondary setting.	Experience of teaching across the full secondary age range, including examination classes.
<b>Knowledge</b>	Strong subject knowledge and understanding of effective curriculum sequencing, assessment and feedback.	Knowledge of current developments linked to enterprise, digital literacy, computing or the wider world of work.
<b>Skills</b>	Clear communication, strong organisation and the ability to establish calm, purposeful classrooms.	Ability to contribute to wider enrichment, enterprise activity, coding or digital opportunities.
<b>Personal qualities</b>	Optimistic, reflective, dependable and fully aligned with the school's ambition for every pupil.	A desire to take on wider responsibility over time.