



Olive Academies



Inspiring, active, purposeful learning

An introduction to
Olive Academies

Our pioneering network of academies specialises in supporting children at risk of exclusion and those who have been permanently excluded from school.

Many of the children and young people we work with arrive at our alternative provision academies as reluctant learners.

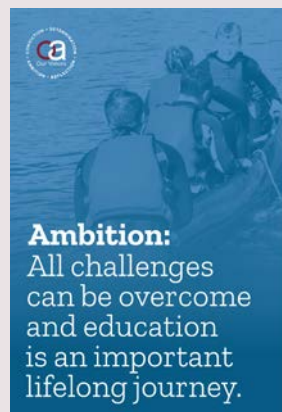
Olive Academies' mission is to provide our pupils with creative, nurturing and inspiring learning opportunities which re-engage them and transform their lives.



Reflection:
Learning from experiences and developing a capacity to improve further.



Conviction:
Everyone has the capacity to reach their potential.



Ambition:
All challenges can be overcome and education is an important lifelong journey.



Determination:
Not giving up on those who have not experienced success.

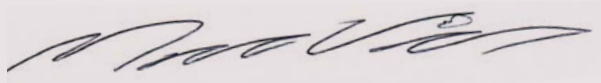
At Olive Academies we believe that every child and young person has the ability and the right to learn and achieve.

The education system has sadly let down many of the children we work with. At Olive Academies we recognise that the pioneering work we do with marginalised young people is a precious opportunity to re-engage them in learning and help them to experience success.

Our vision at Olive Academies is to give children and young people the highest quality levels of support and educational experience possible. We are ambitious about what our pupils are able to achieve.

For too long pupil referral units and alternative provision schools have worked in isolation. We continue to work hard at Olive Academies to play a pivotal role in establishing a wide range of partnerships with mainstream schools, local authorities, local and national businesses, charities and community organisations.

It is these partnerships which inspire and enable our pupils to become active learners and valued members of the community. We work hard to involve parents, carers and those who are already supporting our children and young people in their ongoing learning journey. Partnerships really are the key to making our academies into thriving, inclusive, successful learning communities.



Mark Vickers, Chief Executive, Olive Academies

Some of the partner organisations we work with:

Dallaglio
RugbyWorks

SELLY PARK
GIRLS' SCHOOL

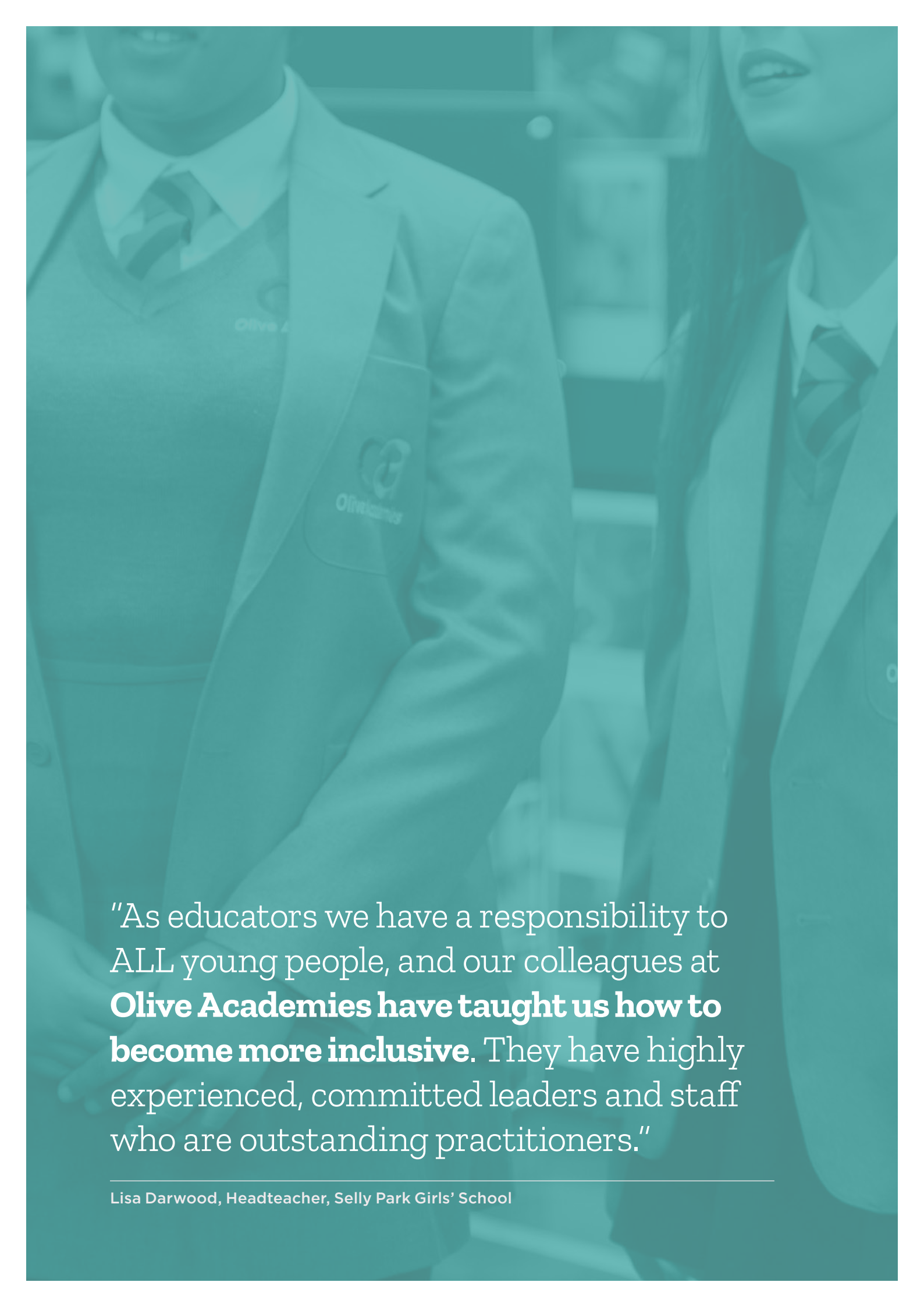
The
Difference

St Giles

Turning a past into a future

shs
Children in school,
ready to learn

 **Suffolk**
County Council

A teal-tinted background image showing two school staff members in uniform. The person on the left is wearing a grey blazer over a dark sweater and a striped tie, with an 'Olive Academies' logo on the pocket. The person on the right is also in uniform, smiling. The text is overlaid on the bottom half of the image.

"As educators we have a responsibility to ALL young people, and our colleagues at **Olive Academies have taught us how to become more inclusive.** They have highly experienced, committed leaders and staff who are outstanding practitioners."

Lisa Darwood, Headteacher, Selly Park Girls' School

Olive Academies supports children and young people for whom traditional teaching methods have not worked.

Our academies provide a broad, ambitious curriculum which encourages pupils to recognise their personal learning journey and take pride in the beautiful work they produce. At Olive Academies we have designed a curriculum that empowers our young people through the delivery of the knowledge and skills that they need to succeed in their next destination and beyond.

The fundamental principles of our curriculum:

- Give pupils real-world curriculum experiences
- Deliver outstanding teaching
- Offer rigorous and high-quality critique and feedback of pupils' work
- Develop dynamic leadership – including staff and pupil leadership
- Create a culture of respect

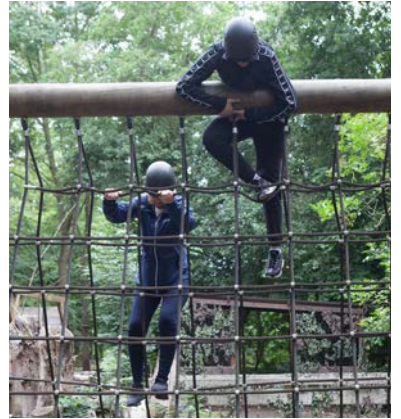
Our curriculum is delivered through project-based learning, linked to three learning areas which we refer to as 'pathways':

- Language, Communication and the Arts
- STEM & Vocational
- Society, Culture, Outdoor & Service Learning

We encourage pupils to recognise their personal learning journey and take pride in their achievements.

Our academies give children and young people the chance to work in small well-supported groups with a focus on therapeutic approaches and purposeful learning. We focus on helping our pupils link their learning to everyday life.

We work in partnership with parents and carers to ensure that we create a tailored package of support to best meet each child and young person's needs.



Our academies are vibrant learning communities. Our approach brings learning to life and celebrates the beautiful work our children and young people create in our academies.

Our ambitious curriculum not only ensures that our pupils gain the essential skills and qualifications they need in core subjects - English, Maths, Science (STEM) and Humanities - but is also designed to develop pupils' life skills.

Our academies consistently perform way above national averages for alternative provision schools and pupil referral units. Pupils can work towards a range of qualifications at our academies including GCSE, BTEC, NVQ, V Certs, Functional Skills and Arts Award.

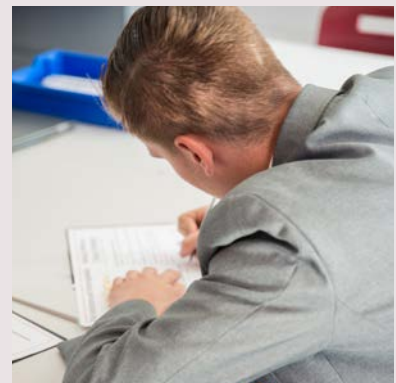
Each of our academies offer a broad range of vocational and creative subjects including:

- art, drama, digital media, music
- business and enterprise studies
- construction
- catering and food technology
- hair and beauty

All our pupils take part in outdoor education programmes and have the opportunity to gain work experience.

Throughout their time at our academies we help our pupils to develop their career ambitions and ensure they are prepared for further study. Our Year 11 leavers go on to continue their studies in a diverse range of subjects at further education colleges, in high-quality apprenticeship placements and some into full time employment.

We want our academies to be safe, happy and supportive communities for everyone. Our pupils are actively encouraged to be ready to learn, be respectful and be safe whilst at our academies.





"We believe in the enduring power of creating **a wonderful school experience** for all of our pupils. Our academies are led by skilled staff teams who focus on delivering **a nurturing, personalised and high impact education** for every pupil."

Annabel Bates, Director of Academies, Olive Academies

"I was particularly struck by the calm **hardworking atmosphere**, the precision teaching, and the **dedication, innovation and dynamism.**"

Charlie Taylor, Chair, Youth Justice Board for England and Wales

Olive AP Academy Thurrock

Just 40 minutes from central London by train, Olive AP Academy – Thurrock is based in Tilbury. Our brand new building opened to staff and students in summer 2017. The academy facilities include purpose-built kitchens, computing suites, a music studio and a multi-sports pitch.

Our alternative provision academy has up to 96 pupils aged between 11 and 16 on roll at any one time.

Our staff supports young people who have been placed at the academy for a period of intervention work, following a permanent exclusion from a mainstream school. The academy also supports young people with medical needs.

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"Pupils **behave well** in lessons, enjoy class discussions and **take pride in their work.**"

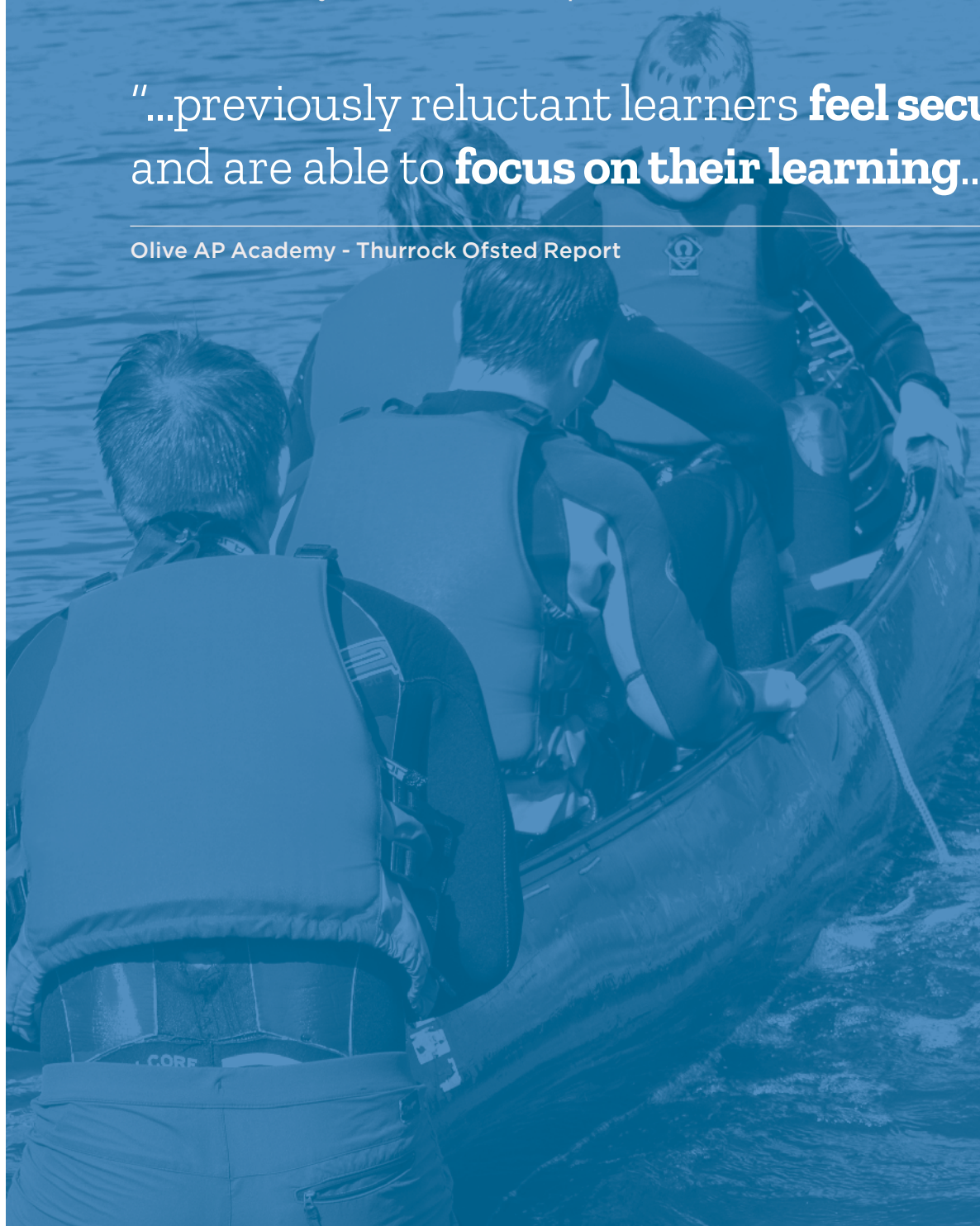
Olive AP Academy - Thurrock Ofsted Report

"One pupil expressed the views of many saying, '**Teachers don't give up on us.**'"

Olive AP Academy - Thurrock Ofsted Report

"...previously reluctant learners **feel secure** and are able to **focus on their learning...**"

Olive AP Academy - Thurrock Ofsted Report



Olive AP Academy Havering

Our alternative provision academy in Hornchurch, in the London Borough of Havering, supports young people aged between 11 and 16 who have been permanently excluded from school. The academy has capacity for up to 64 KS3 – KS4 pupils. The Olive Academies Training and Development Centre is also based at the academy.

The recently refurbished academy building offers an impressive range of facilities including state-of-the-art classrooms, a science laboratory, a canteen, a multi-purpose hall, atrium, extensive teaching kitchens, gardens and a multi-sports pitch.

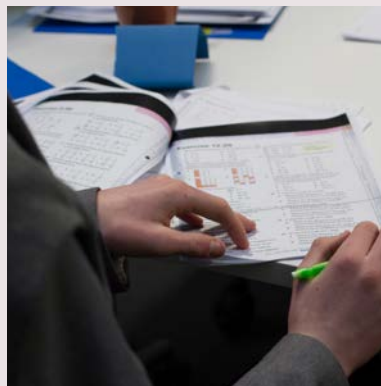
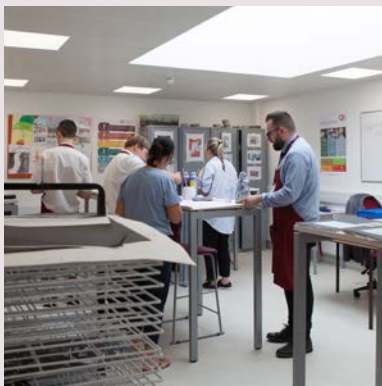
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"Pupils **value** their relationship with staff highly and **feel supported, respected and listened to.**"

Olive AP Academy - Havering Ofsted Report

"Pupils experience a **broad** and **balanced curriculum...**"

Olive AP Academy - Havering Ofsted Report

"As a result of the academy's work, a **parent explained** that their child now feels as if they '**mean something again**'..."

Olive AP Academy - Havering Ofsted Report

Olive AP Academy Suffolk

Our alternative provision academy based in Stowmarket supports pupils aged between 7 and 16. The academy offers students an inspiring curriculum with high-quality newly refurbished classrooms, a sports hall, art and design technology room, science laboratory, construction room, motor mechanics workshops, orchard and garden.

The academy has up to 92 pupils on roll at any time and offers support to pupils in KS2 - KS4 with complex or medical needs and those who have been permanently excluded from school.

Olive AP Academy – Suffolk
Chilton Way
Stowmarket
IP14 1SZ

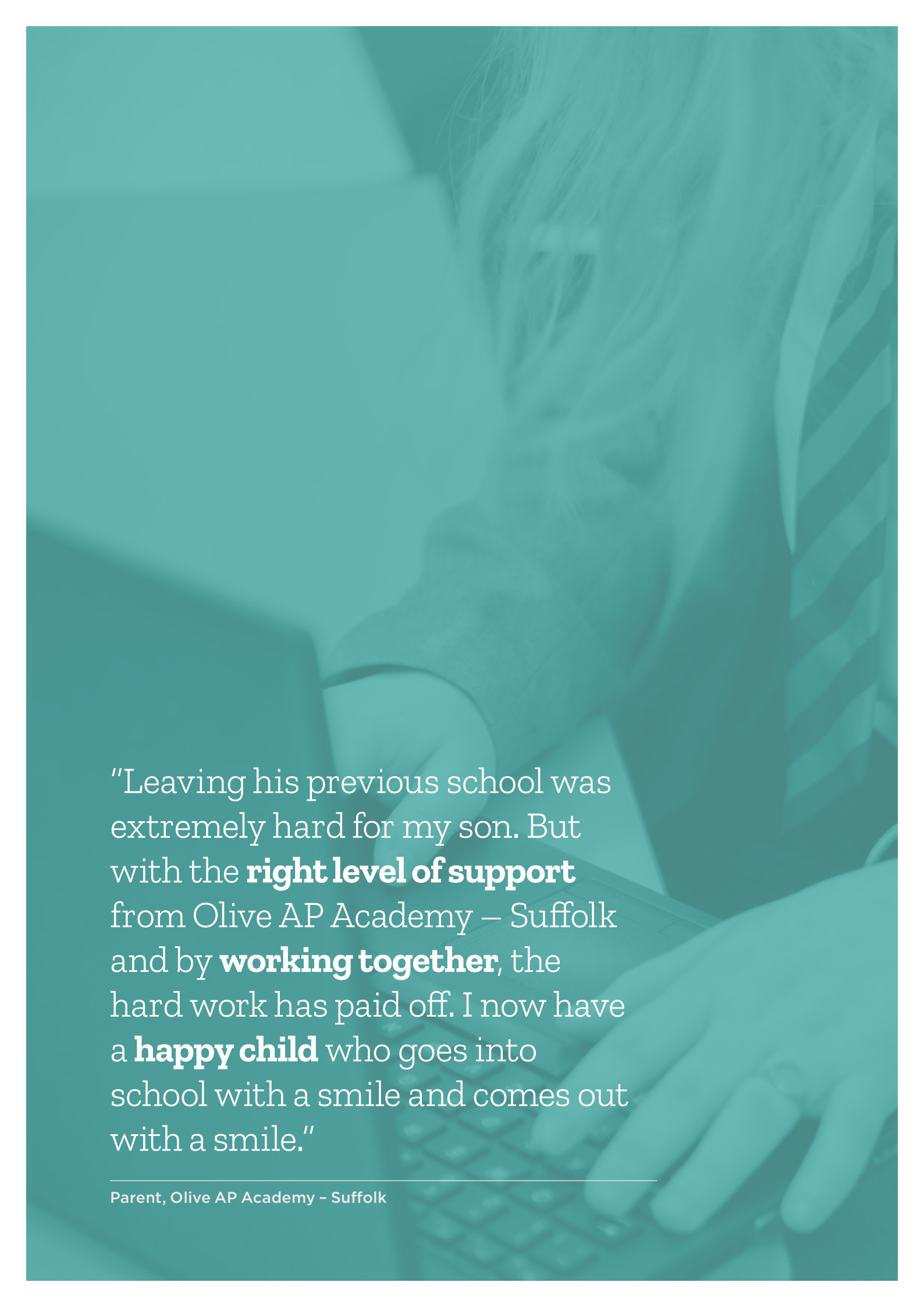
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"Leaving his previous school was extremely hard for my son. But with the **right level of support** from Olive AP Academy – Suffolk and by **working together**, the hard work has paid off. I now have a **happy child** who goes into school with a smile and comes out with a smile."

Parent, Olive AP Academy – Suffolk

Olive Academies

Outreach

Olive Academies has extensive experience of helping schools and local authorities effectively implement strategies to prevent permanent exclusions. We can help leaders, teachers and support staff across the country to develop inclusive practice in the mainstream classroom.

We provide support packages to mainstream primary and secondary schools seeking to support children and young people they are concerned about and who may be at risk of exclusion. Our highly skilled staff work in mainstream schools, sharing their expertise and effectively reducing exclusions through targeted outreach projects.

Olive Academies Training and Development Centre is based in Hornchurch and supports the continued professional development of our own specialist teaching and support staff. We also host bespoke training sessions at the centre, sharing our expertise, resources and best practice with professionals from across the educational landscape.



"Olive Academies has **high expectations** of young people and a deep understanding of their needs."

Andrew Blake-Herbert, Chief Executive, London Borough of Havering

"...**a good education** supported by staff who genuinely want the children to succeed..."

Julie Taylor, Chief Executive, Thomas Deacon Education Trust

"The Difference are proud to partner with Olive Academies, who are **changing lives** with their insistence that the most vulnerable children deserve the best education."

Kiran Gill, Founder, The Difference

A woman with dark hair tied back, wearing a black blazer, is seen from the side, pointing her right hand towards a whiteboard. She is holding a black folder or book under her left arm. The background is a solid dark red color.

Olive Academies is one of the first multi-academy trusts to specialise in alternative provision in England.

Academies are publicly funded schools. Alternative provision academies are funded directly by the government, as well as local authorities.

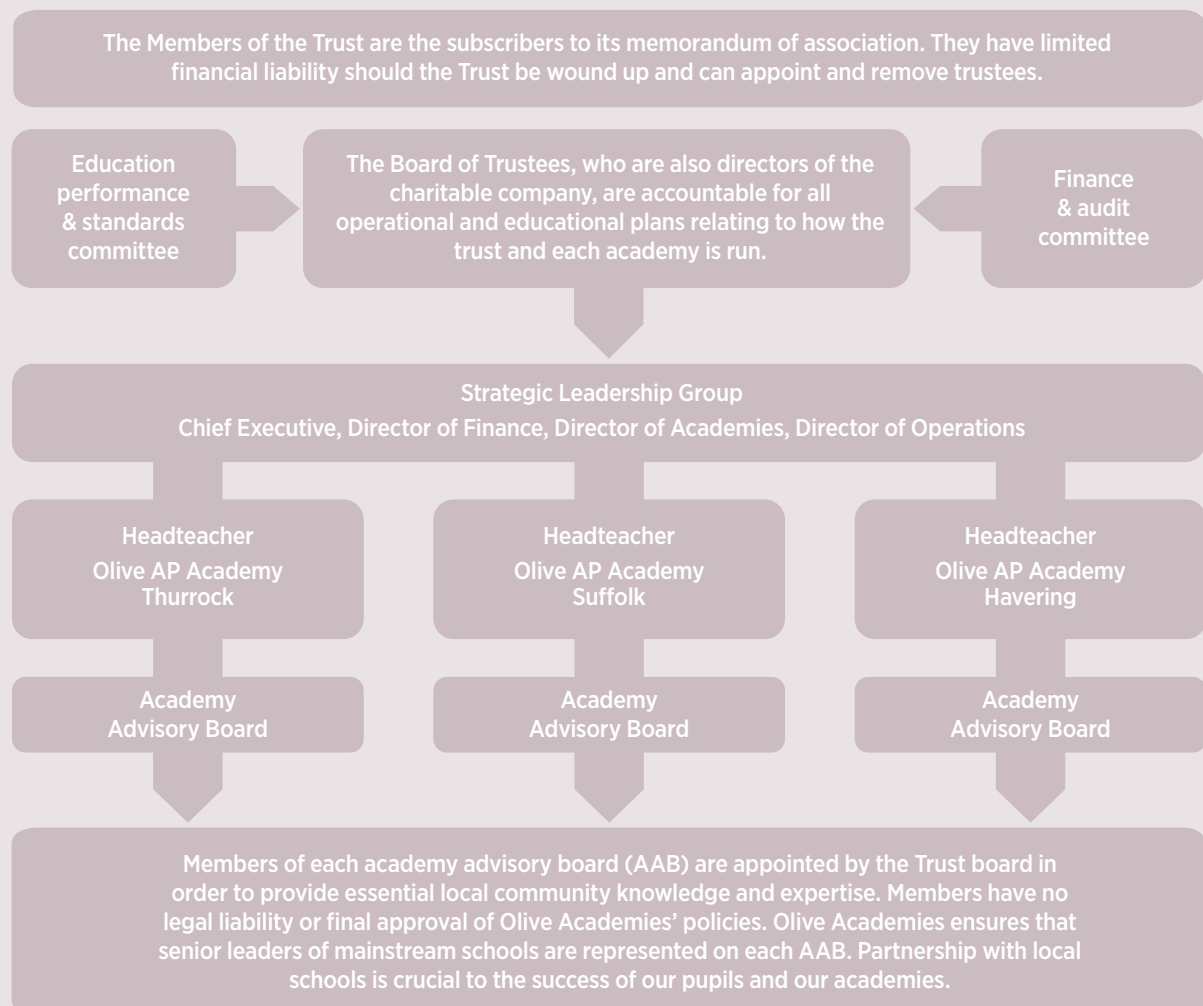
The relationship between our trust and the Secretary of State for Education is set out in a legal document known as the funding agreement. This can be found alongside our annual report at

www.oliveacademies.org.uk

The trust was established in 2013 by a group of educational leaders determined to create enriching opportunities for young people struggling to succeed in education.

We employ around 80 members of staff in our three academies, our trust's central office and at our training and development centre.

Our governance structure



"I became a trustee at Olive Academies because I believe that **young people** who have been failed by the mainstream school system need to be **given a chance** to make a positive contribution to society."

Alex Seddon, Olive Academies Trustee

"We are a young trust and operate in sometimes **challenging circumstances**. I am convinced that with our efforts and the **hard work** of our pupils, more and more young people will be able to say that as a result of their contact with Olive Academies they are in a materially **better position to succeed** in their lives."

Philip Whall, Chair of Olive Academies MAT Board

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**Olive Academies is a charitable company incorporated
in England and Wales with registered number 8747464.**