



King's College
The British School of Alicante

King's College *The British School of Alicante*

Applicant Information Pack

ACADEMIC YEAR 2018-19



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Headteacher's Welcome

The best schools are, without exception, filled with happy children who love going to school. The main objective, right from the day the school was founded was to establish a place that gave children plenty of good reasons to love their school; to discover new things, to explore different ways of seeing the world and ultimately, to love learning.

We live in a world where the pace of technological, social and professional change is faster and more challenging than ever before. The confident, articulate and out-going young people who leave our school are well equipped to take full advantage of the many opportunities that will come their way.

Our philosophy is to concentrate on 'Why' we do what we do here at King's College Alicante. We centre our planning and daily work on the needs of our pupils - nurturing, supporting and challenging them in equal measure. The wellbeing of our pupils and our staff is always given high priority and we strive to create and maintain a happy, productive and fulfilling environment. Our pupils are delightful, our staff are friendly and our parents supportive.

Derek Laidlaw, Head teacher, MA NPQH DipTMus

Our Vision & Mission

Our Vision is to be at the forefront of British Education Internationally

Our mission is to provide high quality British education that delivers a transformative learning experience to all our pupils.

Engaging and effective teaching based on our core values and the best, most up-to-date UK educational practice enables children at our schools to achieve their academic ambitions and lifetime careers. At the same time we nurture their individual talents and emphasise the importance of educating the whole child with attention to their physical, emotional and social development.

We are determined to make a positive difference to the future of our pupils and their families, the careers of our staff, as well as contributing to the wider community.

Job Vacancy

JOB DESCRIPTION (AVAILABLE ON OUR WEBSITE)

START DATES

August 2018

About our school

OVERVIEW

The school opened in 2001 as part of the British Council and was subsequently taken over by a group of founding parents. King's Group became involved with the school in 2003 in an advisory and regulatory context, and the school became a full member of the King's Group in 2010.

The school is two/three form entry in the Early Years and Primary, moving into Secondary where there are 3 form cohorts. The school is very popular and has a growing reputation internationally. The overall roll is close to capacity with waiting lists for several year groups.

SCHOOL CURRICULUM

King's College offers a British curriculum alongside, for Spanish pupils, obligatory parts of the Spanish curriculum. As well as a full range of National Curriculum subjects, pupils from Year 1 also study Spanish Language, with the addition of Valencian, Spanish and Geography from Year 2 until Year 11.

The Early Years Department, consisting of Nursery and Reception, follows the EYFS curriculum. The National Curriculum is taught throughout Key Stages 1, 2 and 3. In Key Stage 4 pupils study for I/GCSEs, and go on to study for A Levels in Years 12 and 13. Those pupils who wish to go on to higher education in Spain follow an additional programme of Complementary Studies in Spanish, to fully prepare them for courses at Spanish universities.

Music, Drama and Dance form an important part of the extra-curricular programme and throughout the school year there are shows, recitals and concerts. Our Musical Productions are highly acclaimed in the area.

Sports play an integral role at the school and pupils are encouraged to take part in tournaments and local competitive events, in addition to their normal PE classes. Several of our pupils hold 'elite sportsman' status in a variety of disciplines and some have received full Sports Colours for their achievements.

OUR STAFF

All National Curriculum teachers at King's College schools are native British and/or British trained. We hire teachers who are passionate about their subject, who take pleasure in seeing their pupils develop and who are dedicated in their role. We also employ highly qualified native language specialists and a range of Classroom Assistants and Erasmus students. High priority is afforded to keeping teaching staff up to date with UK educational developments, through training sessions, extensive CPD opportunities and an annual Professional Development Conference.

OUR PUPILS

Our pupils are expected to work hard, take academia very seriously, and strive for their best results. They are also expected to play a full role in the life of the school available to them, taking advantage of the wide range of activities, particularly in the fields of performing arts and sports.

The school has a thriving and competitive House system, and pupils are encouraged to get involved in the many house competitions during the year, which include academic and sport activities, as well as public performances.

Many pupils travel to school on one of our (award winning) school buses, some have long journeys. This makes it all the more important that we work hard to provide a warm and welcoming environment for our pupils and their families.

ACADEMIC RESULTS

At King's College Alicante, we take pride in all our pupils' achievements. The end result of what we do in school daily, is to prepare children to become confident and able young adults, most of whom go onto further success at university and in the wider world. Our results at GCSE and A Level are consistently well above UK national standards.

Results in brief:

I/GCSE Results 2017

- Pass rate 100%
- A*-C 92.3%
- A*-A 60.7%
- A* 40.8%

A Level Results 2017

- Pass rate 100%
- A*-B 58.5.%
- A*-A 44.7%
- A* 23.6%

UNIVERSITY DESTINATIONS

The school has a very experienced Careers and University entrance Advisory team which offers pupils extensive help and advice when applying for Higher Education, whether in the UK or in the rest of the world.

For a full breakdown of our most recent University Destinations, please visit our website:

<http://alicante.kingscollegeschools.org/academic/university-destinations/>

OUR FACILITIES

The school has modern, purpose built teaching and recreation facilities, and benefits from pleasant outdoor grounds, including an artificial grass football pitch. There is a separate wing and playground for Early Years, and the Primary and Secondary departments each have their own wings of the main buildings.

As the school is growing in pupil numbers, it is constantly being refurbished. Recent improvements include 10 new classrooms, 6th form study facilities, a multi-purpose hall, an Art studio, a primary library and second music room.

The school is very popular with local Spanish families and has a sizeable minority of other European nationalities including British.

OUR PARTNERSHIPS

The school is inspected by ISI (Independent Schools Inspectorate) regulated by OFSTED (the Office for Standards in Education) and the Department for Children, Schools and Families (DCSF). By virtue of its full British Inspection and Accreditation (rated 'Excellent in every category') the Spanish Ministry of Education has authorised King's College Alicante as a British School in Spain.

The school is an official examination centre for the **University of Cambridge International General Certificate of Secondary Education** (I.G.C.S.E.) examinations, and for the Edexcel/AQA/Cambridge General Certificate of Education Advanced Level (G.C.E. "A" Level) examinations as well as the regional centre for University of London Post Graduate exam centre.

King's College Alicante is a member of:

COBIS (Council of British International Schools) and NABSS (National Association of British Schools in Spain)

SAFEGUARDING CHILDREN

King's College Alicante is committed to the safe keeping, protection and nurturing of children, with respect for their wishes and feelings. We will therefore:

- Establish and maintain an environment where children feel safe and secure, are encouraged to talk, and are listened to.
- Ensure adults are appropriately trained in good practice and follow clear guidelines of conduct with children and other adults.
- Develop our safer recruitment practice in checking the suitability of adults and volunteers to work with children in line with our Safer Recruitment Policy.
- Include opportunities in the PSHEEC curriculum for children to develop the skills they need to recognize and stay safe from abuse, and to understand the appropriate behaviour that relatives, friends, and strangers may demonstrate towards children.

- Ensure children receive guidance on how they can deal with the behaviour of others that gives them cause for concern and know that there are adults in the school whom they can approach if they are worried.
- Clarify the procedures for identifying and reporting cases or suspected cases of abuse or neglect.
- Support pupils who have been abused/neglected in accordance with an agreed child protection plan.
- Enable parents to recognize that the school is a caring establishment where they too can seek support and advice in matters relating to safeguarding children.

Applying to work at our school

APPLICATION PROCESS

- submit a completed **application form** - available on our website/ TES Jobs Website (we cannot accept applications without this form)
- send a supporting letter (1 page A4) to KCAHead@kingsgroup.org

SUBMISSION DEADLINE

- Closing date: January Friday 12th January
- Interview dates: 22nd – 26th January (Central London *)

**Skype interview may be offered to candidates outside the UK*

OTHER USEFUL LINKS

If you would like to learn more about our Group or our schools, we would encourage you to visit:

- www.kingsgroup.org
- www.kingscollegeschools.org
- <http://alicante.kingscollegeschools.org/>

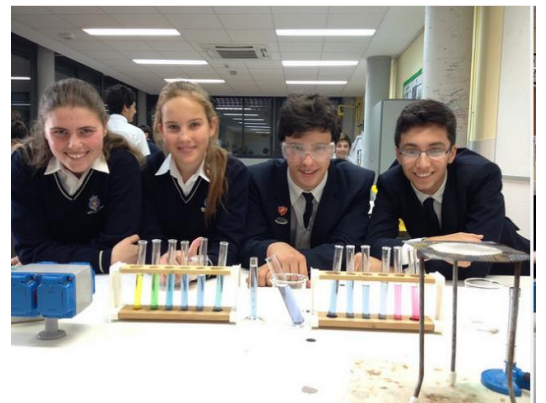
Or follow our twitter feeds

@kcalicante @KCAsecondary @KCAprimary

To see more of what we do at KCA please see our Flickr pages

<https://www.flickr.com/photos/127045949@N02/sets/>





Outside the Classroom
More than a place of learning, the College nurtures pupils, supports families and reinforces the importance of a balance between work and play.