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**PERSON SPECIFICATION**

**KEY STAGE 2 TEACHER IN THE JUNIOR SCHOOL**

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| **QUALIFICATIONS :**  | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| A good honours degree | √ |  |  Appropriate original certificates |
| A teaching qualification | √ |  | Appropriate original certificates |
| Higher degrees  |  | √ |  Appropriate original certificates |
| Membership of professional body relevant to subject |  | √ | Appropriate original certificates |
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| **EXPERIENCE** |  |  |  |
| Experience of teaching at Key Stage 2  | √ |  | * Application Form
* Interviews
* References
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|  Experience as a Form Tutor or similar pastoral role in a Junior School | √ |  | * Application Form
* Interviews
* References
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| Experience of London 11+ examinations, Common Entrance and Boarding School Examinations |  | √ | * Application Form
* Interviews
* References
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| **BASIC SKILLS,** **CHARACTERISTICS & COMPETENCIES** |  |  |  |
| Appreciation of the needs of Key Stage 2 children | √ |  | * Teaching lesson
* Opportunities at interviews to recount experience
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| Appreciation of the ethos of a girls’ independent day school | √ |  |  |
| Knowledge of current educational practice | √ |  | * Questions asked during interviews
 |
| Excellent communication skills | √ |  | * Interviews and teaching lesson
 |
| Advanced research skills |  | √ | * Opportunities at interviews to recount experience and interview task
 |
| A willingness to undertake appropriate training to develop teaching skills and subject knowledge | √ |  | * Opportunities at interviews to recount experience
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| Knowledge, understanding and competence in ICT and appropriate software packages and experience of teaching with iPads | √ |  | * Teaching lesson
* Opportunities at interviews to recount experience and interview task
 |
| Behaviour management skills | √ |  | * Teaching lesson
* Opportunities at interviews to recount experience
 |
| Learning support skills |  | √ | * Teaching lesson
* Opportunities at interviews to recount experience
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| Good eye for attractive displays in order to make the classroom a welcoming and inviting place |  | √ | * Opportunities at interviews to recount experience or to give ideas for these
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| Awareness and understanding of safeguarding and welfare of children | √ |  | * Questions at interview to test attitudes towards and knowledge of children’s safeguarding and welfare
* Reference
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| A willingness to be involved in the wider life of the School | √ |  | * Opportunities at interviews to recount experience or to give ideas for these
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| **PERSONAL QUALITIES** |  |  |  |
| Sense of humour | √ |  | * Opportunities at interview
* Reference
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| Enthusiasm and energy | √ |  | * Opportunities at interview
* Reference
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| Self-motivation | √ |  | * Opportunities at interview
* Reference
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| Commitment | √ |  | * Opportunities at interview
* Reference
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| Patience and diplomacy | √ |  | * Opportunities at interview
* Reference
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| Flexibility, resilience and excellent organisational skills | √ |  | * Opportunities at interview
* Reference
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| Ability to seek and take advice | √ |  | * Opportunities at interview
* Reference
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Updated March 2019