****

**PERSON SPECIFICATION**

**KEY STAGE 2 TEACHER IN THE JUNIOR SCHOOL**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **QUALIFICATIONS :** | **ESSENTIAL** | **DESIRABLE** | | | **METHOD OF ASSESSMENT** |
| A good honours degree | √ |  | | | Appropriate original certificates |
| A teaching qualification | √ |  | | | Appropriate original certificates |
| Higher degrees |  | √ | | Appropriate original certificates | |
| Membership of professional body relevant to subject |  | √ | | Appropriate original certificates | |
|  |  |  | |  | |
| **EXPERIENCE** |  |  | |  | |
| Experience of teaching at Key Stage 2 | √ |  | | * Application Form * Interviews * References | |
| Experience as a Form Tutor or similar pastoral role in a Junior School | √ |  | | * Application Form * Interviews * References | |
| Experience of London 11+ examinations, Common Entrance and Boarding School Examinations |  | √ | | * Application Form * Interviews * References | |
|  |  |  | |  | |
| **BASIC SKILLS,**  **CHARACTERISTICS & COMPETENCIES** |  |  | |  | |
| Appreciation of the needs of Key Stage 2 children | √ |  | | * Teaching lesson * Opportunities at interviews to recount experience | |
| Appreciation of the ethos of a girls’ independent day school | √ |  | |  | |
| Knowledge of current educational practice | √ |  | | * Questions asked during interviews | |
| Excellent communication skills | √ |  | | * Interviews and teaching lesson | |
| Advanced research skills |  | √ | | * Opportunities at interviews to recount experience and interview task | |
| A willingness to undertake appropriate training to develop teaching skills and subject knowledge | √ |  | | * Opportunities at interviews to recount experience | |
| Knowledge, understanding and competence in ICT and appropriate software packages and experience of teaching with iPads | √ |  | | * Teaching lesson * Opportunities at interviews to recount experience and interview task | |
| Behaviour management skills | √ | |  | * Teaching lesson * Opportunities at interviews to recount experience | |
| Learning support skills |  | | √ | * Teaching lesson * Opportunities at interviews to recount experience | |
| Good eye for attractive displays in order to make the classroom a welcoming and inviting place |  | | √ | * Opportunities at interviews to recount experience or to give ideas for these | |

|  |  |  |  |
| --- | --- | --- | --- |
| Awareness and understanding of safeguarding and welfare of children | √ |  | * Questions at interview to test attitudes towards and knowledge of children’s safeguarding and welfare * Reference |
| A willingness to be involved in the wider life of the School | √ |  | * Opportunities at interviews to recount experience or to give ideas for these |
|  |  |  |  |
| **PERSONAL QUALITIES** |  |  |  |
| Sense of humour | √ |  | * Opportunities at interview * Reference |
| Enthusiasm and energy | √ |  | * Opportunities at interview * Reference |
| Self-motivation | √ |  | * Opportunities at interview * Reference |
| Commitment | √ |  | * Opportunities at interview * Reference |
| Patience and diplomacy | √ |  | * Opportunities at interview * Reference |
| Flexibility, resilience and excellent organisational skills | √ |  | * Opportunities at interview * Reference |

|  |  |  |  |
| --- | --- | --- | --- |
| Ability to seek and take advice | √ |  | * Opportunities at interview * Reference |

Updated March 2019