

**Personnel Specification for Class Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Educated to degree level |  | ✓ |
| Qualified teacher status | ✓ |  |
| **Experience** |  |  |
| Teaching experience in Key Stage 2 |  | ✓ |
| **Professional Knowledge and Understanding** |  |  |
| Must have a sound understanding of the skills and attributes involved in effective teaching | ✓ |  |
| Must understand the expectations in the current Ofsted Framework regarding effective learning and teaching | ✓ |  |
| Possesses up-to-date knowledge of the current National Primary strategies | ✓ |  |
| Can demonstrate a thorough understanding of issues related to attainment and progress of different groups of pupils within the class | ✓ |  |
| Have a good understanding of positive effective strategies for whole class behaviour management | ✓ |  |
| To have an experience of working with children with SEND/ EAL & the More Able | ✓ |  |
| To be able to demonstrate an awareness of Safeguarding procedures | ✓ |  |
| **Professional Skills and Abilities** |  |  |
| Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions/ questions and differentiated tasks | ✓ |  |
| Must be able to demonstrate a creative and original approach to planning and teaching in a cross curricular way. | ✓ |  |
| Must possess a thorough knowledge of the features of good / outstanding lesson and has the ability to implement 'Assessment for Learning' strategies | ✓ |  |
| Must be able to analyse and use comparative data effectively to assess class performance and progress | ✓ |  |
| A teacher with good computing knowledge and skills relating to class teaching responsibilities of the post | ✓ |  |
| Must be able to work collaboratively and effectively in a team | ✓ |  |

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| **Personal Qualities** |  |  |
| Must be able to successfully engage parents in order to encourage their close involvement in the education of their children | ✓ |  |
| A teacher with a flexible approach to work who enjoys being a good team member | ✓ |  |
| Must have a high level of communication skills both orally and in writing | ✓ |  |
| Must be able to manage own work load effectively and respond swiftly to tight dead lines | ✓ |  |
| To be able to demonstrate good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships | ✓ |  |
| To practice equal opportunities in all aspects of the role and around the work place in line with policy | ✓ |  |
| To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post | ✓ |  |
| **Other** |  |  |
| Understand the nature of an ethnically diverse inner city Primary School | ✓ |  |