

Marriott Primary School

Post title Class Teacher

Job purpose

- To implement and deliver a broad and balanced curriculum for pupils.
- To monitor and support the overall progress and development of pupils as a teacher
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.
- The post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school.
- To support a designated curriculum area as appropriate.

Duties and responsibilities specific to the post

- To take responsibility of a curriculum foundation subject, in the development of an appropriate curriculum, resources, marking policies, assessment strategies and teaching strategies
- To contribute to the achievement of the school's development plan and its implementation.
- To plan and prepare learning opportunities through teacher led activities and play.
- To contribute to the whole school's planning activities.
- To manage the resources and budget linked to responsibility area.

Class Teacher Responsibilities

- To keep abreast of changes in all subject areas through research, CPD etc.
- To produce in consultation with colleagues written policies and guidance; and lead staff in the discussion of policy and guidance
- To raise standards and rates of progress of pupils in their class
- Ensure legal compliance with statutory curriculum guidance in the above subjects
- Network and liaise with colleagues in other schools to ensure equity and continuity in the above subject areas

Generic duties and responsibilities

To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:

- School policies and guidelines on the curriculum and school organisation
- County policies

- National Professional Standards for Teachers
- National Standards for Subject Leaders
- The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment
- Common core of skills and knowledge for the children's workforce.
- All teachers have a responsibility for providing and safeguarding the welfare of children and young person's s/he is responsible for or comes into contact with.

The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.

Safeguarding Roles and Responsibilities of School Staff

All adults working in, or on behalf of the school have a responsibility to safeguard and promote the welfare of children. This includes:

- Responsibility to provide a safe environment in which children can learn.
- To identify children who may be in need of extra help or who are suffering, or are likely to suffer significant harm. All staff then have a responsibility to take appropriate action, working with services as needed.

Staff induction will include Marriott's vision and expectation of all staff as well as what is considered acceptable and what is not. They will also receive information about systems within the school which support safeguarding. This includes the child protection policy, staff behaviour policy (code of conduct), the role of the designated safeguarding lead (DSL), who the designated safeguarding leads are and the name of the designated governor.

All staff will:

- Receive a paper copy of, read and sign to say that they have read and understood Keeping Children Safe in Education: for school and college staff (part 1) (2018).
- Receive safeguarding training which is regularly updated as well as online safety training so they are equipped with the knowledge and skills to keep children safe.
- Receive regular safeguarding and child protection updates at least annually via briefings, emails and staff inset to help provide them with an awareness of safeguarding issues (including FGM, CSE 'honour based' violence, forced marriage and radicalisation/extremism), relevant skills and knowledge to safeguard children effectively.
- Be aware of;
 - the early help process and understand their role in it;
 - the process for making referral to Children's Social Care and for statutory assessments that may follow this and the role they may play in such assessments.
- Know what to do if a child tells them he/she is being abused or neglected and how to share information appropriately. Share relevant information with other staff members using CPOMs.
- Be aware that safeguarding issues can manifest themselves via peer on peer abuse and be clear about the school policy on peer on peer abuse.

We will engender the principle that safeguarding is 'everyone's responsibility'.

All staff and volunteers should raise any concerns they have about poor or unsafe practice and potential failures in the school safeguarding regime. These concerns will be taken by the senior leadership team. See the school Whistleblowing Procedures for how such concerns can be raised with the school senior leadership team and the other whistleblowing channels open to staff.