

## EYFS Class Teacher – Person Specification

Candidates must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination act 1995

Attributes	Essential	Desirables
Qualifications	Qualified Teacher Status	Good Honours degree
Written application	A well written, well-constructed and succinct application which expresses clarity of thinking with regard to the requirements of the post, personal career aspirations and an understanding of current educational issues.	Electronically prepared and submitted
Experience and Skills	<p>Excellent interpersonal, communication and organisational skills</p> <p>Proven good or outstanding classroom practice over a significant period, and evidence of using own skills to motivate and inspire others within Early Years</p> <p>Clarity of thinking on what constitutes high quality learning, and effective curriculum provision.</p> <p>A solid understanding of phonics development and quality first teaching and reading.</p> <p>Clear proven understanding of the New EYFS Framework</p> <p>Thorough understanding of safeguarding children.</p>	<p>Experience of playing active role in curriculum development</p> <p>Experience of moderation within Early Years</p> <p>Detailed knowledge of Health and Safety requirements in schools. Knowledge of positive behaviour strategies.</p>
School Ethos	<p>Commitment to supporting and enhancing the school's ethos.</p> <p>An ability to be a personal role model of professionalism, upholding morale and having high expectations of self</p>	

	<p>and others.</p> <p>An understanding of the need for equality of opportunity within a changing community</p> <p>A belief in child centred, holistic and life-long learning.</p>	
Relationships	<p>Ability to develop and maintain positive relationships with children and adults both inside and outside of school.</p> <p>Experience of working with and leading or coaching or mentoring team members.</p> <p>Knowledge and understanding of the social &amp; emotional aspects of learning including developing emotional literacy and how this can help behaviour management.</p>	Experience of working with and supporting parents.
Attitude and Temperament	<p>Have a positive attitude to all aspects of school life</p> <p>Be willing to take on any delegated tasks appropriate to the post.</p> <p>Have the ability to demonstrate a fair, unbiased and equitable approach to all situations.</p> <p>Take responsibility for own professional development.</p> <p>Be willing to show a committed, professional and loyal attitude to the school, openly modelling its aims and values at all times</p> <p>An acknowledgement that learning can be fun.</p>	Personal commitment to a team spirit within the school.