



# Manor High School

Excellence - Inspiration - Care - Respect

## PERSON SPECIFICATION TEACHER OF MODERN FOREIGN LANGUAGES

Attributes	Essential	How Tested	Desirable	How Tested
<b>1. Qualifications / Training</b>	<ul style="list-style-type: none"> <li>• Qualification: teacher status</li> <li>• A good, relevant degree or equivalent</li> <li>• A good or excellent teacher</li> <li>• Eligible to work in the UK</li> <li>• Specialism in French or Spanish</li> <li>• Able to teach KS3/KS4 MFL</li> </ul>	AF AF I ID AF AF	<ul style="list-style-type: none"> <li>• Strong commitment to continuous professional development</li> <li>• Ability to offer two languages, preferably French and Spanish</li> </ul>	AF  AF
<b>2. Experience</b>	<ul style="list-style-type: none"> <li>• Recent classroom experience in 11-16 or 11-18 schools</li> <li>• A high level of ICT competence</li> <li>• Form tutor</li> </ul>	AF I AF/I	<ul style="list-style-type: none"> <li>• Experience of harnessing and embedding new technologies</li> </ul>	AF / I
<b>3. Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• A strong understanding of the characteristics of outstanding learning and teaching</li> <li>• Awareness of strategies to raise student achievement</li> <li>• Knowledge of how to use data effectively to set and monitor targets</li> <li>• A clear knowledge of how students learn and how to improve learning</li> <li>• Awareness of current developments in education and the implication of these</li> </ul>	AF / I AF / I  AF / I  AF / I  AF / I	<ul style="list-style-type: none"> <li>• Successful teaching at post 16</li> <li>• Excellent understanding of the Inclusion Agenda</li> </ul>	I  AF / I



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Attributes	Essential	How Tested	Desirable	How Tested
<b>4. Skills</b>	<ul style="list-style-type: none"> <li>• Ability to motivate students</li> <li>• Ability to inspire and promote excellence</li> <li>• Ability to analyse data, draw conclusions and communicate solutions in a clear and positive way to a range of audiences</li> <li>• Able to:               <ul style="list-style-type: none"> <li>- communicate effectively orally and in writing</li> <li>- work well in a team and to close deadlines</li> <li>- be flexible, approachable and resilient under pressure</li> <li>- deal sensitively with people and be solution focused</li> <li>- maintain a positive approach to work</li> <li>- have a sense of humour</li> </ul> </li> </ul>	AF / I AF / I  AF/I  AF / I AF / I AF / I AF / I AF / I I		
<b>5. Attitudes</b>	<ul style="list-style-type: none"> <li>• Commitment to raising achievement and fulfilling each student's potential</li> <li>• Strong determination to maintain and progress school improvement</li> <li>• Understanding of the way that the school can promote values and a moral code</li> <li>• Commitment to equality of opportunity</li> <li>• Commitment to race and gender equality and social inclusion</li> <li>• Commitment to wider aspects of school life and enrichment</li> <li>• Commitment to safeguarding and the welfare of children</li> </ul>	AF / I  AF / I  AF / I  AF / I  AF / I  AF / I AF/I		

AF = Application Form I = Interview ID = Identity Documents