



# The Hyde School

Hyde Crescent, West Hendon, London, NW9 7EY

☎ 020 8205 8707 ✉: [office@thehydeschool.co.uk](mailto:office@thehydeschool.co.uk)

Headteacher: Siân Morris

Deputy Headteachers: Monique Grech, Nisha Mehta and Ian Bennett



## Class Teacher Person Specification

**The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. It will be used in the shortlisting and interview process for this post.**

Requirements	Essential	Desirable
<b>Qualifications and career development</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of recent professional development</li> <li>• A secure knowledge of the Early Years curriculum and child development and the National Curriculum</li> <li>• Sound knowledge of the development of all children's learning including those with SEND</li> </ul>	<ul style="list-style-type: none"> <li>• Specialism in music</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Recent experience of teaching in the Early Years and / or Key Stage 1</li> <li>• Proven high standards of classroom management and expectations of achievement for all children including those with SEND</li> <li>• A track record of achieving high standards in the Early Years</li> <li>• Working with children for whom English is an additional language</li> </ul>	<ul style="list-style-type: none"> <li>• Taught in a more than one setting</li> <li>• Experience of more than one phase</li> <li>• Experience of planning in teams</li> <li>• Evidence of developing and maintaining an Early Years environment</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Aims for excellence</li> <li>• Vision and enthusiasm</li> <li>• A sense of humour</li> <li>• Warmth and openness in relationships</li> <li>• Ability to relate to children in and out of the classroom</li> <li>• Is able to motivate and inspire others</li> <li>• Sensitive to the needs of staff and children and ability to provide support where necessary</li> <li>• Resilience and ability to handle conflict</li> <li>• Open minded and creative</li> <li>• Ability to lead, manage and work within a large team</li> </ul>	<ul style="list-style-type: none"> <li>• Interests outside school</li> <li>• Great at problem solving and is able to multitask</li> </ul>



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Requirements	Essential	Desirable
<p><b>Leadership and management</b> (not all applicable for ECTs)</p>	<ul style="list-style-type: none"> <li>● High expectations of children's achievement</li> <li>● Knowledge of current legislation and developments in education</li> <li>● Effective communication skills both in writing and speech</li> <li>● Can motivate and encourage participation</li> <li>● Ability to evaluate standards achieved and set realistic targets for improvement</li> <li>● Successfully introduce and use strategies to improve children's attainment</li> <li>● Ability to motivate children of differing abilities</li> <li>● Can plan for and direct support staff</li> <li>● Can lead and inspire a team of people</li> </ul>	<ul style="list-style-type: none"> <li>● Adaptable / Innovative</li> <li>● Open to change and fresh ideas</li> </ul>
<p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>● Proven ability in Early Years curriculum planning</li> <li>● A secure knowledge of early child development</li> <li>● Sound knowledge of approaches to assessment</li> <li>● Understanding of SEN Code of Practice</li> <li>● Ability to adapt rather than simplify the curriculum</li> <li>● Understanding of how to assess children's language and learning needs, identification of children's targets and support strategies</li> </ul>	<ul style="list-style-type: none"> <li>● Knowledge and understanding of Early Years philosophy and pedagogy.</li> <li>● Experience of extra-curricular activities</li> <li>● Knowledge and understanding of tracking and evaluating children's progress</li> <li>● Have experience of capturing children's learning through observations</li> </ul>
<p><b>Relationships</b></p>	<ul style="list-style-type: none"> <li>● Strong personal presence</li> <li>● To have experience of commitment to home school links and the value of warm, welcoming ethos for children and adults alike.</li> <li>● Actively encourage the involvement of parents and families</li> <li>● Ability to encourage effective links with colleagues in other schools and the Academy Trust</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of working with other professionals</li> <li>● To be able to compliment the skill set held by existing staff.</li> </ul>



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