



PERSON SPECIFICATION

Behaviour Lead - Social, Mental and Emotional Health NJC Scale 5, Term Time only

You should seek to demonstrate how you meet the selection criteria in the information you provide on your application form and in your supporting statement.

Qualifications & Knowledge

Essential

- Numeracy and literacy qualification at level 2, or equivalent, or enrolled on a course working towards this
- NVQ 2 for Teaching Assistants or equivalent qualifications or experience
- Training in relevant learning strategies e.g. literacy
- Experience of working with young people in a diverse environment
- Awareness of current issues and trends in secondary education.

Desirable

- ICT competence to European Computer Driving Licence or equivalent
- Full First aid Certificate
- Graduate with a longer term interest in teaching.

Skills and Experience

Essential

- Experience of working with students with Behaviour, Emotional and Social Difficulties
- Experience of running small group and 1:1 interventions
- Excellent communication skills
- Excellent inter-personal skills including the ability to handle situations with tact and sensitivity involving staff and students
- Excellent behaviour management skills
- Ability to manage and prioritise workload
- Effective use of ICT to support learning
- Understanding of relevant policies/codes of practice and awareness of relevant legislation
- General understanding of national curriculum and other basic learning programmes/strategies
- Basic understanding of child development and learning
- Ability to self-evaluate learning needs and actively seek learning opportunities.

General

- Demonstrate a commitment to diversity
- Display a commitment and an ability to contribute to the protection and safeguarding of children and young people
- Work as part of a team
- Demonstrate personal integrity
- Work to support the aims and ethos of the school
- Flexibility in the approach to work and the demands of the post
- Willingness to undertake professional development.