



## Teacher of History Job Description

<b>Department</b>
Archbishop Holgate's School
<b>Job Title</b>
Teacher of History
<b>Additional Information</b>
Full Time Post, permanent Teacher Mainscale Required from January 2018



Archbishop Holgate's School  
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### Introduction

We believe that Archbishop Holgate's is 'no ordinary school' and is an excellent place to work. Our staff are friendly and supportive and our students are polite, hardworking and keen to succeed. As such this post represents an exciting opportunity to join a very successful, high-achieving, forward looking and fully-subscribed Church of England comprehensive, a school judged Outstanding by Ofsted with outstanding leadership and outstanding capacity to continue to improve.

The school seeks through Christian values to foster care for the individual and maximum achievement for all. The school opened a new Sixth Form block in September 2009 and now has a rapidly expanding Sixth Form offering a range of courses from Applied Learning (ranked first in the National League tables 2013) and A-Level to Work Related Learning. These things combined with our successful shift to Academy status in April 2011 and our new status as a Teaching School means that the future for the school is an extremely exciting one. This was reflected in outstanding results at both GCSE and post-16 in the summers of 2016 and 2017.

### Role

We are looking for an enthusiastic and committed teacher to work as part of a successful and hardworking History department. The department has enjoyed success in recent years, achieving no less than Alps 2 in the last six years at A-level and achieving 85% A\*-C at GCSE in 2017 (47% A\*-A). History is an extremely popular subject, with 20 classes at GCSE and 95 pupils at A-Level, with numbers set to grow further moving forward. As such the opportunities for the successful candidate will be considerable.

- The successful candidate will be expected to teach across all three Key Stages. At GCSE the successful candidate will be expected to contribute to the planning and delivery of the new Edexcel GCSE. The topics studied will include: The Norman Conquest, The Cold War, Weimar and Nazi Germany and Crime and Punishment through Time. At A-Level, the successful candidate will be expected to contribute to the planning and deliverance of The Tudors: 1485-1603 and America a Nation Divided: 1845-1877.

- The successful candidate will be expected to play a full part in the updating and implementation of Schemes of Work as appropriate, and play an important role in the delivery of the new GCSE Syllabus.
- In addition the successful candidate will be expected to be a Form Tutor.

The post will begin in January 2018.

## Requirements

As in all posts at Archbishop Holgate's School, we are looking for:

An excellent classroom practitioner, with first class student management, good subject expertise, commitment to the continuous improvement of teaching and learning, good ICT literacy, positive relationships based on firmness and fairness, high expectations of students in terms of both work and behaviour, and the ability to deal effectively with the paperwork and administration that supports teaching and learning, including lesson preparation and organisation, marking and assessment. We will also be looking for the ability to lead and work with initiative, inspiration, creativity and drive within whole-school policy and within a team approach; valuing the unique strengths of each student as an individual; maximising student learning and achievement at all Key Stages; very good personal quality of teaching, classroom relationships and classroom management; full and constructive liaison with teaching staff, support staff and those outside the school; exercising a high degree of professionalism at all times; responsiveness and flexibility; and full commitment to the aims, values, policies and procedures of the school, including continuing professional development, and commitment to high standards and continuous review and development.

The successful candidate will also be expected to support the values and ethos of a Christian foundation. We are fully committed to the Christian nature of the school and as a Form Tutor you would be expected to contribute to "Thought for the Day" and other acts of collective worship. To offer a real quality of education and range of opportunities, we will therefore be looking to appoint a colleague who will make a full contribution to whole-school as well as to subject matters. Clubs, trips and events – including charity fundraising, volunteering, the annual Carol Service in York Minster, Citizenship days, extra-curricular opportunities, productions, curriculum visits and social trips – form an important part of school life. So do out of hours learning, booster classes, revision classes, and a full range of intervention and support. These points should be emphasised in your application.

## Application and interview

All applications will be considered on merit. Candidates should produce a letter of application and are encouraged in it to consider how they would seek to further the school's strategic aims, particularly the first three (Values, Care, Achievement) which are inter-related. Candidates are also asked, as a matter of routine, to give details of any additional subject/s, including any qualifications and experience of teaching them.

The closing date is **Wednesday 25 October at 3.30pm**. If you have not heard from us within a week, I will be grateful if you will take it that your application has on this occasion been unsuccessful. Interviews will take place on **Friday 27 October**, and an early application is warmly encouraged.