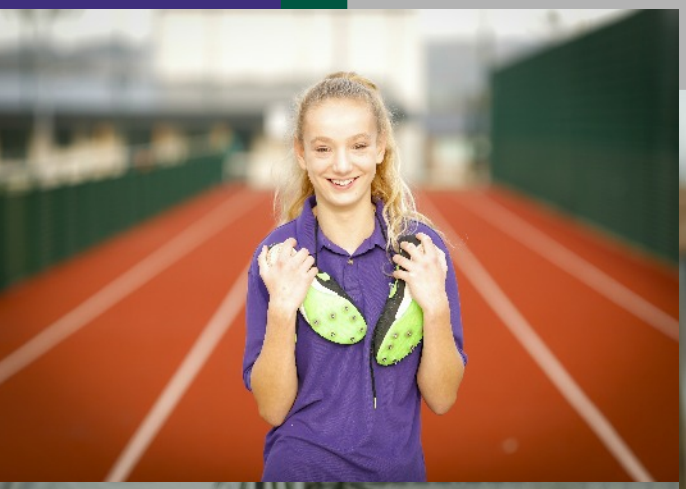
Weydon SCHOOL







Teacher of Mathematics







Welcome from Jackie Sharman, Principal

Weydon has been graded as Outstanding by Ofsted since 2009. This is, in part, due to its academic success rate. We are currently ranked as the top 11-16 comprehensive school in the country according to The Sunday Times Parent Power. In 2019 88% of students gained 5 or more GCSEs at grades 9-4, 75% at grade 9-5 including English and Maths. 45% of students achieved a grade 9-7 including English and Maths.

The school became an Academy in April 2011 and has since gained Teaching School status. Weydon is also a National Support School, earning Leading Edge status.

We are a SSAT Schools Network Consultant School. Together with St John the Baptist School in Woking and Salesian School in Chertsey we became a Maths Hub in September 2014. We achieved World Class status in December 2016 and became a MAT, called WMAT, in September 2017. We are also a SCITT currently working with 40 teacher trainees. All these additions bring exciting opportunities for staff and students.

Our students' achievements are impressive: 96% go onto further education with many going on to Oxbridge.

Over the last decade the school has seen rapid improvements including the construction of a theatre, 3G sports pitches , a new Humanities /English block known as The Globe and each faculty area suited in its own facility.

We are one of the most oversubscribed schools in Surrey and enjoy an excellent reputation in the community. You will find the level of respect shown between staff and students is a joy.

The Weydon staff team is vibrant, hard-working, innovative and up for a challenge. The school enjoys a strong level of staff retention. Teaching and associate staff work well together as a team.

Our associate staff members are often leading lights in suggesting and bringing about school improvements. The staff form a close knit group who enjoy each other's professional and social company, as well as acting as 'critical friends'.

Furthermore, the parents and Governors add further strength to the school. School trips, holidays and visits are plentiful. Staff have an active social scene and the staffroom (The Hub) is well used, being a reflection of the excellent team atmosphere which exists.

As a school we expect the highest standards in teaching and learning. We will require you to take part in extra-curricular activities and to go that "extra mile" for the students. If successful in your application to join Weydon, we will ensure you have every opportunity to develop your skills. It's great fun and there is a real buzz about the place.

Weydon has its own enhanced payscales and performance management benefits including healthcare package and gym membership.

We are ambitious to improve further and so I hope that you consider yourself to be the person to help us continue to improve our performance. This is a wonderful career opportunity to work in a school where kindness and goodwill go hand in hand to make it special. If this prospectus has inspired you, please do apply. Please keep the statement in support of your application to two sides of A4.

If you would like to discuss the post or have a tour of the school before making an application, you would be very welcome. Please telephone or email Miranda Francis, our HR Officer on 01252 725052 ext 223 or email recruitment@weydonschool.surrey.sch.uk to arrange an appointment.

I look forward to meeting you.

J Sharman

Jackie Sharman

Principal



About the School

Context

Weydon is an 11-16 mixed comprehensive Academy with Teaching School Status, NOR 1600, serving the southern part of Farnham and many of the local villages. The school enjoys an excellent reputation in the local area for its examination success and the breadth of educational opportunities it provides. In July 2009 the school gained an 'outstanding' grade from Ofsted and, within this judgement, 26 out of the 27 categories were also graded as outstanding.

Students come to us from six main partner schools, with whom we work closely to ensure a smooth transition. Currently, at 16, students move on to Farnham, Alton, Farnborough or Guildford Colleges.

Care and Guidance

On entry to the school, students are placed in one of ten/eleven mixed ability tutor groups headed by two tutors. Five/six tutor groups each form one of two colleges. Students are placed in different pathways within the core –Maths, English and Science. This takes place progressively in more subjects as students move through the school.

The two colleges, River and Castle, each have a Progress and Achievement Leader.

We have trained counsellors, a nurse and a child protection team to support the tutors.

We believe in the personalised learning agenda:
To equally support and challenge all students.
We have a condensed Key Stage 3 for Years 7 and 8.

At Key Stage 4, students have the opportunity to take between 9-11 subjects to GCSE level.

A number of students will also follow an AS course within the option system. A small group of students opt for a more flexible vocational package at Key Stage 4. Groups in Key Stage 4 within the core subjects are increased to 11 instead of 9 across the year, allowing small class sizes.

Curriculum

We enhance the curriculum with a variety of activities and visits in all years both international and national.

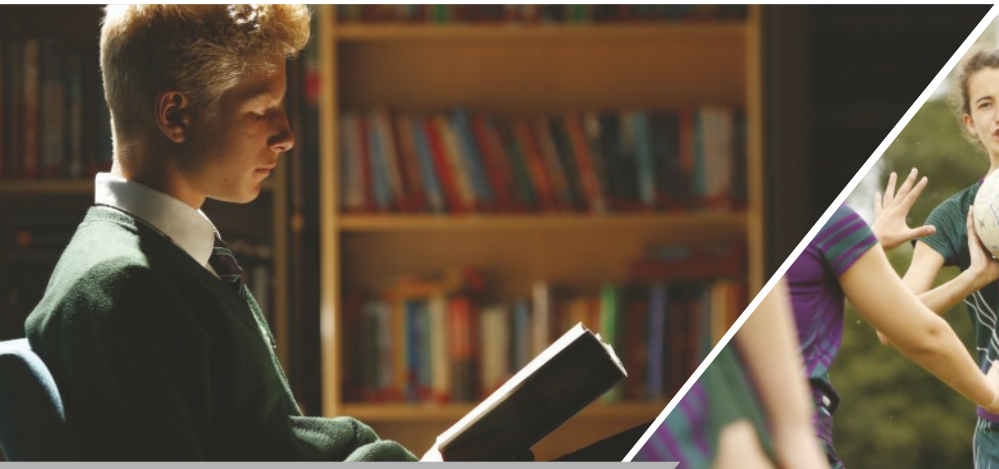
The school is organised into suites of curriculum areas, which are sited along with a curriculum office and resource base. Teachers, in the main, have their own teaching room.

Our timetable runs over one week with 30 x 50 minute periods. Most staff without responsibilities in other areas, teach 26 periods. Additional time is allowed for staff with particular responsibilities.

As an exclusive Academy we are committed to ensuring all our students reach their potential.

Individual curriculum areas identify students who demonstrate outstanding ability in their subject area and these students are placed on the High Achievers' Register. In addition, an extra-curricular co-ordinator organises a programme of additional educational opportunities which will ensure they are stretched and challenged throughout their time at the school.

Those who have learning difficulties are well supported through Keller and through such schemes as Reading Recovery and Aspire.





Investing In You

What you can expect

Our excellent staff make us outstanding. If you apply and are successful you will be supported and developed through our extensive CPD programme. This is being further enhanced through our Teaching School Status and WMAT collaboration. Regardless of your experience or level of responsibility you will have a range of opportunities to Ensure you are always improving and learning.

Arriving as an NQT

You will be employed and trained through i2i, our Teaching school alliance. We have developed an excellent support program which includes:

- Weekly NQT meetings with a focus on teaching and learning and meeting professional standards.
- A preparation day which will prepare you for all you need to know on your first day.
- A programme of outstanding teacher observations.
- A professional mentor.
- An online community to share teaching strategies And ideas.
- Developmental observations and classroom support.
- Access to online professional development route map.
- Access to our professional development library.

For Experienced Teachers

To be an outstanding practitioner we believe you must be an enthusiastic learner with access to high quality development opportunities.

If you have been teaching for some years you can:

- Join our Staff Development programme using our Google classroom to focus on progress for all, resilience, questioning and developing the 'wow' factor.
- Carry out an action research project or apply to study for an Mphil or PhD.
- Join an innovation group to develop areas such as the use of digital technology in the classroom.
- Apply for Specialist Leader of Education status as Part of our teaching school.
- Be part of positive success orientated culture;
- Join our Shadow Middle Leadership training programme.
- Examination Board training.
- Deliver CPD across the school.

For Middle and Senior Leaders

If you join us as a Middle Leader you will benefit from bespoke development including:

- Middle Leadership Training as part of our accredited programme through teaching schools. Areas such as managing and leading people, how to develop Teaching and Learning and data analysis are covered.
- Assigned a peer mentor.
- Leadership Team member will provide you with one-to-one support and guidance on areas such as managing a budget and holding staff accountable for performance.
- Access to i2i Partnership, our Teaching School and curriculum groups to share good practice with other schools.
- Opportunity to access NPQML and NPQSL.

Staff Benefits

- Weydon performance bonus scheme and pay scales.
- State-of-the-art facilities and learning environment.
- The Hub staff social area, staff workrooms.
- Free gym access to our fantastic Fitness Centre.
- Staff sport, exercise classes and yoga.
- Whole staff social events.
- Free lunch for those staff on duty who eat in the Restaurant.
- iPad Air and laptop to assist with your planning and teaching.
- Free tea and coffee at break time served in The Hub.
- Assisted car maintenance agreement with local garage.
- Health insurance cover through Westfield Health.
- Pension scheme and long term sickness cover.
- Opportunities to visit other countries such as Iceland, Ghana, USA and Sri Lanka as part of school visits.





Our Buildings

Over the last ten years and together with our expansion plans, £18 million has been invested in the learning environment.

- £1.2 million Faraday Science Centre.
- £500,000 Restaurant, Food Court and sports park cafe
- £1.8 million 2 3G pitches and Fitness Centre.
- New Computing & Business Centre – ADA.
- New textiles suite.
- New Mac suite.
- Every classroom has new ceilings, lights and windows.
- School is carpeted throughout.
- £2.6 million Performing Arts Centre, Drama Studio, Art Studios and Child Development facility.
- £3.2 million Globe Building for Humanities , English and new Learning Resource Centre.

At Key Stage 3

Our students follow subjects broadly in line with the old National Curriculum guidelines. However, our curriculum is condensed into two years which reflects and enhances progress made at Key Stage 2 by schools within our confederation. In addition, our whole school theme days provide the opportunity for students to develop knowledge through inclusive learning activities, styles and intelligence.

At Key Stage 4

Our students follow the Ebacc curriculum as well as having the opportunity to choose from a stimulating and extensive range of academic and vocational pathways. A three year programme at Key Stage 4 allows students to follow extra academic subjects as part of an enriched curriculum.

The Future

The school has embraced the Digital Learning revolution by rolling out an Apple iPad scheme for every student in Years 8-11.

Further Information

www.weydon.com which includes our prospectus, curriculum overview and assessment guidance.



Teacher of Mathematics

Start date: September 2020

Contract: Permanent, Full Time

Salary: Attractive - Weydon Teachers' Pay Scale (£25,542 - £41,634) depending on experience and expertise).

We are seeking to appoint an outstanding, innovative and inspirational teacher with the passion and enthusiasm to fulfil a key role in the school as a Teacher of Mathematics, for September 2020. This post would suit somebody looking for their first teaching role, or someone with more experience.

Weydon School is a large, ambitious and outstanding school in an unspoilt area of Surrey within easy reach of London. We are the Lead School for the Weydon Multi Academy Trust, comprising of ourselves, Woolmer Hill School, The Ridgeway School, The Abbey School and Farnham Heath End School. The close proximity of these schools allows lots of opportunities for staff collaboration.

The Times has recently rated Weydon School 1st across the UK for 11-16 schools, and achievements in Mathematics are exceptional. It has been said that we have grammar school outcomes and independent sector facilities; our ongoing and recent successes clearly demonstrate this. The Maths department has excellent facilities including the purpose built 'Fermat Centre'.

Students are respectful and responsive, and are proud to uphold the strong values of the school. Colleagues and the leadership team are highly supportive. If you join us, you will benefit from our extensive CPD programme organised in conjunction with our teaching school. The curriculum area is a very strong and well-led team of specialist Maths teachers, who have a real love of Maths and generate outstanding results (this year in Maths 44% achieved a grade 9-7, 79% grade 9-5 and 90% grade 9-4).

We welcome applications from both well qualified teachers and those who are at the beginning of their career. The key is that you are enthusiastic and capable of contributing to a highly effective and supportive Maths teaching team.

In addition to the attractive Weydon Pay Scale, we also offer free use of our gym facilities, free extra-curricular sporting activities for staff such as circuits, yoga and volleyball, international school trips, enhanced Medical Package, excellent in-house CPD, free refreshments and snacks at break times and even drum lessons.

For those looking to relocate there is an option for convenient and affordable staff accommodation.

Please call Miranda Francis for an informal chat on 01252 725052 or to arrange a visit.

For more information on Weydon School and what we can offer you, please visit www.weydonschool.surrey.sch.uk.

To apply, please return your completed application form, together with a supporting statement, to recruitment@weydonschool.surrey.sch.uk.

All appointments are subject to safer recruitment procedures and an enhanced DBS check.

Closing Date: 20th January 2020

INSPIRING MINDS

Job Profile	**Classroom Teacher**
Responsible to	Head of Faculty/Curriculum Area Lead
Main Purpose of Job	You are required to: ♦ Carry out the duties of a School Teacher as set out in the current School Teachers' Pay and Conditions Document. ♦ Teach specialist subject within the age range 11 - 16 and, if necessary, other subjects commensurate with your expertise. ♦ Act as a member of the school's student support and guidance organisation as directed by the Principal.
Focus of Job	Student Facing
Key Tasks	To undertake the effective management of the following tasks: <u>Teaching</u> ♦ use FLOW teaching and learning strategies to enable students of all abilities and backgrounds to make optimum progress ♦ secure a good standard of student behaviour in the classroom by establishing high expectations in the context of the school's Behaviour Policy ♦ keep appropriate records of students' current and predicted attainments in classwork, internal tests and NEAs ♦ set challenging targets for students based on all relevant available data ♦ set and mark Home Learning according to school and department policies ♦ write reports as directed on students' progress and attainment ♦ ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place ♦ ensure that the classroom presents a stimulating environment by displaying students' work and other materials ♦ where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of students' learning ♦ support students with Special Educational Needs by providing appropriate work and guidance and, where applicable, contribute to the preparation, implementation, monitoring and review of Individual Education Plans

	Professional ♦ attend scheduled department and school staff meetings ♦ attend parents' consultation meetings as directed ♦ participate in the school's performance management scheme ♦ participate in the In Service Training programmes organised by the school and other relevant bodies ♦ implement school policies ♦ take responsibility for own professional development, setting objectives for improvements Form Tutor ♦ support the well-being of all members of the tutor group ♦ attend year group meetings as directed ♦ maintain an accurate register of student attendance, including lateness, in accordance with school guidance ♦ retain absence letters and telephone messages ♦ maintain white slips in a reasonably secure place ♦ ensure effective communication to parents and students through distribution of written material and collection of acknowledgements where appropriate
Additional Duties and Responsibilities	♦ To support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body ♦ To uphold the school's policy in respect of child protection matters ♦ First Aid as required ♦ Admin as required ♦ Back up for other roles as required ♦ Ad hoc duties as required
Training	Training will be provided in school and externally, if deemed necessary to the role
	This Job Profile is intended to provide guidance on the range of duties associated with the role. It may be changed by the Leadership Team to reflect or anticipate changes or to undertake additional duties as required by the Principal.

INSPIRING MINDS

Person Specification – Classroom Teacher			
Qualifications		**Essential or Desirable**	**Assessed via**
1	Degree	E	A/I
2	Qualified teacher status in the UK	E	A/I
Experience		**Essential or Desirable**	**Assessed via**
3	Teaching experience (including training practice) within the designated age range.	E	A
4	Exceptional knowledge of current legislation, guidance and developments relating to the subject area.	E	A/I
5	Understanding of child safeguarding issues and successful measures that promote and ensure the safeguarding of children.	E	A/I/R
6	Involvement in and organisation of wider school activities, including extra-curricular activities.	D	A/I/R
Professional Knowledge, Skills and Understanding		**Essential or Desirable**	**Assessed via**
7	Ability to create outstanding learning and teaching environment for all students.	D	I
8	Demonstrate Success in raising achievement	D	I/R
9	Knowledge of National Curriculum and interventions for all students to achieve success	D	I
10	Strong behaviour management skills	D	I/R
11	Strong organisational skills, including excellent time management and ability to effectively prioritise, plan, organise and manage work life balance.	E	I/R
12	Confident use of technologies and data to provide analysis, monitor progress, set targets and plan lessons.	D	A/I/R
13	Excellent interpersonal and communication skills to be able to work effectively as part of a team	E	A/I/R
14	Committed to safeguarding and promotion of welfare of children	E	I
15	The ability to ensure equality of access to educational attainment and all aspects of equal opportunities are adhered to	E	I

16	Accountable for pupils attainment, progress and outcomes	E	I
17	Able to demonstrate taking responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject	E	I/A
18	Commitment to promote a love of learning and children's intellectual curiosity	E	I/A
Personal Qualities		**Essential or Desirable**	**Assessed via**
19	The ability to develop positive relationships with students, parents, and peers	E	A/I
20	High Expectations of themselves, peers, students	E	A/I/R
21	Resilience and determination to be successful and ambitious for the school and the children	E	A/I/R
22	A commitment to personal CPD and ambitions to continue to learn and improve knowledge, strategies and performance.	E	I