



TEACHER OF ENGLISH



THE ENGLISH FACULTY

The English Faculty at Bottisham is a vibrant and friendly and forward thinking team; we work together to share resources and teaching ideas. Our role is very clear: enthuse and engage students in the subject so that they can achieve and surpass their goals. The college's 2012 OFSTED inspection stated that teaching is exceptionally strong within our faculty. It is our commitment that there is outstanding practise demonstrated on a daily basis. As we know, this only happens in an environment that is both collaborative and supportive on every level.

Reasons to join us:

Committed and Experienced Team

You will join a strong team of teachers with a range of skills and experiences:

Tina Lawton Head of Faculty and associate CLT
Charlotte Baxter – 3rd in Faculty
Ed Compton – Deputy Head
Dan Griffiths – Deputy Head
Stephen Dove – Teacher of English
Heather Wayman – Part-time Teacher of English – Pedagogy Lead
Kerry Cross – Teacher of English
Kara Eaves– Teacher of English
Cameron Hawes – Teacher of English
Jess Minaeian – Teacher of English
Chloe James - Librarian

High Standards

Given the current context of English and the reformed examinations, our results are a testament to the hard work and dedication of the faculty. GCSE results for grades 9-4 in both English and English Literature were considerably above national averages in 2017 meaning that 84% of students achieved a 4 or above in Language or Literature. All students' progress across the range of abilities is monitored so that we can support and intervene when and where necessary. We achieve good contextual value added with students between Key Stage 2 and 4.

Strong Curriculum Provision

We regularly evaluate our curriculum provision, developing new practices and resources to engage students and enhance their progress. We have comprehensive schemes of work and accompanying resources that are shared electronically. In Years 8 – 11, students are set according to their ability in English and TAs support lower attaining students within their lessons. Year 7 are divided into mixed ability cohorts with 6 upper ability and 4 lower ability classes. This enables students in Year 7 to settle into secondary school before we set them for Year 8.

We follow the new reformed AQA GCSE specification. All students are entered for both English Language and Literature GCSEs. All classes follow a carefully planned outline of



study, catering for the new 100% examination assessment model. We have established schemes of work for all year groups which deliver the requirements of the National Curriculum whilst emphasising the importance of individual reading and personal response. Long term plans outline half-termly programmes of study for both KS3 and KS4.

Intervention Practices

Students entering Year 7 below level 4 have a reduced timetable and follow a course suited to their needs. We also have a teaching assistant whose main purpose is to ensure that all students achieve a level 4 by the end of year 7. In addition to their regular English lessons, lower attaining Year 8 and 9 students have extra English lessons each week to consolidate their language skills, and a number of Year 8 students have KS4 reading mentors that work with them during registration time. Underachieving students in KS3 benefit from 1-2-1 tuition; borderline 3/4 KS4 students also receive additional 1-2-1 or small group provision.

We have recently invested in a literacy scheme: Sound Training. This 6-week programme is used to improve the reading skills of all abilities and has proved to be incredibly successful.

Good Facilities and Resources

The Faculty moved into a new purpose-built accommodation block in March 2010 that has 6 well-equipped rooms with Smart boards and integrated audio/visual equipment. There is also access to a large bookable space for drama performances and break out rooms for small group work. We also have two classrooms in the main school building.

Each teacher has a laptop with wireless internet connection. The College has four ICT rooms with broadband Internet connection; these are regularly used by English classes studying Media or ICT units. There is an excellent College library with its own suite of computers holding an extensive range of fiction and non-fiction texts. We have a wide range of children's literature within the Faculty and regularly update our stock with new fiction texts.

A Rich Language Environment

There is a Media film club, which runs on a Tuesday as part of the extended school programme. We also raise a large sum of money every year from the National Readathon. There is a very vibrant and well-attended debating society where students from all Year groups debate together. English teachers and Year 11 students run this on a weekly basis after-school. As a result, students have had the opportunity to attend debating competitions at the Houses of Parliament.

We encourage theatre visits, poetry competitions and a wider audience for students' work through attractive displays. Extra-curricular such as activities GCSE revision classes in the lead up to exams and KS3 masterclasses held in the summer term once Year 11 have left.

Extra Links

As a Multi Academy Trust work closely with our three secondary schools. We have always enjoyed our involvement with the Cambridge University Faculty of Education's Initial Teacher Training partnership; we have trainees each term. We also train teachers through School Direct Training Programme as part of Anglian Learning. We have strong links with our feeder Primary schools and develop transition work each year.

The Vacancy

This is an excellent opportunity for an outstanding and ambitious teacher looking to gain experience in an outstanding school. You would be working within a very supportive, positive, reflective, and continually improving English Faculty. We hope you will be able to contribute not only to the Faculty, but also to the life of the whole school. We are looking for an outstanding and enthusiastic English teacher to join us at this exciting time in the school's development. We wish to appoint a hard working teacher with imagination and vision. A passion for teaching language and literature and the ability to motivate young people are among the qualities we seek. A sense of humour will also be important.

Application Process

Closing date for applications: Noon, 19 October 2017

Please apply using the application form provided and send to Mrs Kate Limmer, HR Officer together with a letter of application – hr@bottishamvc.org

CVs will not be accepted.

Equal Opportunities

Bottisham Village College is an Equal Opportunities employer.

Bottisham Village College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

