



ST JOHN'S
BEAUMONT

Applicant Information
For
Teacher of English

St John's Beaumont is committed to ensuring the safety of its pupils and as such any successful candidate will be English to an enhanced check by the (DBS) Disclosure and Barring Service.

www.sjbwindsor.uk



ST JOHN'S BEAUMONT

Job Title	Teacher of English
Date required:	January 2020
Department:	English
Reports to:	Head of English/ Director of Studies
Responsible for:	Teaching English to boys from Years 5 to Year 8, including to Common Entrance

Purpose of the Position:

English holds a central position in the academic life of the School. The successful candidate will be responsible for delivering an engaging and aspirational curriculum. They will need to understand and respond to the academic, emotional and intellectual needs of the students, with particular reference to successful learning styles and motivation, ensuring that English is recognised as a strength within the School.

To plan, prepare and teach engaging English lessons that ensure all boys make effective and measurable progress relative to the School's aims.

To raise standards of pupil attainment and achievement within English and monitor and support student progress.

To act as a positive role-model and promote the aims, values and ethos of St John's Beaumont School and uphold all School rules and policies.

About the School:

St John's Beaumont School is a Roman Catholic Jesuit preparatory school for boys aged between 3 and 13. Built in 1888 and set in a rural location adjacent to Windsor Great Park, the school enjoys excellent facilities including modern, well-resourced classrooms, a swimming pool and sports hall an ICT Centre, Library and excellent academic, musical and sporting results.

The school operates its own pay structure. Staff benefits; including lunch and refreshments, onsite parking, use of the School sports facilities and discounted membership of the Leisure Club at the Beaumont Estate Hotel.

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<p style="text-align: center;">About the English Department:</p>
<p>The English Department hosts a range of high quality educationally focussed events during the year including author visits and an annual Verse Speaking Competition.</p> <p>The English results at 13+ are very impressive.</p>
<p>Main tasks and Responsibilities:</p>
<ul style="list-style-type: none"> • To plan, prepare and teach engaging English lessons that ensure all boys make good progress • To regularly assess the progress of class using both formative and summative methods • To follow school assessment and monitoring procedures tracking progress, completing records and reports as required • To make a positive contribution to the efficient running of the Department, including setting and marking examinations, attending departmental meetings, undertaking administrative and other tasks as delegated by the Head of Department. • To assist in setting English examinations for boys in Years 5 – 8 • To work alongside the SEN Department (the Campion Centre) to help develop the understanding of any pupil with additional needs • To provide high quality feedback to parents through written reports and meetings • To attend all Parents' Evenings relevant to the boys taught • To maintain professional and effective communication within the Department • To liaise with Support Teaching Staff and external agencies as necessary • Help organise inter-school events and competitions that enable all boys, including gifted and talented boys, to demonstrate their ability in the English. • To be a class tutor to group of approximately 18 boys (Years 6 & 8) • Sharing supervisory duties at morning, and lunch breaks and end of the day on a rota basis. • Covering absent colleagues on occasion during non-contact periods • To coach boys' sport (if required to do so) • To follow guidelines, policies and school philosophy as laid out in School policies and the Staff Handbook • To attend meetings and courses and keep up to date with current educational issues and ensure that appropriate INSET courses are attending • To maintain a professional interest in academic research relevant either to the teacher of English and to engage and motivate the boys • To support fully the life of a Roman Catholic school through organising English assemblies and other events that will occur throughout the academic year.

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<p>Beyond the classroom:</p> <p>All teachers at St John's are expected to contribute fully to the extra-curricular and pastoral life of the School including attending concerts, plays, religious services, sports fixtures (to support the boys) and other whole School events. As tutors, teachers are responsible for monitoring and enhancing the academic and pastoral welfare of boys within their tutor group.</p> <p>The School expects teachers to contribute whole-heartedly to other aspects of school life by drawing on their own interests, experiences and enthusiasms. The richness of the School depends on teachers who, for example, are willing to coach games, to get involved in school productions and musical events, to attend religious services (some at weekends), to offer after-school activities, to support the Boarding community and to be willing to take pupils on trips.</p>
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We are seeking to appoint an experienced and highly committed English teacher to join the School in January 2020. The successful candidate will demonstrate sensitivity towards the School's Roman Catholic ethos and be willing to play a supportive and pro-active role in its development.

Completed applications should be sent, with a covering letter addressed to the Headmaster by email or by post to: Mrs E Wisden, Headmaster's PA, St John's Beaumont, Priest Hill, Old Windsor, Berkshire SL4 2JN or hoffice@sjb.email Please note that CV's will not be accepted.

Full details of the school can be found on the school website (www.sjbwindsor.uk) where an application pack and all documents relating to this post can be downloaded.

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Person Specification

	ESSENTIAL	DESIRABLE
EDUCATION/ QUALIFICATIONS	<ul style="list-style-type: none"> • To be educated to degree standard • To hold QTS, or equivalent • Qualification and/or training that is relevant to the teaching of a English. • 	<ul style="list-style-type: none"> • To have had experience of working or learning in a Roman Catholic school.
EXPERIENCE	<ul style="list-style-type: none"> • Experience of working with children of prep-school age • Experience of teaching English. 	<ul style="list-style-type: none"> • Knowledge of Primary or Preparatory School/Education environment (children aged 7 – 13) • Preparing and working with gifted and talented children • Experience of teaching children with mild learning difficulties
SKILLS & ABILITIES	<ul style="list-style-type: none"> • To actively support the religious life and ethos of the School • To be imaginative and demonstrate flair for teaching in a 'single sex (boys)' classroom environment • To possess strong leadership skills • To be an excellent communicator, orally and in writing, with boys, parents and other staff • Good time management skills • To be discreet and adhere to confidentiality. • To have excellent interpersonal skills • To be willing to attend courses and conferences 	<ul style="list-style-type: none"> • To be able to coach boys' games (rugby, football and cricket)
PERSONAL QUALITIES	<ul style="list-style-type: none"> • To be self-motivated • To be committed • To demonstrate patience and tact • To be confident • To be flexible, resilient and well-organised • Enthusiasm and willingness to undertake training in relevant areas 	

All of the above descriptions will be assessed through close scrutiny of each applicant's Application Form, observation of lesson, individual references and throughout the interview process.

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About English at St John's Beaumont School

We seek to inspire the boys to love reading, to think about what they have read and to become sophisticated writers for many purposes. We also endeavour to develop the boys' abilities in discussion and to be able to analyse many different types of text – poetry, drama, prose, non-fiction and imaginative writing to name but a few.

All in all we seek to light the fire of a lifelong love of the English language and its literature. We aim for the boys to excel academically and become insightful readers with an appreciation of the aesthetic qualities of literature in all its forms, both classical and contemporary. Another major aim is to equip the boys with essential communication skills which they will need throughout their lives in order to be fulfilled and happy men for others.

We aim to fully engage the boys in their study of English and so we use stimulating and inspiring literature as the basis for much of our work. Children's writers such as Philip Pullman, Gene Kemp and Roald Dahl are followed in later years by Chaucer, Shakespeare and Dickens. From the fun poetry of the middle years we move into considering the sublime poetry of giants of the canon such as Seamus Heaney, John Keats, John Milton and many others.

We expect the boys to be fully engaged and enthusiastic readers. All communications skills stem from independent reading – eloquence, vocabulary, structured written and verbal expression, the ability to posit a point of view and myriad more. As they progress we expect boys to master spelling, cursive handwriting and the abilities to think, speak, write and read reflectively.

We have an active visiting authors programme which has included global best-selling writers such as Eoin Colfer and Charlie Higson. We also welcome visiting drama companies to put on work which supports our study of Dickens and Shakespeare. In this regard we will welcomed back Red Heart Theatre Company before Christmas, both to enjoy the dramatization of some Victorian thrillers and also to experience a dramatic treatment of the life and work of Wilfrid Owen. Young Actors of Windsor regularly deliver workshops on the Shakespeare texts we study and we run trips to places such as Stratford Upon Avon and London theatres.

Boys are rigorously prepared for Common Entrance and Scholarship examinations. We hold the highest expectations in terms of commitment and the desire to improve. As the boys prepare for these demanding assessments and seek to gain a place at very competitive schools we take them through all areas of the subject that they will be confronted with in the final tests. Accordingly we develop powers of comprehension and written expression across a range of contexts and skills. Results are generally excellent.

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