Person Specification: Lead Teacher of Computing

Outline of Key Abilities

You are asked to focus on demonstrating the extent to which you meet each of the selection criteria when writing your personal statement.

Candidates who are shortlisted for interview will also be required to demonstrate their ability to meet the criteria outlined on this Person Specification during the selection process, with the exception of their qualifications. These will be evidenced from the application form and your production of any original relevant certificates at interview.

Key

Person Specification:	E: Essential	D: Desirable
Demonstrated in one or more of the following:	A: Application Form R: References I: Interview/selection process	

Qualifications

		E	D	A	R	I
1.	Recognised Degree in Computing and/or in a related subject	✓		✓		
2.	Qualified teacher status		✓	✓		
3.	Strong academic credentials	✓		✓	✓	✓

Knowledge & Understanding

		E	D	A	R	I
1.	Demonstrable interest in Computing teaching	✓		✓		✓
2.	A commitment to professional development	✓		✓		✓
3.	Knowledge and familiarity with Python	✓		✓	✓	✓
4.	Familiarity with online learning platforms		✓	✓		✓

Skills

		E	D	A	R	I
1.	Excellent interpersonal skills. Ability to work both collaboratively and independently.	✔			✔	✔
2.	Excellent organisational and administrative skills – ability to plan, prioritise and manage a varied workload	✔		✔		✔
3.	Competence in the use of ICT to support learning and administration		✔	✔		✔

Experience

		E	D	A	R	I
1.	Proven experience of teaching pupils in Key Stage 4	✔		✔	✔	✔
2.	Proven experience of teaching pupils in Key Stage 5		✔	✔	✔	✔
3.	Experience in the preparation of pupils for external assessment		✔			✔
4.	Experience in pastoral care and pupil wellbeing		✔	✔	✔	✔
5.	Experience of leading or assisting leadership with department		✔	✔		✔
6.	Experience in the design of schemes of work		✔	✔		✔
7.	Experience of budget-setting/working with budgets		✔	✔		✔

Personal Attributes

		E	D	A	R	I
1.	Enthusiasm, energy and a positive and flexible approach	✔				✔
2.	Ability to engage and motivate young people	✔				✔
3.	Ability to manage own workload, to cope well under pressure and meet deadlines	✔				✔
4.	Interest in working with pupils inside and outside the classroom to support their learning and personal development	✔				✔
5.	Readiness to engage whole-heartedly in the extracurricular and wider life of the school	✔				✔
6.	Recognition of the importance of personal responsibility for health and safety	✔				✔
7.	Demonstrable commitment to the safeguarding of pupils and child protection	✔				✔
8.	Demonstrable commitment to equal opportunities	✔				✔
9.	Commitment to the School's ethos, aims and whole community	✔				✔