

Blessed Dominic Catholic Primary School

Love- Learn-Believe



Essential	Desirable
Professional Qualifications and Training	
 Qualified Primary Teacher status Recent relevant CPD 	 Qualified Primary Teacher status with early years focus Evidence of further professional development in Early Years Foundation Stage Recent relevant CPD in relation to EYFS
Experience	
 A record of excellent classroom practice in the Early Years Foundation Stage Involvement in the implementation of whole school initiatives Experience of effective involvement of parents in their children's education Successful implementation of quality assessment techniques to inform teaching and learning 	 Curriculum leadership and management Involvement in preparation and administration of assessments Involvement in monitoring the quality of Teaching and Learning Leading and delivering training
Knowledge, skills and abilities	
 Ability to inspire, lead and motivate the children and staff in the pursuit of excellence Ability to inspire, lead and motivate the children and staff in the pursuit of excellence Ability to inspire, lead and motivate the children and staff in the pursuit of excellence Ability to provide a rich, varied, relevant and creative Early Years Foundation Stage curriculum Ability to influence the quality of teaching and learning Excellent interpersonal and communication skills at all levels Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage The ability to demonstrate a positive attitude 	 Evidence of managing the performance of staff Evidence of successfully inspiring and challenging others to raise performance and standards Ability to develop staff and manage their performance Confident user of ICT & evidence of the strategic use of data

- Develop and maintain positive and supportive professional relationships with children, staff, parents and governors
- Ability to work as part of an effective leadership team
- A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils' future learning
- A thorough grasp of current educational issues
- Ability to analyse, understand and interpret Early Years Foundation Stage performance data
- Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements
- Excellent organisational and time management skills and an ability to prioritise effectively

Personal Qualities

- Commitment to the Catholic ethos of the school
- Commitment to the safeguarding of all pupils
- An outstanding passion and drive for raising standards of teaching and learning
- Commitment to equal opportunities
- Positive, energetic, enthusiastic and resilient, thrives on challenge
- Ability to maintain confidentiality
- Commitment to personal and professional development
- Commitment to whole school improvement

- Evidence of continual professional and personal development
- A willingness to work across the primary range
- The ability to effectively lead a team of teaching and support staff