Chellaston Academy

Learning Excellence Integrity

FOR APPOINTMENT / INTERVIEW PURPOSES
PERSON SPECIFICATION – TEACHER – 2018

	ESSENTIAL	DESIRABLE
Status	▪ Qualified Teacher Status	▪ Commitment to personal/professional development
Knowledge and Understanding	▪ Secure knowledge and understanding of the concepts and skills in specialist subject ▪ Clear understanding of the secondary curriculum and its assessment ▪ Ability to employ a range of effective teaching strategies, to illicit learning and have an understanding of assessment method.	▪ Ability to use assessment data to inform planning and set targets ▪ Strong command of subject knowledge ▪ Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning
Teaching and Learning	▪ Ability to raise achievement for all ▪ Committed to ensuring excellent standards of behaviour at all times ▪ Good communication skills ▪ Committed to the role of tutor for a group of students and the benefits of pastoral care	▪ Experience of teaching a range of courses including KS3, GCSE, AS and A2 and applied courses
Skills and Attributes	▪ Ability to establish good working relationships and effective teamwork ▪ Good communication skills ▪ Excellent role model for staff and students	▪ Ability to generate ideas and drive initiatives
Personal Qualities	▪ High expectations of students and colleagues ▪ Highly motivated and able to motivate and inspire students ▪ Enthusiastic and committed ▪ A passion for teaching ▪ A forward-thinking approach ▪ Excellent Interpersonal Skills ▪ Ability to be reflective and self-critical ▪ Display calmness under pressure	▪ Charismatic – having 'a presence' ▪ Willingness to take on other roles and responsibilities within the Department
Experience	▪ Experience of teaching KS3 and KS4 students	▪ Experience in Post-16 teaching ▪ Ability and willingness to teach a range of related subjects