



Job Description

DEPARTMENT:	Humanities
POSITION:	Lead in Geography
REPORTS TO:	Principal
SALARY:	ELSS pay scale equivalent to MPS/UPS + Inner London Allowance + TLR dependent on experience and skills
CONTRACT:	Full-Time, Permanent

KEY PURPOSE OF THE POSITION

This is an exciting opportunity for a highly committed, passionate Geography Lead to further develop and deliver our unique knowledge-led curriculum aimed at giving students in one of the most deprived areas of the country access to a stimulating and enriching academic education. The successful candidate will have a passion for physical as well as human geography and a knowledge based approach to teaching.

MAIN AREAS OF RESPONSIBILITY

Main duties and responsibilities are indicated here. Other duties at an appropriate level and nature may also be required and will be negotiated.

Lead in Geography

- Ensuring high standard geography teaching to all pupils with high expectation of pupil work in this subject.
- Teach well-planned, purposeful lessons for pupils which exemplify imagination, intellect and rigour
- Plan and deliver inspiring and informative geography fieldwork opportunities across all key stages.
- Working with school leadership to ensure subject consistency and expectations are high enough
- Identifying and addressing any gaps in achievement.
- Audit the strengths and weaknesses within the subject area
- Ensure that the wider school's aims and policies are put into practice
- Promote and manage positive pupil behaviour both within lessons and around the school site in accordance with the Scholarly Behaviour Policy
- Take responsibility for the safeguarding and welfare of pupils within the school
- Other professional and statutory roles and conduct as expected or requested by the Principal

Conditions of Service:

Governed by the conditions of service as agreed by the East London Science School Trust and outlined in the Trust's employment and recruitment policies.

Special Conditions of Service

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointment interview.

This post allows substantial access to children; candidates are required to comply with school procedures in relation to criminal records checks processed through the Disclosure and Barring Service ("DBS"), and checks against the Children's Barred List. If candidates are successful in their application prior to taking up post, they will be required to give written permission to the school to ascertain details from the DBS regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunities

The post holder will be expected to carry out all duties in the context of and in compliance with the school Equalities Policies.

Date of Issue: _____

Signature of Post Holder: _____

Signature of Principal: _____

Person Specification

	Essential	Desirable
Qualifications		
2.1 degree or above in Geography or relevant subject	✓	
Ambition to become an outstanding teacher	✓	
Experience		
Desire to improve subject knowledge and teach it to all	✓	
High quality teaching with high expectations of pupil work	✓	
Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work		✓
Demonstrable experience of improving successful student outcomes in the last three years		✓
High quality achievement of pupils		✓
Experience as a form tutor and or/ pastoral work		✓
Skills		
Personal		
Must be well organised	✓	
Must be well presented	✓	
Excellent communication and organisational skills	✓	
Ability to work hard under pressure while maintaining a positive, professional attitude	✓	
Ability to organise and prioritise workload and work on own initiative	✓	
Excellent creative teaching ability	✓	
Commitment to personal career development	✓	
Knowledge and Understanding		
Aware of developments in the National Curriculum and broader subject knowledge	✓	
Expectation of teaching academic knowledge to all pupils		✓
Equal Opportunities		
Understanding of different social backgrounds of pupils	✓	
Understanding the needs of pupils and particular methods to teach them	✓	